

Explaining Science			Classification		
I use science words during an activity	I use & remember science words during an activity	I use & remember science words over time	I sort using pictures or instructions	I sort using simple yes/no statements	I use simple spider keys with obvious differences
I remember simple science facts within an activity	I remember simple science facts within a topic	I remember a range of science facts within a topic	I group by familiar features	I group by difference or similarity	I group by difference similarity or change
I match appropriate pictures & words to label diagrams	I add science word labels to diagrams	I add science word labels & information (help) to diagrams			

**Key Knowledge**

- Identify, name, describe features of and compare common vertebrates (fish, amphibians, reptiles, birds & mammals).
- *Explore, identify & answer questions about animals in their habitat. (Know how to care for pets & animals in a habitat).*
- Identify & name common carnivores, herbivores & omnivores (*including those identified from a habitat*).
- Identify, name, draw & label basic human body parts.
- Know the five senses and link these to human body parts.

**Key Vocabulary**

Animal, vertebrate (backbone), invertebrate (exoskeleton), fish, amphibian, , reptile, bird, mammal, scales, fins, gills, lung, scales, fur, carnivore, herbivore, omnivore, habitat, pet, head, hair, ears, eyes, nose, mouth, tongue, teeth, neck, arm, elbow, shoulder, hands, fingers, leg, knee, ankle, feet, toes, sight, hearing, touch, taste, feeling, **sort, group, classify, feature (criteria), spider key.**

**Enquiry Types**



**Big Picture Models**

**Vertebrates**

**Mammal**



**Bird**



**Reptile**



**Amphibian**



**Fish**



**Invertebrates**

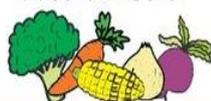
**Carnivore**



**Omnivore**



**Herbivore**



**Five senses**

