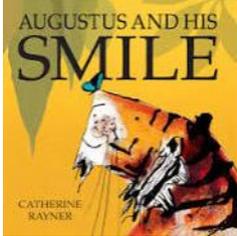




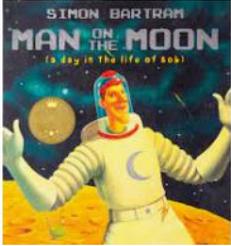
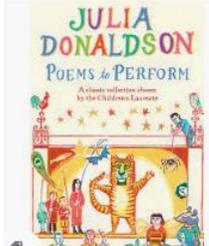
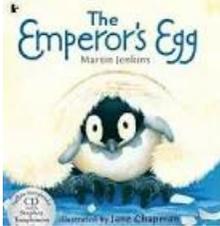
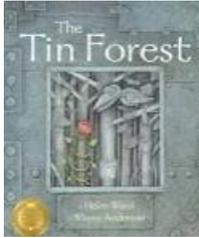
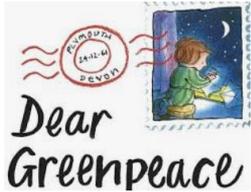
Long Term Plan Writing- Power of Reading Coverage

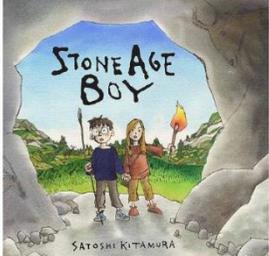
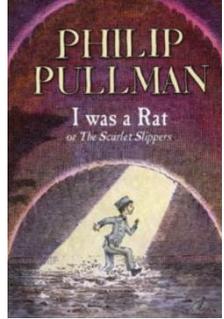
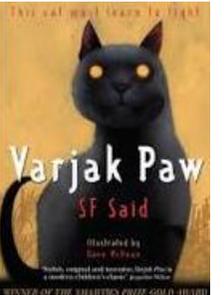
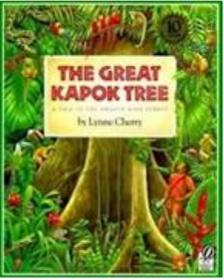
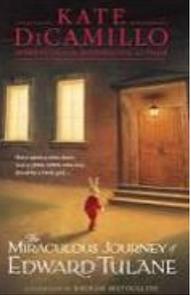
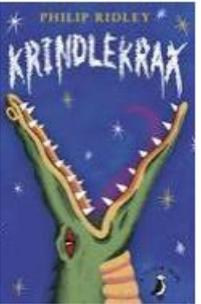
Year 1

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>The Secret Sky Garden</p> 	<p>Robot and the Blue</p> 	<p>Story Tree</p> 	<p>Augustus and his Smile</p> 	<p>The Secret of the Black Rock</p> 	<p>The Last Wolf</p> 
<p>Writing Piece 1: <b>Informational Sentences/ Poster</b></p>	<p>Writing Piece 1: <b>Instructions</b></p>	<p>Writing Piece 1: <b>Setting Description</b></p>	<p>Writing Piece 1: <b>Letter To Augustus</b></p>	<p>Writing Piece 1: <b>Writing in Role/ Narrative</b></p>	<p>Writing Piece 1: <b>Setting Description</b></p>
<p>Writing Piece 2; <b>Character Description</b></p>	<p>Writing Piece 2. <b>Narrative Writing- Retelling the Story.</b></p>	<p>Writing Piece 2 <b>Recount Narrative- Retelling the Story from Perspective</b></p>	<p>Writing Piece 2 <b>Informational Writing (Elements of Persuasion)</b></p>	<p>Writing Piece 2 <b>Poetry</b></p>	<p>Writing Piece 2 <b>Letter about the environment.</b></p>

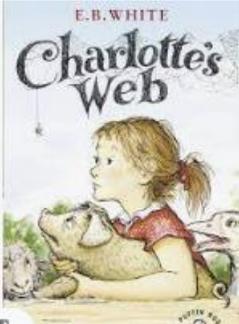
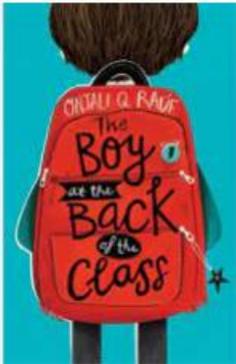
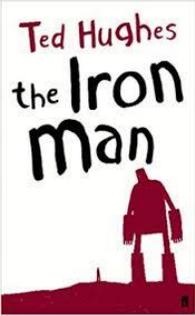
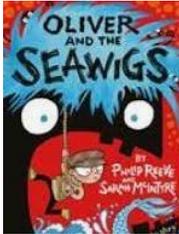
Year 2

