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| **Year 3 – What do the pyramids tell us about Ancient Egypt?** | | |
| **National Curriculum Objectives** | **Declarative Knowledge** | **Procedural Knowledge** |
| Pupils should be taught to:   * Develop a chronologically secure knowledge and understanding of British, local and world history * Develop the appropriate use of historical terms * Address and devise historically valid questions about change, cause, similarity, difference and significance. * Understand how knowledge of the past is constructed from a range of sources   Pupils should be taught about:   * The achievements of the earliest civilizations – an over view of where and when the first civilizations appeared and an in depth study of one of the following: Ancient Sumer; the Indus Valley; Ancient Egypt; the Shang Dynasty of Ancient China | Lesson 1 – Prior learning/chronology-  Location of Egypt on map of the world, Cairo is capital city of Egypt located on the river Nile, its hot, lots of people, wealthy people live by river  Ancient Egyptian era was at the same time as Stone Age – Iron Age in Britain   * Know that the Ancient Egyptian **era** was from 3100BC to 30BC * Ancient Egypt had 3 periods called ‘Kingdoms’- The Old Kingdom- **pharaohs** built pyramids, The Middle Kingdom was a time of great peace and the New Kingdom had warrior kings like Ramesses II who won battles and built monuments   Lesson2 – Who ruled in Ancient Egypt?   * Know that Egypt was ruled by kings, known as **Pharaohs** * Know that Pharaohs had a lot of power, they set **taxes** and **laws** so the country ran smoothly * Know that Tutankhamun came into throne around 1332BC, the boy king was only nine when he became a pharaoh he ruled for 10 years * Know that Cleopatra was the last pharaoh of Egypt before the Romans took over in 30BC   Lesson 3- What was life like in Ancient Egypt?   * Know that there were rich and poor Egyptians and the rich had big houses with rooms, pool in the garden containing fish. * Know that men and women had set roles and most worked, women weren’t allowed to work in **government** * Know that children went to school and had lessons all day * Know that Ancient Egyptians traded with their neighbours by travelling along the Nile   Know that Ancient Egyptians wore light cool clothes because it was hot and they wore make up and jewellery   * Know that people settled near the Nile as it was a useful **sources** of water (used for drinking, washing and watering crops)   Lesson 4- How do we know about Ancient Egyptians?   * Know that Ancient Egyptians built **pyramids** to protect their bodies and treasure after they died, the first Pyramid was believed to have been built in 2,640BC * Know that about 4000 workers built the pyramids, workers cut the blocks from the ground, stones loaded on to boats along the Nile to the pyramids, using a chisel and hammer workers made the rocks smooth so they would fit together and workers moved the heavy blocks using wooden sledges on ramps up the side of the Pyramids. * Know that the Great Pyramid took 20 years to build, was 147 metres tall and used 2.3 million blocks * Know that we know about Ancient Egypt from archaeologists **excavating** the tombs where Pharaohs were buried along with weapons, clothes and jewellery * Know that the Valley of Kings along the River Nile has over 60 **tombs** that have been **excavated.**   Lesson 5- So who was Howard Carter?   * Know that Howard Carter a famous Egyptologist, discovered the tomb of Tutankhamun in the Valley of Kings in 1922 * Know that Ancient Egyptians **mummified** the dead to make their bodies last as long as possible- death was not the end   Lesson 6- Outcome | * To be able to order a timeline of events during Ancient Egypt * To be able to note connections and contrasts with British History at this time * To be able to ask and answer historically valid questions about Ancient Egyptian civilization * To be able to identify primary and secondary sources of evidence about the Ancient Egyptians * To be able to recognise how and why life changed in Ancient Egyptian time * To be able to describe the cultural and social structure of Ancient Egypt and why it was like it was * To be able to identify the significant facts and people that made Ancient Egypt a powerful and import place in ancient history |
| **Prior Learning** | **Key Questions** | **Future Learning** |
| * Time period- Stone Age- to Iron Age 3000BC-800BC- History Y3 Unit 1 * Location of Egypt, climate, River Nile, Cairo Capital City- Geography Y2 unit 2 * Pyramids one of the wonders of the world- Geog Yr2 unit 1 | When was the Ancient Egyptian period?  What was life like in Ancient Egypt?  Who took charge during this period?  How do we know what Ancient Egypt was really like?  Why are the pyramids so significant?  What made Ancient Egypt so powerful and important? | * Further Ancient Civilizations and their importance- Ancient Greece, Mayans * How location and environments effect society and wealth * Links between water sources and trade – Grimsby docks * Sources of evidence and their validation of the past |
| **Vocabulary** |  | **Linked Texts** |
| Civilizations, era, tomb, mummification, pharaoh, pyramid, government, source, empire, excavated |  |  |