

## Animals and their Habitats Reading Comprehension

### **MONDAY**

#### Reading Fluency

Read the text yourself and then get someone to read it with you. Each person reads a paragraph until you get to the end. Then repeat but this time reading the alternative paragraph.

Discuss the text and any words that you did not understand.

### **TUESDAY – Vocabulary**

1. Write what you think the following words mean

Species

Classified

Domestic

Accurate

Climate

Marine

2. How many different words can you think of to describe a marine habitat?

### **WEDNESDAY – Retrieval**

1. What is the text about?
2. Is it true or false that a fish is classed as an invertebrate? How do you know?
3. What groups do scientists use to identify the type of habitat and animal lives in?
4. What can you use in the text to tell you what groups of animals there are?
5. Name 3 animals that would be classed as wild animals,
6. What happens when a new species is found?

Remember to answer each question in a complete sentence using words from the question to help you.

## THURSDAY

1. Why are the headings underlined?
2. What are the pictures for? What are their purpose?
3. Why is there a glossary in the text? What is it useful for? Do you notice anything special about the glossary?
4. Could the information be presented in a more effective way? How?
5. Scientists predict there are **approximately** 7.77 million species across the world altogether. Rewrite this sentence using a synonym for the word in red.
6. True or false?

	TRUE	FALSE
Wild animals live in their natural habitat.		
All animals with a backbone are called invertebrates.		
There are three main groups of habitats.		
The world is covered more by oceans than land.		
A large amount of the water on earth is freshwater.		