

Acorn Class Newsletter

Term Summer 1

Communication and Language

- Children will understand 'who' questions.
- Children will know and use vocabulary linked to their theme 'Ready, Steady, Grow!' including seeds, beans, fruit, vegetables.

Personal, Social and Emotional Development

- Children will show confidence in visiting the local shop to buy their snack.
 - Children will know to brush their teeth to be healthy.
 - Children will know to exercise to be healthy.
- Children will consider the feelings of others in stories.

Physical Development

- Children will know how to skip, hop and stand on one leg.
- Children will know how to use a comfortable grip when holding a pencil.

Additional Information:

- Please continue to use Class Dojo to access information and key dates.
- Yoga / PE is on a Friday. Children are welcome to come in their 'PE' clothes.
- Please ensure your child always has a spare change of clothes.

Literacy

- Children will know how to turn the pages of a book carefully.
- Children will know the Little Wandle pictures for l, j, v, w, x, y, z.
 - Children will write the initial sound in their name.

Mathematics

- Children will count in correspondence to 10.
 - Children will know one more/one less.
- Children will know recognise if a group has more than/fewer than.
 - Children will explore 2D and 3D shapes.
- Children will discuss routes and locations using words such as 'in front of' and 'behind'.

Understanding the World

- Children will learn about the how we have grown from babies and how a plant grows and changes over time.
- Children will know that seeds can turn into plants. Children will begin to understand how it takes time to grow fruit and vegetables.
 - Children will plant and grow a fruit/vegetable/herb.
 - Children will listen to a selection of bible stories.

Expressive Arts and Design

- Children will play sound matching games.
- Children will explore painting on a range of different surfaces such as tin foil, cling film, sugar paper etc.
 - Children will do observational drawings.