

Maths

Daily

5 Minute Maths

White Rose Watch the video on line and then complete the Daily Lesson
Friday Arithmetic Test

Spend time on Maths Shed
Rock out on Times Table
Rockstars

Reading

Daily

Read for at least 15 minutes a day. This could be a book from home, Oxford Owl, magazine or a comic

Weekly Complete the reading comprehension. This week it is called [Animals and their Habitats](#).

Writing

Daily - Quick SPAG should be completed daily.

Weekly

This week write a balanced argument as to whether tigers should be kept in zoos. Use all the resources you have been given to help you.

Vocabulary

We will learn at least 5 new words a week. This week the words are...

[Species](#), [invertebrate](#),
[vertebrate](#), [climate](#),
[characteristics](#)

Can you use them in a sentence?

Week 3: Our whole school project is based on the book [‘Augustus and his smile’](#).

The Wider Curriculum

For the next few weeks, all our learning will be about the book [‘Augustus and his Smile’](#). This is a picture book, which the children can listen to / watch on YouTube. Here are some activities to complete.

- Find a picture of a tiger and then zoom in on the tiger's eye. Complete a detailed drawing of the eye.
- Create your own emojis for different emotions.
- Create sounds to go with each scene in the book.
 - Make a 3D jungle scene in a box
- Make shadow puppets for Augustus and his smile then retell the story to an audience using your puppets.

Spelling

This week our spellings are...

rain, reign, scene, seen, stairs, stares, tail, tale, which, witch

Ideas to learn them

Spelling Shed, Look cover write check,

Other things to try...

Remember to continue to be active every day. There are some great online activities including [Dan the Skipping Man](#) and Cosmic Yoga but being out in the garden is perfect too.

Remember to keep a healthy mind. [Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down everything you heard.](#)

Try something new. [Learn to speak a few words in a different language and then teach them to someone else.](#)

Science – Please follow the link and complete the learning on food chains

<https://www.bbc.co.uk/bitesize/articles/zhnny9q>