

**Middlethorpe Primary Academy Long Term Plan Year 2**

|                                | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|--------------------------------|---|--|---|--|--|--|
| <b>English</b>                 | The Write Stuff<br>Narrative<br>Non-fiction                         | The Write Stuff<br>Non fiction<br>Poetry                           | The Write Stuff<br>Narrative<br>Non-fiction   | The Write Stuff<br>Narrative<br>Non-fiction  | The Write Stuff<br>Poetry<br>Non-fiction   | The Write Stuff<br>Narrative<br>Non-fiction                                |
| <b>Maths</b>                   | PV and Addition &<br>Subtraction                                    | Money and<br>Multiplication &<br>Division                          | Multiplication &<br>Division and Statistics   | Geometry: Properties<br>of Shape and Fractions   | Measurement: Length<br>and Height and<br>Geometry: Position and<br>Direction               | Measurement: Time<br>and Measurement:<br>Mass, Capacity and<br>Temperature |
| <b>Science</b>                 | Use of Everyday<br>Materials  | Use of Everyday<br>Materials                                       | Plants & Living Things<br>and Their Habitats  | Plants & Living Things<br>and Their Habitats   | Animals including<br>humans  | Animals including<br>humans  |
| <b>History</b>                 | Explorers   |  |   | Great Fire of London   |  |  |
| <b>Geography</b>               |   | Wonders of the World   |   |  | Cleethorpes to Cairo   |  |
| <b>Art</b>                     |   |  | Shape, Space and Form   |  |  | How do artists<br>represent water?   |
| <b>DT</b>                      |   |  |   | Food<br>Preparing fruit and<br>vegetables  |  | Textiles<br>Templates and joining<br>techniques                            |
| <b>Computing</b>               | E-safety: Staying safe<br>on the internet – Jessie<br>and Friends.  | Digital Literacy & E-<br>safety: Using search.<br>Typing training. | E-safety: Appropriate<br>behaviour online.<br>Coding: Scratch Jnr -<br>introduction and<br>fundamentals | Digital Literacy - using a<br>computer.<br>What is the Internet.<br>Digital Literacy:<br>Introduction to photo<br>editing. | E-safety: Staying safe<br>on the internet.<br>Digital Literacy: taking<br>and using photos | Coding: Scratch Jnr -<br>introduction and<br>fundamentals                  |
| <b>PSHE</b>                    | Being Me in My World  | Celebrating Difference   | Dreams and Goals  | Healthy Me   | Relationships  | Changing Me  |
| <b>RE</b>                      | Judaism   | Christianity   | Islam   | Christianity   | Islam  | Islam  |
| <b>PE</b>                      | Body management<br>And Locomotion                                   | Object control and<br>Sending & receiving                          | Gym – Floor and<br>performance dance  | Interpretive dance and<br>performance dance  | Net/wall and<br>Locomotion   | Locomotion and<br>Athletics  |
| <b>Music</b>                   | Hands, feet, heart<br>Listening to music from<br>different cultures | Ho, ho, ho   | I wanna play in a band  | Zootime  | Friendship song  | Reflect, rewind, replay  |
| <b>Visits and<br/>Visitors</b> |   | Visit to Humber Bridge<br>Whole School Visit to<br>the Pantomime   |   | Visit from fire service  | Fishing Heritage Centre  |  |