

SEND Information Report 2019-2020

Update on the school's implementation of the SEND system during the Corona virus outbreak

How school has targeted support with SEND (approaches to the school offer)

Middlethorpe Primary Academy have been open for children with EHCP's, however, all children with an EHCP have been kept at home by parents. Middlethorpe Primary Academy have been using Class Dojo and the school website to provide high quality teaching to children at home. This means that children with SEND have had access to their class teacher (supporting anxiety), direct contact with their class teacher via phone calls, differentiated home packs or support online and parents/carers of children with EHCP's have had telephone conversations with the school SENCO (Sue Stor).

How school is implementing the Graduated Approach cycles 1-3 (Assess Plan Do Review)

Middlethorpe Primary Academy teachers reviewed the graduated approach cycles from the beginning of Spring term up until we closed due to the pandemic. After consultation with Enquire Trust colleagues, Middlethorpe Primary Academy teachers have created new graduated approach cycles to start in September 2020 and reviewed in December 2020. This enables a 'settling in' period for children focusing on PSHE and wellbeing if children return to school before September 2020. If all children return to school in September 2020, it provides new teachers with support for their new children with SEND (these can be reviewed earlier than December 2020 if new teachers feel it is needed).

Information about how statutory assessments for EHCP and Annual Reviews are being carried out and submitted to the Local Authority

Two EHCP annual reviews were carried out before the pandemic started, therefore, are not in need of review at this time. One EHCP needs to be reviewed in May. This Annual review and any other 'meeting' in regards to EHCPs are to be carried out over a phone call or Microsoft teams digital meeting. If schools are reopened, EHCP meetings will be conducted at school with social distancing measures in place (if this is safe and approved by Enquire Trust). The SENCO is in contact with the authority via Email and Move It so requests for statutory assessment can still be submitted.

How risk assessments are carried out for a setting whether pupils with EHCPs are safer at home or at school

Risk assessments for pupils with EHCPs were carried out by the SENCO after consultation with class teachers and contact with parents. The risk assessments focused on medical need (vulnerability); educational need; social, emotional and mental health need and safeguarding need. Middlethorpe Primary Academy decided (with the support of parents) that all of our children with EHCP's are safer at home than at school.

Risk assessments are to be reviewed if the pandemic structure changes or a child's wellbeing is becoming damaged due to being at home.

Arrangements for communicating with parents/carers

SENCo checked in with parents at the beginning of the pandemic to make sure that parents still felt keeping their child at home was for the best. After this initial phone call, parents have direct access to their child's class teacher for educational support (through Class Dojo) and have email address contact for Middlethorpe Primary Academy's SENCO (Sue Storr) for any SEN concerns or support.

Arrangements for communicating with pupils

Pupils are able to communicate with their class teacher through Class Dojo. If class teachers have any concerns, these will be passed onto school SENCO (Sue Storr).

How school is involving other bodies including Health and Social Care

Middlethorpe Primary Academy's SENCO (Sue Storr) is in contact with outside agencies such as: Specialist Advisory Service and Educational Psychologist service.

Middlethorpe Primary Academy's Inclusion Lead (Lesley Bebbington) is contacting vulnerable children and is in contact with Health and Social Care in her Safeguarding role.

Arrangements are in place for handling complaints from parents for children with SEN

Parents/carers will firstly contact their child's class teacher if they have a complaint. If this cannot be resolved, the complaint is passed onto Rachel Simpson (principal). Parents/carers also have access to the school's email address that they can use to write a complaint that will reach their child's class teacher and principal.

Where there is a shared approach to meet the needs of pupils with SEND between schools please set out the arrangements

If we have to send a child with SEN to another school, we would have a member of our staff with them who would be aware of their needs.