

Conker Class Newsletter

Spring Term 1

Communication and Language

Listening and Attention:

- Children will talk about key events in a story
- Children will ask 'when' questions.

Speaking

- Children will know and use vocabulary linked to their theme 'Tickets Please'. Including 'past, concord, continent'.

Personal, Social and Emotional Development

- Children will know how to make the right choices
- Children will know how regular teeth brushing is important to their health.
- Children will know how to treat others in our class using the statement 'Kind hands and kind words'.

Physical Development

- During P.E. we will be focusing on dance.
- Children will know how to use a knife and fork.
- Children will know how to correctly form their letters.

Reading, Writing and Phonics

- Children will begin to Learn Phase 3 sounds and apply this in our 'Reading Squad' sessions.
- Children will know how to write CVC/CVCC words.
- Children will be able to blend known sounds in words.
- Children will know tricky words; was, you, they, my, by, all, are, sure, pure.

Mathematics

- Children will know number bonds to 4.
- Children will identify 0.
- Children will represent, compose and compare numbers to 8.
- Children will compare mass and capacity.

Understanding the World

- Children will look at images of transport from the past and identify similarities and differences.
- Children will know where England is on a map and will explore aerial maps of our school and identify key features.
- Children will know that Middlethorpe Primary Academy is on Highthorpe Crescent, Cleethorpes.
- Children will compare Antarctica with Australia.

Expressive Arts and Design

- Children will know how to make 2D collages.
- Children will explore and make art in the style of Henry Matisse.
- Children will know how to tap/clap along to a rhythm.

Additional Information:

◊ Please continue to use Class Dojo to access information, key dates and homework tasks.

◊ P.E. will be on a Friday. Please ensure your child has a full P.E. kit.