Year 3

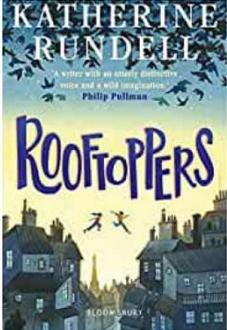
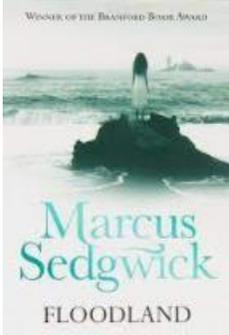
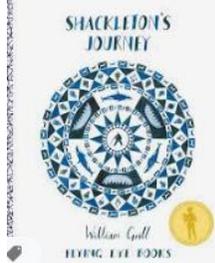
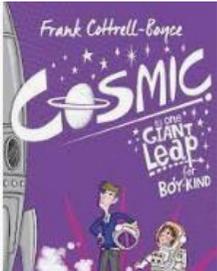
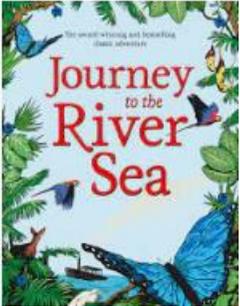
<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>Man on the Moon</p>  <p>Writing Piece 1: <b>Character Description</b></p> <p>Writing Piece 2; <b>Letter to Bob</b></p>	<p>Julia Donaldson Poetry</p>  <p>Writing Piece 1: <b>Narrative (Descriptions)</b></p> <p>Writing Piece 2: <b>Poetry</b></p>	<p>The Emperor's Egg</p>  <p>Writing Piece 1: <b>Setting Descriptions</b></p> <p>Writing Piece 2: <b>Information Text.</b></p>	<p>Tin Forrest</p>  <p>Writing Piece 1: <b>Instructions</b></p> <p>Writing Piece 2: <b>Recount Narrative- Writing in Role/ Diary Entry.</b></p>	<p>Orian and the Dark</p>  <p>Writing Piece 1: <b>Letter to Orion</b></p> <p>Writing Piece 2: <b>Narrative Writing/ Innovate</b></p>	<p>Dear GreenPeace</p>  <p>Writing Piece 1: <b>Informational Text (with instructions)</b></p> <p>Writing Piece 2: <b>Narrative Writing/ Innovate</b></p>

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>Stone Age Boy</p>  <p>Writing Piece 1: <b>Character/ Setting Descriptions</b></p> <p>Writing Piece 2: <b>Persuasive Speech</b></p>	<p>I was a Rat! Scarlett Slippers</p>  <p>Writing Piece 1: <b>Recount (Story Mapping and Writing in Role)</b></p> <p>Writing Piece 2: <b>Newspaper</b></p>	<p>Varjak Paw</p>  <p>Writing Piece 1: <b>Letter to Varjak</b></p> <p>Writing Piece 2: <b>Poetry.</b></p>	<p>Kapok Tree The Green Ship</p>  <p>Writing Piece 1: <b>Setting Description</b></p> <p>Writing Piece 2: <b>Narrative Writing-Innovate</b></p>	<p>The Miraculous Journey of Edward Tulane</p>  <p>Writing Piece 1: <b>Non- chronological Report</b></p> <p>Writing Piece 2: <b>Narrative Innovate</b></p>	<p>KrindleKrax</p>  <p>Writing Piece 1: <b>Persuasive Letter</b></p> <p>Writing Piece 2: <b>Biography (Auto-Biography)</b></p>

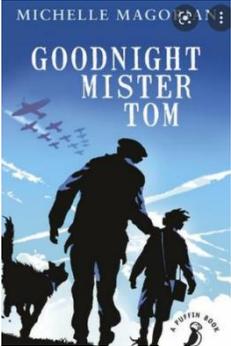
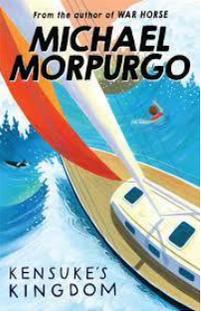
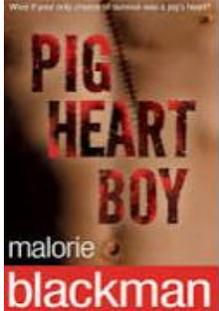
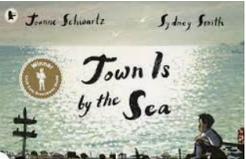
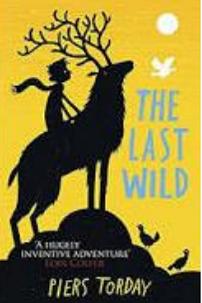
Year 4

