

## **Narrowing the Gap- Including allocation of DfE catch-up funding**

The government has announced £1 billion of funding to support children and young people to catch up.

Schools' allocations are calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 6. This means we will receive £17,520 this year to help us support our pupils. Schools have to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support us to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all pupils. We have considered this when planning our approach for the use of this funding.

### **The barriers we need to address to help pupils catch up**

*A brief outline of the things you have identified that may be issues*

Pupils' wellbeing, including mental health as a result of partial closure and lockdown

Areas of the curriculum have not been taught due to partial closure in the summer term 2020

Gaps in pupils' knowledge due to partial closure in the summer term 2020

Ability to access appropriate year group content due to gaps in knowledge from previous year

Lack of engagement in reading during summer term closure

Reading fluency

Phonetic knowledge and application for pupils in EYFS and KS1

Recall of basic skills including arithmetic, spelling, phonics and grammar

Ability to make links to previous learning and build on what they know

Barriers in speech and language development in EYFS and KS1

Learning behaviours, resilience and stamina to access learning during lessons and over time

### **What we plan to do**

*A brief description of what you plan to do to address the aspects outlined above, including how you will use the catch-up funding.*

Adapting the curriculum entitlement to support children where learning has been missed

Focus on learning behaviours and emotion coaching to redevelop positive learning behaviours around resilience, reflection, collaboration, curiosity and independence

Baselining in phonics, reading, writing and maths to identify gaps in pupils' knowledge

Recapping on previous years key objectives to ensure children are fully prepared for the next stage of their learning

PIXL interventions for groups of children focussing on specific gaps in their learning

Phonics interventions for identified pupils

Access to Reading Plus for all KS2 children

Speech and language support for some children in EYFS and KS1

Pastoral TA to support identified children with SEMH needs

### **How we will check that our plan is making a difference**

*A brief description of how you will monitor and evaluate the impact of the funding.*

Tracking of groups and cohorts of pupils

Half termly pupil progress meetings to discuss individual pupils

Pre and post assessments for interventions

Assessment for learning within and across series of lessons

Moderations of core subject half termly

Subject leads to delve in to data and identify gaps in subjects and cohorts