

## Maths

### Daily

**5 Minute Maths** – posted on DOJO, print out or write in books

**White Rose Daily Lesson** – <https://whiterosemaths.com/home/learning/year-6/> **Summer Term Week 2.** Watch the video then complete the activity sheet.

Spend time on **Maths Shed**  
Rock out on **Times Table Rockstars**

## Reading

### Daily

**Read for at least 15 minutes a day.**  
This could be a book from home, Oxford Owl free online books, Read Theory or a magazine/comic.

### Weekly

Complete the **Reading Comprehension** posted on DOJO about **Penguins**. Choose ARE or GD.

## Writing

### Daily

**SPAG - 5 Minute SPaG** questions – posted on Class Dojo

### Weekly

**Complete this week's writing challenge:** Write a non-chronological report about an animal of your choice. Research the animal to find facts and information. Use sub-headings to organise your writing. Include scientific language.

## Vocabulary

**You will learn at least 5 new words a week.** This week's words are:

**variation, adaptation, evolution, mutation, selection**

Can you find out their meaning? Can you use them in a sentence?

**27.4.20 This week our topic is from the Autumn term. Remember when we learnt about Evolution!**

## The Wider Curriculum

This week we are recapping our learning about Evolution. You can use the Knowledge Organiser to support your learning. Here are some activities to complete. Try to complete at least three in a week.

- Can you choose an animal and make a list of how it has adapted to live in the environment it lives in? You could choose a giraffe, an arctic fox, a camel, polar bear, a sidewinder snake or your own choice.
- Can you explain through writing, powerpoint, video or drawing, Charles Darwin's Theory of Evolution?
- What is a fossil? Can you recall how one is formed? Record this in a way of your choosing (written, video, list, diagrams).
- Compare your face and one of your parents. Write down 5 things that are similar and 5 things that are different.
- Write a definition of **evolution** and **inheritance**.

## Spelling

**This week our spellings are...**

**challenge, protest, broadcast, benefit, charge, function, influence, interest, object, damage**

**Ideas to learn them...**

Look cover write check, write 5 x each, write in a sentence etc.

**Spellings are also on Spelling Shed**

## Other things to try...

Remember to continue to be active every day. There are some great online activities including Joe Wicks Daily Work Out and Cosmic Yoga but being out in the garden is perfect too.

**This week try a bit of Geography...use Google maps to plan your daily walk. Write directions and follow them. Did they work?**

*Remember to keep a healthy mind. This week you could try starting a positivity jar. Write down positive experiences on a scrap of paper e.g. things that have made you smile etc and put them in the jar to remind yourself of all the good things.*

**Try something new. Here are a few suggestions...** go on a mini-beast hunt in the garden or collect small sticks, stones or leaves when you are outside to create a natural work of art.