



Middlethorpe Primary Academy LTP Reading

Foundation Stage and Year 1 - Phonics and Little Wandle

Phonics teaching and learning starts immediately upon each child's entry into school. We follow the Little Wandle Letters and Sounds programme.

In FS early reading is linked directly to phonic teaching and home reading books are matched to the phonics sounds taught.

In our reading meeting parents are made aware of the importance of both reading phonetically and reading for pleasure.

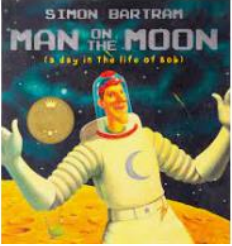
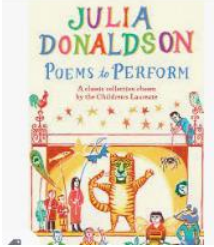
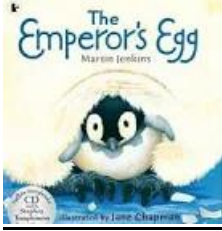
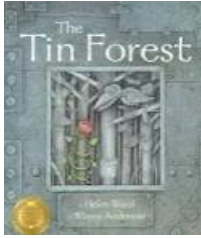
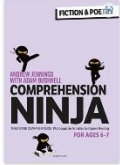
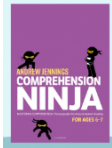
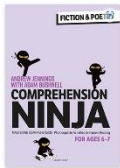
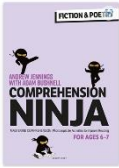
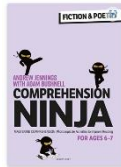
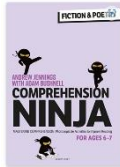
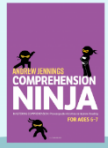
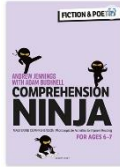
Each phonic lesson encourages the children to review previously learnt phonemes and graphemes, teaches them new or alternative ways to say a sound, followed by engaging activities which support the practice and application of phonics for both reading and writing.

At every stage we emphasise the importance of decoding words by orally segmenting the sounds we see; this prepares the children for the Phonic Screening Test (the reading of 20 real words and 20 non-real words.)

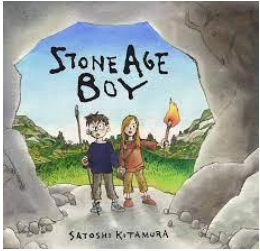
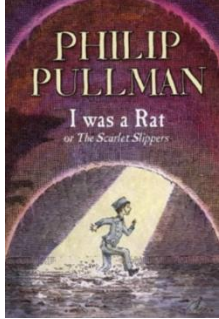
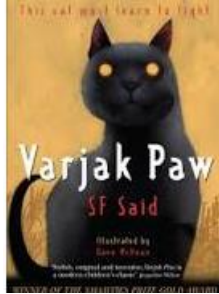
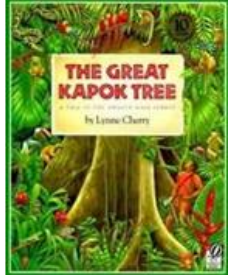
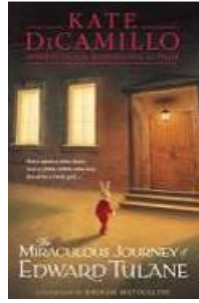
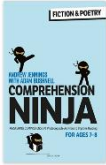
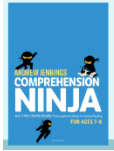
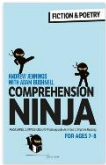
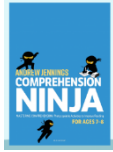
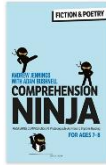
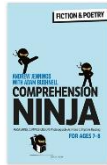
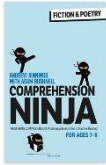
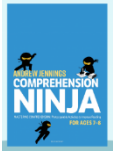
Year 1 children receive regular phonic assessments. Based on this, further teaching or consolidation will occur to support the children to develop their understanding and ability to decode familiar and unfamiliar words using their phonics.



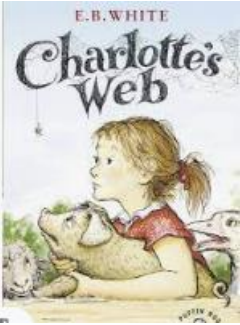
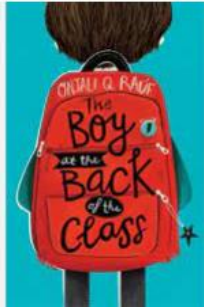
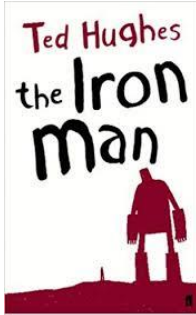
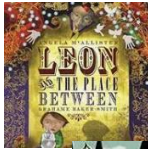
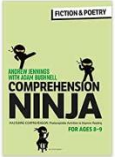
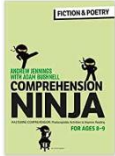
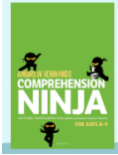
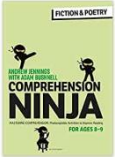
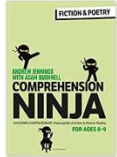
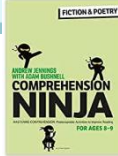
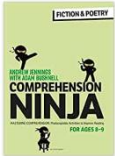
Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
POR Texts	<u>Man on the Moon</u> 	<u>Julia Donaldson Poems to Perform</u> 	<u>The Emperor's Egg</u> (Moth an evolutionary story) 	<u>Tin Forest</u> 	<u>Orion and the Dark</u> 	<u>Dear Greenpeace</u> 
Other Texts for Independent Application	 	 	 	 	 	 