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>Charlotte's Web</p>  <p>Writing Piece 1: <b>Diary Entry</b></p> <p>Writing Piece 2: <b>Non-Chronological Report</b></p>	<p>The Boy at the back of the Class</p>  <p>Writing Piece 1: <b>Character Description/Monologue</b></p> <p>Writing Piece 2; <b>Letter</b></p>	<p>Iron Man</p>  <p>Writing Piece 1: <b>Recount Narrative</b></p> <p>Writing Piece 2: <b>Newspaper</b></p>	<p>Arthur and the Golden Rope</p>  <p>Writing Piece 1: <b>Persuasive Letter</b></p> <p>Writing Piece 2: <b>Free-Verse Poetry</b></p>	<p>Leon and the Place Between <b>OR</b> The Wild Robot</p>  <p>Writing Piece 1: <b>Recount Narrative</b></p> <p>Writing Piece 2: <b>Persuasive Speech</b></p>	<p>Oliver and the Seawigs</p>  <p>Writing Piece 1: <b>Setting Description</b></p> <p>Writing Piece 2: <b>Biography</b></p>

Year 5

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>Rooftoppers</p>  <p>KATHERINE RUNDLE A writer with an unruly imagination writes one of a kind adventures Philip Pullman</p> <p><b>ROOFTOPPERS</b></p> <p>スズメ</p> <p>FLOOM LAUREY</p>	<p>Pax</p>  <p>SARA PENNYPACKER <b>PAX</b></p> <p>ILLUSTRATED BY JON KLASSEN</p>	<p>Floodlands</p>  <p>WINNER OF THE BRANSTON BOOK AWARD</p> <p>Marcus Sedgwick FLOODLAND</p>	<p>Shackleton's Journey</p>  <p>SHACKLETON'S JOURNEY</p> <p>William Gull HUGO BOSS</p>	<p>Cosmic</p>  <p>Frank Cottrell-Boyce <b>COSMIC</b> to the GIANT Leap of BoyKIND</p>	<p>Journey to a River Sea</p>  <p>The award-winning and best-selling classic adventure</p> <p><b>Journey to the River Sea</b></p>
<p>Writing Piece 1: <b>Character Profile (Narrative)</b></p> <p>Writing Piece 2 <b>Newspaper Report</b></p>	<p>Writing Piece 1: <b>Letter</b></p> <p>Writing Piece 2; <b>Balanced Argument</b></p>	<p>Writing Piece 1: <b>Persuasive Speech</b></p> <p>Writing Piece 2: <b>Poetry</b></p>	<p>Writing Piece 1: <b>Biography</b></p> <p>Writing Piece 2: <b>Recount Narrative</b></p>	<p>Writing Piece 1: <b>Narrative/ Writing in Role</b></p> <p>Writing Piece 2: <b>Persuasive Advert</b></p>	<p>Writing Piece 1: <b>Non- Chronological Report</b></p> <p>Writing Piece 2: <b>Diary Writing/ Narrative Writing</b></p>

Year 6

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>Goodnight Mr Tom</p>  <p>Writing Piece 1: <b>Flashback/ Recount Narrative</b> (Willie Beech/ Tom's Perspective)</p> <p>Writing Piece 2: <b>Newspaper Report</b></p>	<p>Wonder</p>  <p>Writing Piece 1: <b>Explanation Text</b></p> <p>Writing Piece 2; <b>Recount (Narrative)</b></p>	<p>Kensuke's Kingdom</p>  <p>Writing Piece 1: <b>Adventure Narrative</b></p> <p>Writing Piece 2: <b>Persuasive Advert</b></p>	<p>Pig Heart Boy</p>  <p>Writing Piece 1: <b>Balanced Argument</b></p> <p>Writing Piece 2 <b>Letter</b></p>	<p>Town is by the Sea</p>  <p>Writing Piece 1: <b>Contrasting Setting Descriptions</b></p> <p>Writing Piece 2: <b>Diamante Poem</b></p>	<p>The Last Wild</p>  <p>Writing Piece 1: <b>Non- Chronological Report</b></p> <p>Writing Piece 2: <b>Speech</b> (Time at Middlethorpe Assembly)</p>