Maths

Daily

5 Minute Maths

White Rose Watch the video on line and then complete the Daily Lesson Friday Arithmetic Test

Spend time on Maths Shed Rock out on Times Table Rockstars

Reading

Daily

Read for at least 15 minutes a day. This could be a book from home, Oxford Owl, magazine or a comic

Weekly Complete the reading comprehension. This week it is called Fossils

Writing

Daily - Quick SPAG should be completed daily.

Weekly

This week we are going to write a setting description focussing on the beach. I expect lots of descriptive language, Use all the resources you have been given to help you.

Vocabulary

We will learn at least 5 new words a week. This week the words are...

Environment, pollution, recycling, conservation, renewable.

Can you use them in a sentence?

Week 4: Our whole school focus is Our Environment

The Wider Curriculum

Please try and complete at least 3 of the following activities

- Think of the area you live in. How would you improve it?

 Draw your local area with your improvements.
- Create a poster to persuade people not to drop litter.
- Write about ways we can care for our environment both at home and at school.
- Design a poster to display in a room at your home to encourage the members of your family to recycle.
- Think of Cleethorpes now and then find pictures of Cleethorpes form the past. How have they changes? Is it for the better? Do you think Cleethorpes will be different in the future? How?

Spelling

This week our spellings are...

denominator, decimal, perimeter, analogue, geometric, acute, obtuse, isosceles, equilateral, scalene.

Ideas to learn them Spelling Shed, Look cover write check.

Other things to try...

Remember to continue to be active every day. There are some great online activities including Dan the Skipping Man and Cosmic Yoga but being out in the garden is perfect too.

Remember to keep a healthy mind. Think about yourself and complete the 'How can you be kind to yourself' worksheet

Try something new. How many times can you fold a piece of A4 paper? Start with a full piece and fold it in half, then fold it in half again. Keep folding it in half until you can't fold it anymore.

Science – Please follow the link and complete the learning on food chains

https://www.bbc.co.uk/bitesize/articles/zhnny9q