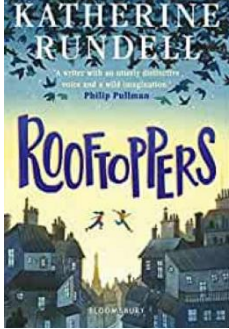
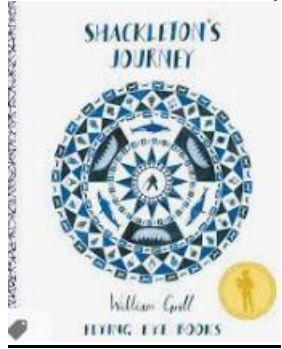
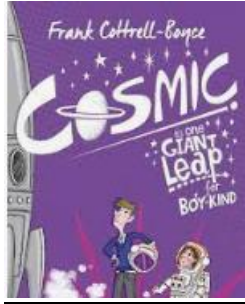
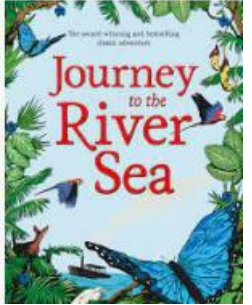
Year 3

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POR Texts	<u>Stone Age Boy</u> 	<u>I was a Rat!</u> 	<u>Varjak Paw</u> 	<u>Kapok Tree</u> 	<u>The Miraculous Journey of Edward Tulane</u> 	<u>Krindlekrax</u> 
Other Texts for Independent Application	 	 	 	 	 	 

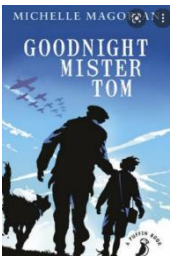
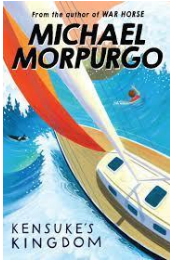
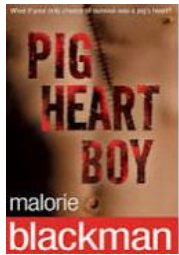
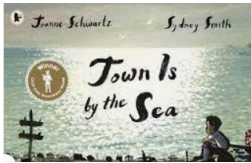
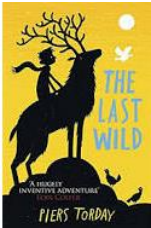
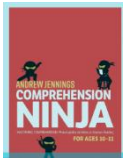
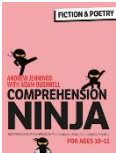
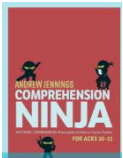
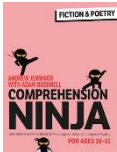
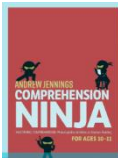
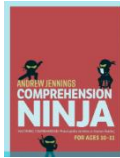
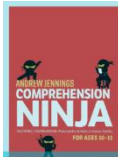
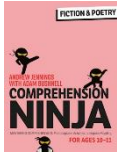
Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
POR Texts	<u>Charlotte's Web</u> 	<u>The Boy at the Back of the Class</u> 	<u>Iron Man</u> 	<u>Arthur and the Golden Rope</u> 	<u>Leon and the Place Between</u> OR <u>The Wild Robot</u>  	<u>Oliver and the Seawigs</u> 
Other Texts for Independent Application	 	 	 	 	 	 

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
POR Texts	<u>Rooftoppers</u> 	<u>Pax</u> 	<u>Floodlands</u> 	<u>Shakelton's Journey</u> 	<u>Cosmic</u> 	<u>Journey to the River Sea</u> 
Other Texts for Independent Application	-Katherine Rundell Texts 	-Pax Journey Home - House held up by trees. -Animal Non Chronological Reports 	- The Explorer. 	- The Great Elephant Rescue. -Ernest Shackleton 	- Frank Cottrell. 	- Great Kapok Tree. -The Explorer 

Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
POR Texts	<u>Goodnight Mr Tom</u> 	<u>Wonder</u> 	<u>Kensuke's Kingdom</u> 	<u>Pig Heart Boy</u> 	<u>Town is by the Sea</u> 	<u>The Last Wild</u> 
Other Texts for Independent Application	-Anne Frank Diary -The Soilder -The Boy in the Striped Pjajames  	-Little Freak Literacy Shed - Treacher Syndrome Research  	-The London Eye Mystery extracts. - CPG Practise  	-Heart tetxs linked to Science. Non- Fiction Texts. - Newspaper Reports. -Practise.  	-Rivers Non- Fiction Texts - The Water Tower Extracts. - Extracts about Grimsby.  	-Animal Extracts. Non- chronological reports. 