

Week 1: 8th June 2020 - Our whole school project is, 'Augustus and his Smile'.

Maths

Daily (1 Dojo point for each completed day's 5 minute maths, and 1 for each completed day's worksheets)

5 Minute Maths

Daily worksheet and online video from <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>. Friday's lessons are challenges that appear on Friday.

Spend time on Maths Shed and Times Table Rockstars

Reading

Daily (1 Dojo point for each completed day of reading response questions)

Read at home for at least 30 minutes a day. This could be a book from home, Oxford Owl, magazine or a comic. Complete the questions on one reading response card.

Vocabulary

This week's new words are... empathy, sympathy, elation, flummoxed, all-encompassing.

Can you use them in a sentence?

Spelling

(1 Dojo point for 10/10 on Friday's spelling test, evidence sent via Dojo)

This week our spellings are... doubt, island, lamb, solemn, thistle, knight, dependable, possible, referring, co-ordinate

Ideas to learn them...

Spelling Shed, Look cover write check, using them in a sentence, creating a word-search

Other things to try...

Remember to continue to **be active** every day. This week can you do your best tigery stretch and (pretend to) creep under a cluster of bushes? (10 Dojo points for the child who sends me the most convincing tigery stretch!)

Remember to keep a **healthy mind**. This week can you find your smile in as many places as possible? (10 Dojo points for the child who sends me the most imaginative place you can find your smile!)

Remember to **try something new**. Why not try a new food? (10 Dojo points for the child who sends me the most tigery food they can think of and tell me what they thought to it!)

Overleaf is my timetable for my teaching of Key Worker Children.

It contains the details of expected guided reading, literacy and topic home learning activities.

If your child is attending part time please ensure the learning on the previous days are completed before they come in so I can provide a more meaningful education.

All photos to be submitted on Class Dojo portfolio or messages by Friday at 3pm

Table points will be counted and verified and the weekly winners will be announced at 3:45pm.

(Tables with 4 children on will have their total adjusted by multiplying it by 1.5).

Winners will receive a prize when we are allowed to return to school and when I am allowed to issue them!

Good Luck!

Monday 8 th June	Tuesday 9 th June	Wednesday 10 th June	Thursday 11 th June	Friday 12 th June
8:30-8:45 Morning activity Spelling Shed, creating vocab poster of empathy	8:30-8:45 Morning activity Spelling shed, creating vocab poster of sympathy	8:30-8:45 Morning activity Spelling shed, creating vocab poster of elation	8:30-8:45 Morning activity Spelling shed, creating vocab poster of flummoxed	8:30-8:45 Morning activity Spelling shed, creating vocab poster of all-encompassing
8:45-10:00 Maths 5 min maths Daily White Rose Lesson 8 th June	8:45-10:00 Maths 5 min maths Daily White Rose Lesson 9 th June	8:45-10:00 Maths 5 min maths Daily White Rose Lesson 10 th June	8:45-10:00 Maths 5 min maths Daily White Rose Lesson 11 th June	8:45-10:00 Maths 5 min maths Daily White Rose Lesson 12 th June
10:15-10:45 Guided reading Whole group read & discussion on vocab	10:15-10:45 Guided reading Individual re-read & recording what they can remember	10:15-10:45 Guided reading Answering comprehension questions (1 Dojo point for a completed comprehension)	10:15-10:45 Guided reading Finishing the comprehension questions and creating their own questions.	10:15-10:45 Spelling test
10:45-12:15 Literacy Look at the first illustration & answer the questions. Begin creating a role on the wall based on our assumptions. Write a character description (1 Dojo point for a completed Response/Inference Puzzles/Connections grid, 1 for a completed role on the wall, and 1 for a character description)	10:45-12:15 Literacy Look at the front cover & answer the questions. Imagine what might have happened before this – add thought/speech bubbles for the tiger and butterfly. Create a play script of what led to this photo (1 Dojo point for completed questions about the front cover, 1 for annotations on thoughts and speech and 1 for a completed play script)	10:45-12:15 Literacy Shared story up to 0:00.24 https://www.youtube.com/watch?v=IXSjC8dQI8U Discuss what we already know about tigers drawing on knowledge from guided reading. Complete a table of What we know.... What we want to know... and What we have found out... table. Begin Non-Chronological Report on Tigers (1 Dojo point for a completed table.)	10:45-12:15 Literacy Continuing drafting, editing and publishing their Non-Chronological Reports. (1 Dojo point for a completed non-chronological report and 10 points for the most impressive published one!)	10:45-12:15 Literacy Share the whole of the story https://www.youtube.com/watch?v=IXSjC8dQI8U Revisit role on the wall & make a list of everything that made Augustus happy. Explore the emotions and relate them to their own lives. Record what makes them happy in any way they wish. (1 Dojo point for a completed list of what made Augustus happy, 1 point for a completed record of what makes you happy and a bonus 10 points for the most innovative expression!)
1:15-2:30, 2:45-4:00 Topic Create a soundscape to match the mood of the first illustration. Provide reasons for sound choices. Share with another person and discuss how it has made them feel. How would you reverse this and make someone happy? (1 Dojo point for a completed soundscape, and a bonus 10 points for the most capturing!)	1:15-2:30, 2:45-4:00 Topic Create a split self-portrait – one side happy and one side sad. Annotate with reasons that cause each of these, and how we can reduce the effect of things that make us sad, and increase the things that make us happy. (1 Dojo point for a completed split self-portrait and a bonus 10 points for the most impressive!)	1:15-2:30, 2:45-4:00 Topic Create a yoga routine of stretches and demonstrate and teach to another person. (1 Dojo point for a completed yoga routine – either written as a list of instructions or videoed; and a bonus 10 points for the most tigery yoga routine!)	1:15-2:30, 2:45-4:00 Topic Discuss where Tigers are found – in nature and in captivity. What do we think about their captivity? Have a debate. Create a map of the world of where tigers are found in the wild. (1 Dojo point for a completed map of tiger locations and a bonus 10 points for the most accurate and beautiful map!)	1:15-2:30, 2:45-4:00 Topic Research and present the science behind a smile. (1 Dojo point for a completed presentation of the science behind a smile and a bonus 10 points for the most interesting presentation!)