

Maths- this weeks focus is using everyday language related to money

Try... • Give children a template to match their coins to. What is the same and what is different about the coins?

- Visit a shop to buy ingredients for cooking. Can you give the customer change? Can you pay in pence? Can you pay in pounds?
- Snack bar – children have to select the correct coins to 'pay' for their snack? Can you try this... to have the milk you need to choose a coin with straight edges. To have a piece of fruit you need to pay with two coins that have curved edges.
- Set up a shop role play area, model the target language (pence, cost, how much, how many) in role as shopkeeper with children as customers. Swap roles so that children become the shopkeeper serving you.
- Label some items with price tags e.g. 5p, 3p. 'Can you find me something to buy that costs 3p?'

Reading

Share a story a day

<https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>

Our story focus is Oliver's Vegetables

Can you use the story pictures to sequence and retell the story.

Can you make up a story about vegetables growing in the garden?
Could you use stories like The Enormous Turnip and James and the Giant Peach as inspiration?

Phonics

<https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>

This week our sounds are ar (start the car), or (shut the door) and ou (shout it out).

Try this...

Can you help your child use their Fred Fingers (the children will know this) to sound out words with these sounds.

Write a little sentence with some of these sounds in and remind your child to use finger spaces between words.

Can you write a letter together to Oliver in the story about other vegetables to plant in Grandpa's garden.

This week we are learning about...Me and My World... Oliver's Vegetables

Activities to try...

Here are some play based activities to complete. Try to complete at least three in a week.

- Provide some large sheets of paper or paper plates and a selection of vegetables. Encourage children to make arrangements of the vegetables to create patterns or faces. A camera could be used to record the children's pictures. The work of [Guiseppe Arcimboldo](#) could be looked to provide inspiration.
- Use a selection of dried peas or beans to make shakers and noisemakers. Encourage the children to explore the sounds made by different contents.
- Exploring and sorting seeds. Can you cut into different vegetables and see what the seeds of different vegetables look like?
- Can you make a scarecrow to stop the birds eating the plants in your garden?
- Can your child help wash and prepare vegetables for a salad?
- Can you check on the progress of the sunflower seeds from the previous week and talk about the conditions for growing seeds?
- Can you find a recipe for vegetable soup and try and make some together?

Other things to try...

Remember to continue to be active every day. There are some great online activities including Joe Wicks Daily Work out and Cosmic Yoga but being out in the garden is perfect too.

Remember to keep a healthy mind. This week try '**the Concentration Game**'. Activities to improve memory and concentration are important for all of us! You can take a few of their toys and line them up. Then cover them and take one away. See if they can tell you which one is missing. You can also have them try to remember short lists of familiar objects in the home.

Try something new. Here is a suggestion...can you make salt dough this week and then use this to make a range of different vegetables?

This week our nursery rhyme is... Miss Polly had a dolly.