



Behaviour Policy

Updated for Summer term

2020

Policy amended: May 2020

At Middlethorpe Primary Academy we aim to:

- Inspire and nurture a love of lifelong learning.
- Promote respect and teamwork to build relationships in academy, with families and the community.
- Challenge learners to have the will and skill to exceed both our and their own expectations.
- Enable the development of fantastic learning behaviours that are transferable to life beyond our academy.
- Equip our pupils with the skills and confidence to express opinions, listen to others, reason and debate.
- Develop pupils that reflect upon their learning in order to celebrate achievements and continually grow.
- Encourage risk-taking in learning, value and learn from our mistakes.

During these unprecedented times, children may be feeling a range of emotions including confusion, worry and uncertainty, all of which can affect a child's behaviour.

In order to help children's emotional well-being during these times the teacher will plan:

- opportunities for children to talk about their experiences of the past few weeks
- opportunities for one-to-one conversations with trusted adults
- some refocussed lessons on relevant topics, for example, mental wellbeing or staying safe
- other enriching developmental activities

When in school it is paramount children show exceptional behaviour and follow our normal school rules as well as additional specific rules which are detailed below.

School Rules

Our school rules centre around our values of responsibility, kindness and pride.

- We are responsible for ourselves- we need to be in the right place at the right time doing the right thing
- We take responsibility for our actions
- We are kind to ourselves, other children and the staff
- We are proud of ourselves, of others and our environment

Additional school rules:

To follow rules to help keep ourselves and others safe including:

- regular hand washing
- staying in my own designated area
- keeping a distance from others
- 'catch it, bin it, kill it' when sneezing/coughing
- Avoid touching eyes, nose and mouth as much as possible
- Tell an adult if you feel unwell in any way

- Arrive and depart at the given time following the signage
- Move around school following the instructions I am given
- Not share my equipment with others
- Use the correct toilet for my group

Safety of all is our main priority therefore in some cases individual child risk assessments will be completed before opening considering the child's previous behaviours within the school environment. Those identified at 'high risk' will be discussed in further detail with a member of SLT and the parent/carer at which point alternative provision may be organised e.g. home learning.

Roles and responsibilities:

Responsibilities of children

- To follow the new school rules at all times
- To follow instructions promptly
- Talk to a grown up if I am worried or unsure

Responsibilities of parents:

- Talk to your child/children about the importance of social distancing regularly
- Ensure your child/children understand the new school rules set out in this document
- Ensure your child/children are in clean clothes every day. In cases where children do not have more than one set of uniform, we ask for the uniform to be washed overnight before the next school day. Alternative practical clothing may be worn for a day whilst the uniform dries if needed.
- Be available if you need to collect your child/children throughout the school day if they show any signs or symptoms of the Coronavirus or if they are putting themselves or others at risk
- Do not approach staff during the school day, if you need to contact the staff please phone the schools office
- Follow the correct drop off and collection routes, times and leave the site promptly

Responsibilities of staff

- Teach the children the new school rules with them on the first morning they are in
- Remind children of the rules during the school day
- Help your class to follow the new school rules and rules on hand cleaning, not touching their faces, 'catch it, bin it, kill it' etc

Rewards

At all times we encourage and reward positive behaviour, effort and perseverance. All our normal rewards will apply:

- Verbal praise
- Individual class specific rewards chosen by the class teacher
- Stickers
- Class points

- Above and beyond recognition notes home
- Value badges- Kindness, Responsibility, Pride

Sanctions

We always aim to encourage positive learning behaviours, however if a child makes a choice which is not conducive to good learning, is not in line with a class or academy rule or disrupts the general running of the academy then a structured approach to consequences is followed.

The structured approach to consequences is as follows;

1. Verbal warning given.
2. Child moved to another area within the classroom, playground or hall.
3. Child needs to go to see Principal or member of the SLT to reflect on what has happened, fix the mistake and return to positive behaviour. This will be recorded on CPOMs and parents will be informed.

At each stage of the consequences system, staff should make every endeavour to apply strategies of behaviour management that will enable a child to modify their behaviour and return to making positive choices.

More serious incidents

For more severe incidents e.g. physical violence, verbal abuse to a member of staff or pupil, children may bypass these stages and the Principal will be informed.

If your child becomes a danger to themselves or others through not following the new rules in place to respond to COVID 19 you may be asked to take your child home where they can access work safely. Coughing or spitting at or towards any other person will not be tolerated. Persistent poor behaviour including the persistent, purposeful refusal to follow the school's social distancing, infection control rules, may result in the pupil being excluded from school in the interests of the health and safety of other pupils and staff. All exclusions and their arrangements are carried out in line with the Exclusions Policy.