

Conker Class Newsletter

Spring Term 2

Communication and Language

Children will identify the main characters in the story and talk about their feelings.

Children will ask 'where' questions.

Children will know and use vocabulary linked to their theme 'Amazing Animals!' including life cycles, nocturnal and hibernate.

Personal, Social and Emotional Development

Children will know the effects of their behaviour on others.

Children will know what a sensible amount of screen time is and why this is important for their health.

Children will be able to describe what makes a good friend including attributes such as listening and sharing.

Physical Development

During P.E. we will be focusing on Games

Wednesday morning—Bikeability learning to ride balance bikes

Children will know how to kick and pass different sized balls.

Children will know how to use two-hole scissors to make snips in paper.

Children will know how to correctly form letters.

Reading, Writing and Phonics

We will continue to read Phase 3 words.

Children will know how to write a short phrase.

Children will review all tricky words so far.

Mathematics

Children will combine 2 groups.

Children will explore length, height and time.

Children will compare numbers to 10.

Children will identify a cube, sphere, cylinder and cone.

Understanding the World

Children will identify typical weather in Spring.

Children will observe changes and growth of chicks and know the life cycle of a chick.

Children will know why we celebrate Easter

Children will paint still life images

Expressive Arts and Design

Children will experiment with different ways of playing instruments.

Children will know how to use and mix watercolour paints.

Additional Information:

- ◇ Please continue to use Class Dojo to access information, key dates and homework tasks.
- ◇ P.E. will be on a Friday. Please ensure your child has a full P.E. kit.
- ◇ We like to encourage the children to drink water regularly in school, please ensure your child has a labelled water bottle.