

Conker Class Newsletter

Summer Term 2

Communication and Language

Children will know and use vocabulary linked to their theme 'Fun at the Seaside!' including fossils, marine life, Punch and Judy.

Children will 'hot seat' characters from a story.

Children will express ideas using past and present tense.

Children will continue Drawing club

Personal, Social and Emotional Development

Children will know how to resolve a problem by talking it through with a friend or adult.

Children will know how to overcome challenges, using books such as 'The Most Magnificent Thing'

Children will know how to be a safe pedestrian and why this is important.

Physical Development

During P.E. we will be focusing on 'Games'.

Children will know how to bat and aim using different size balls.

Children will know how to use two-hole scissors to cut along lines.

Children will know how to correctly form capital letters.

Reading, Writing and Phonics

Children will sound and blend words with Phase 2, 3 and 4 Sounds

Children will review all tricky words and secure spelling.

Children will know how to correctly form capital letters.

Children will know how to read what they have written to check it makes sense.

Mathematics

Children will double within 10.

Children will be able to design a simple map

Children will identify even and odd numbers up to 10.

Children will verbally count beyond 20.

Understanding the World

Children will look at images of seaside holidays from the past and present and identify similarities and differences.

Children will identify typical weather in Summer.

Children will know that some animals can live underwater.

Children will melt and solidify different substances such as chocolate and butter.

Expressive Arts and Design

Children will know how to make different shades of the same colour.

Additional Information:

- ◇ Please continue to use Class Dojo to access information, key dates and reminders.
 - ◇ P.E. will be on a Friday. Please ensure your child has a full P.E. kit.
- ◇ We like to encourage the children to drink water. Please ensure your child has a labelled bottle of water.
 - ◇ Please continue to read with children and record this in their reading records.