Maths

Daily

5 Minute Maths

White Rose Daily Lesson (available on BBC bitesize website)

Spend time on Maths Shed and TTRockstars!

Reading

Daily

Read for at least 15 minutes a day. This could be a book from home, Oxford Owl, magazine or a comic. Try some of the 60 second read questions!

Writing

Try the phonics mosaics and activities.

This week the writing challenge is...

Do you think tigers should be kept in zoos? Do some research to help you form an opinion, then write an argument to explain your thoughts!

Vocabulary

We will learn at least 5 new words a week. This week the words are...

Castle, reflection, festival, famine, leader

Can you use them in a sentence?

Week 1: 8th June – Our whole school project is 'Augustus and his Smile'. You can hear the book read on YouTube!

The Wider Curriculum

Here are some activities to complete. Try to complete at least three in a week.

- 1. Read and watch 'The tiger who came to tea'. What's different to Augustus, what's the same?
- 2. Gather some information about tigers- can you find three new facts to teach someone in your home?
- 3. Look at the illustrations in Augustus and his smile. Can you draw or paint in a similar style to Catherine Rayner?
- 4. Tigers are endangered animals. Find out what endangered means. Can you find out about any other endangered animals?
- 5. Look at Henri Rousseau's 'Tiger in a tropical storm' artwork. Try to replicate the picture, you could use collage, crayons, paint or anything else you can find!

Spelling

This week our spellings are the homophones...

be, bee, quiet, quite, bare, bear, one, won, son, sun.

Can you think of any other homophones?

Other things to try...

Remember to continue to be active every day. There are some great online activities including Joe Wicks Daily Work out and Cosmic Yoga but being out in the garden is perfect too. .

Try something new. Can you learn to tell the time? Notice what time you do things in your day, such as having dinner or having a bath!