



# GEOGRAPHY AT MIDDLETHORPE



Our geography curriculum aims to develop a curiosity, fascination and understanding about the world and its people which will equip pupils with the knowledge and skills to be responsible global citizens.



## Big Ideas



- **Place** (location, terrain, population, settlement, diversity, community)
- **Environment** (climate, biomes, vegetation)
- **Physical processes** (landforms)
- **Human processes** (trade, development, sustainability, resources, economy)
- **Geographical skills** (maps, fieldwork, enquiry)



## Content and Sequencing



- 2 half termly units a year
- Content of the National curriculum and current geographical climate

### Locality studies in KS1

- Y1 study their own locality (Cleethorpes) and a contrasting locality (Hull)
- Y2 study a contrasting non-European locality (Cairo)

### Human and physical features in KS1

- Countries, capital cities of the UK and continents of the world
- Y1 environments and biomes
- Y2 physical and human features around the world

### KS2 Study of Human and Physical Processes

Y3 volcanoes, Y4 mountains, Y5 rivers, Y6 trade and world resources

### KS2 Study of locality

- Y3 Naples (volcano link), Y4 Whitby (contrasting locality UK), Y5 Amazon Rainforest (rivers link)

### Summer Term 2

- Response to current geographical climate and application of geographical skills and knowledge

## Links with English and Maths



- Every lesson is a reading lesson
- High quality texts chosen for English that link with the Geography units
- Expression of findings, conclusions and opinions both orally and in written form
- Directional language, co-ordinates, statistic and time



## Retrieval Practice



- Knowledge, skills and vocabulary identified
- Knowledge organisers used to support recall and retention
- Low stakes quizzing to develop long term memory
- Key concepts identified (above) are revisited
- Key ideas are investigated by considering what they are and what they are not
- Links across year groups for retrieval of knowledge



## Outcomes



- All units begin with an enquiry questions which children should be able to answer at the end of the unit
- End of the unit children with complete a task which gives them the opportunity to apply all their geographical knowledge and understanding
- End of unit quiz



## Support



Everyone has access to the Geography National Curriculum.

Support is provided for those learners who require it

Considerations is given for learners who grasp concepts more rapidly