

Week 2: 15th June 2020 - Our whole school project is, 'Augustus and his Smile'.

Maths

Daily (1 Dojo point for each completed day's 5 minute maths, and 1 for each completed day's worksheets)

5 Minute Maths

Daily worksheet and online video (see video links page on the school website). Please note – that we are a week behind White Rose Maths because we had 2 weeks off at Half Term.

Spend time on Maths Shed and Times Table Rockstars

Reading

Daily (1 Dojo point for each completed day of reading response questions)

Read at home for at least 30 minutes a day. This could be a book from home, Oxford Owl, magazine or a comic. Complete the questions on one reading response card.

Vocabulary

This week's new words are all linked to levels of a rain forest...
Emergent Layer, Canopy, Understory, Forest Floor.
Can you use them in a sentence?

Spelling

(1 Dojo point for 10/10 on Friday's spelling test, evidence sent via Dojo)

This week our spellings are...
advise, advise, device, devise,
licence, license, practice,
practise, prophecy, prophesy

Ideas to learn them...

Spelling Shed, Look cover
write check, using them in a
sentence, creating a word-
search

Other things to try...

Remember to continue to **be active** every day. This week can you do your best impression of fish darting and swirling about? (10 Dojo points for the child who sends me the most convincing video of themselves pretending to be a fish swimming!)

Remember to keep a **healthy mind**. This week can you show me your favourite place to be? (10 Dojo points for the child who sends me the most creative way to show me your favourite place!)

Remember to **try something new**. How many different ways can you find to travel SAFELY around your house? (10 Dojo points for the child who sends me the most tigery way they can travel!)

Overleaf is my timetable for my teaching of Key Worker Children.

It contains the details of expected guided reading, literacy and topic home learning activities.

If your child is attending part time please ensure the learning on the previous days are completed before they come in so I can provide a more meaningful education.

All photos to be submitted on Class Dojo portfolio or messages by Friday at 3pm

Table points will be counted and verified and the weekly winners will be announced at 3:45pm.

(Tables with 4 children on will have their total adjusted by multiplying it by 1.5).

Winners will receive a prize when we are allowed to return to school and when I am allowed to issue them!

Good Luck!

Monday 8 th June	Tuesday 9 th June	Wednesday 10 th June	Thursday 11 th June	Friday 12 th June
8:30-8:45 Morning activity Spelling Shed, creating vocab poster of empathy	8:30-8:45 Morning activity Spelling shed, creating vocab poster of sympathy	8:30-8:45 Morning activity Spelling shed, creating vocab poster of elation	8:30-8:45 Morning activity Spelling shed, creating vocab poster of flummoxed	8:30-8:45 Morning activity Spelling shed, creating vocab poster of all-encompassing
8:45-10:00 Maths 5 min maths Daily White Rose Lesson 8 th June	8:45-10:00 Maths 5 min maths Daily White Rose Lesson 9 th June	8:45-10:00 Maths 5 min maths Daily White Rose Lesson 10 th June	8:45-10:00 Maths 5 min maths Daily White Rose Lesson 11 th June	8:45-10:00 Maths 5 min maths Daily White Rose Lesson 12 th June
10:15-10:45 Guided reading Whole group read & discussion on vocab	10:15-10:45 Guided reading Individual re-read & recording what they can remember	10:15-10:45 Guided reading Answering comprehension questions (1 Dojo point for a completed comprehension)	10:15-10:45 Guided reading Finishing the comprehension questions and creating their own questions.	10:15-10:45 Spelling test
10:45-12:15 Literacy * Revisit the page where he crept under a cluster of bushes. (0:30) https://www.youtube.com/watch?v=IXSjC8dQl8U * Write an 'agony aunt' style letter either as Augustus or as the reply. (1 Dojo point for a completed letter and a bonus 10 for the most believable letter.)	10:45-12:15 Literacy * Revisit the page where he climbed to the tops of the tallest trees. (0:39) https://www.youtube.com/watch?v=IXSjC8dQl8U * Create your own 'jungle in a box'. * Act out and write Augustus' treetop adventure. (This could be different to the book – let your imagination run wild!) (1 Dojo point for completed 'jungle in a box' and a bonus 10 for the most lifelike, 1 for a completed adventure story.)	10:45-12:15 Literacy * Revisit the page where he scaled the crests of the mountains. (0:48) https://www.youtube.com/watch?v=IXSjC8dQl8U * Re-create the bushes page or the treetops page considering where Catherine Rayner could have positioned the text for more impact. (1 Dojo point for a completed re-created page and a bonus 10 for the most impactful.)	10:45-12:15 Literacy * Revisit the page where he swam to the depths of the deepest oceans. (1:03) https://www.youtube.com/watch?v=IXSjC8dQl8U * Visit https://www.youtube.com/watch?v=U9T00IAOv0c * Generate words for each question: How are the fish moving? How would it feel like to be there? What could Augustus hear? What does it look like? * Write a (1 Dojo point for generating total of 32 words - 8 each question)	10:45-12:15 Literacy * Revisit the whole story https://www.youtube.com/watch?v=IXSjC8dQl8U * Draw a map outlining August's journey. Annotate each area with your favourite words from the book. * Complete an emotions chart of his feelings as he moves from one place to another in search of his smile. (1 Dojo point for a completed map, 1 point for a completed emotions chart!)
1:15-2:30, 2:45-4:00 Topic Create the 'under some bushes' scene from Augustus and his smile. (1 Dojo point for a completed scene and a bonus 10 points for the most creative!)	1:15-2:30, 2:45-4:00 Topic Research and present the science of layers of a rainforest (1 Dojo point for a completed presentation of the science of layers of a rainforest and a bonus 10 points for the most interesting presentation!)	1:15-2:30, 2:45-4:00 Topic Create an origami paper tiger. There are loads of youtube clips out there, this one impressed me: https://www.youtube.com/watch?v=cjdz3J4URsU . (1 Dojo point for a completed origami paper tiger and a bonus 10 points for the most Augustus-like one!)	1:15-2:30, 2:45-4:00 Topic Create a dance routine depicting the fish from Augustus and his smile. Write a words or phrases to describe the scene, movement and the emotion it evokes. Arrange these to create a poem (1 Dojo point for a completed 6 line poem and a bonus 10 points for the poem that moves me the most!)	1:15-2:30, 2:45-4:00 Topic Of all the places Augustus visits, where would you prefer to visit? Create an advert selling an imaginary or real location. (1 Dojo point for a completed advert and a bonus 10 points for the most persuasive one!)