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| **Year 1 Unit 1 – How has transport changed?** | | |
| **National Curriculum Objectives** | **Declarative Knowledge** | **Procedural Knowledge** |
| Pupils should be taught to:   * Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life * Events beyond living memory that are significant nationally or globally * The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods * Significant historical events, people and places in their own locality | Lesson 1 – Prior learning/chronology – Timeline of their life, changes in me as I am growing. Know about things that have happened in the past, sequence of events in stories and real life.  Lesson 2- What types of transport are there now and what was the first ever transport?  Know there are different types of vehicles (bicycles, cars, buses, trams, trains, boats, and aeroplanes)  Know that transport has changed over time  Know the first form of transport was a Sedan Chair, in china over 4000 years ago  Lesson 3 When did people start to use boats and bikes?  Know the first sailing ship was invented over 600 years ago  Know sailing boats are powered by wind, boats today can be engine powered  Know the most common form of transport before cars were horse and cart  Know that the first bike was called a Penny Farthing invented over 100years ago  Know that bikes today look very different from in the past  Lesson 4 When did people start to use trains and cars?  Know that the first trains were powered by steam  Know that the first steam train was invented over 200years ago by George Stevenson in 1814  Know that the first car was invented 70 years after the train and it only had two seats  Know that Henry Ford was the creator of Ford T model and the founder of the ford Motor Company  Know that Henry Ford was American  Lesson 5 When did people begin to fly?  Know the first powered aircraft was made in 1896  Know the first manned flights were in 1903 by the Wright Brothers  Know that the Wright Brothers were American  Know that Amelia Earhart was the first female aviator to fly solo across the Atlantic Ocean  Know that Amelia Earhart was American  Know that jet planes were invented in 1957  Lesson 6  Outcome- To be able to order and talk their transport timeline | * To be able to recognise transport that is from the past and transport that is used today * To be able to order pictures of transport chronologically * To be able to recognise vehicles from the past and present in pictures * To be able to compare vehicles from the past with vehicles from the present. * To be able to talk about similarities and differences in transport from then and now. |
| **Prior Learning** | **Key Questions** |  |
| * Changes that have happened in their own lives * Know about significant events in their lifetime * To know link stories from the past * To be able to sequence events * To use vocabulary now and then, first | What is transport?  What is the main transport used today?  What happened in the past?  What was the first form of transport?  What is the order that transport was invented out of bike, car, train, boat and plane?  Who was Amelia Earhart and what did she do? | **In future years our children will:**   * Cleethorpes-Victorian transport- trains, trams * Geography- Hull boats river Estuary- Humber bridge * Explorers- Y2 Christopher Columbus- ships, Neil Armstrong Space flight * Sig events Great fire of London- period in time what mode of transport |
| **Vocabulary** |  | **Linked Texts** |
| Transport, vehicles, past, bicycles, power, steam train, aircraft |  | The Secret Sky Garden – Disused car park, airport link |