



Year 6 Unit 2 The World's natural resources- save or spend?



Prior Learning		Future Learning
<ul style="list-style-type: none"> Different climates of the world- biomes (Y1) Location of places in the world- non-European (Egypt) Location of geographical regions, rivers, mountains, volcanic Compare and contrasting places using geographical knowledge of features Human and physical features of places Characteristics of regions on land maps Human economic activity and its effect on the world- (Amazon) Distribution of natural resources- food (Y6 Fair trade) 		In future years our children will:

Vocabulary	Key questions	Revisited learning
Natural, resources, distributed, overpopulation, pollution, conserve, renewable, non-renewable, generation climate change	What are the world's natural resources? Where are they located in the world? Is it fair that some places in the world have more natural resources than others? Why is it important to find alternative sources of energy to save the worlds natural resources? What is climate change? What can our generation do to make a difference in the world?	RE: <ul style="list-style-type: none"> Islam across the world History: <ul style="list-style-type: none"> Use of resources- shortage (WWII) Fishing industry- change and impact- fishing using a natural resource

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Narrative	Declarative Knowledge	Procedural Knowledge
I can recall that the world is made up of seven continents: Asia, Africa, Europe, North and South America, Antarctica, and Australasia, and five oceans: Indian, Southern, Atlantic, Pacific and Arctic. I know that the United Kingdom is part of Europe, and I can find it on a map. I know that some countries have warm climates while others are cold. On a map, I can locate where I live and talk about the features found in my locality.	<u>Week 1- Prior learning/location knowledge</u> Revise- Know that the world is made up of 7 continents and 7 seas and what they are Know where some of our food comes from around the world and why Know places in the world on the map and plot them Know what is meant by globalization and fair trade	



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	<p><u>Week 2/3- What and where are the worlds natural resources?</u></p> <p>Know that a natural resource is what people can use that comes from the natural environment including water, wood, oil, natural gas)</p> <p>Know that the worlds natural resources are not evenly distributed across the world</p> <p>Know that the conservation of natural resources must include individuals, organisations, nations, education, governments and policies</p> <p>Know the global distribution of water security and water scarcity in the world</p> <p>Know the global distribution of fossil fuel energy sources</p> <p>Know why energy is unevenly distributed across the world</p> <p>Know that coal and gas are burned to create electricity</p> <p>Know why burning coal and gas to produce electricity may create problems</p>	
	<p><u>Week 4- What is happening to some of the world's natural resources?</u></p> <p>Know that there are threats to natural resources such as overpopulation, climate change, environmental pollution</p> <p>Know that having too little or too much natural resources can cause trouble and conflict</p> <p>Know that to have an environmentally sustainable future natural resources need to be conserved</p>	
	<p><u>Week 5- What are the challenges of conserving the world's natural resources?</u></p> <p>Know some of the alternatives to using natural resources to produce electricity</p> <p>Know how different places in the world solve the challenges of a lack of natural resources</p> <p>Know that many countries have developed their economies by using their natural resources</p>	



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Week 6- Outcome lessons- What do you think we should all do with the world's natural resources in this generation?

Presenting findings and reasoning