

Discussion: presents arguments and information from different viewpoints

Pupil		Teacher
	My opening paragraph begins with a clear statement about the issue under discussion	
	I have given the arguments for and supported my argument	
	I have given the arguments against and supported my argument	
	I have written in the present tense	
	I have used the third person in a formal style (Some people claim...It is argued that.... Many parents believe... Most children think...)	
	I have used logical language (Therefore.... However...)	
	I have used adjectives to give more information to my discussion	
	I have used connectives to improve my sentences (but, although, however, also, because)	
	I have given my opinion (and reasons) in my conclusion	

Additional features to enhance the quality of writing

- You can turn the title into a question to draw in the reader e.g. should jewellery be banned in schools?
- Open by introducing the reader to the discussion - you may need to add why you are debating the issue
- Try to see the argument from both sides
- Support your views with reasons and evidence
- In your conclusion you must give a reason for what you decide
- If you are trying to present an balanced viewpoint, check you have been fair to both sides