

Name _____

10 Minute SPA G

WC:27.4.20

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Underline the relative clause. I have two children, who mean the world to me.</p>	<p>1. Underline the relative clause. The giraffes, which were new to the zoo, were a favourite with visitors.</p>	<p>1. Underline the relative clause. Isabella, who is easy to spot in her birthday badge, is celebrating her tenth birthday.</p>	<p>1. Underline the relative clause. The pen, which had dark black ink, had leaked all over Tim's pencil case.</p>	<p>1. Underline the relative clause. I always take my backpack, which is black and grey, with me to school.</p>
<p>2. Add in the punctuation needed for this sentence to be correct. I have three pen pals Lisa Simon and Dave</p>	<p>2. Add in the punctuation for this sentence to be correct. At the end of last year the teachers threw an enormous party.</p>	<p>2. Add in the punctuation needed for this sentence to be correct. Lisa didnt like her new shoes they were uncomfortable and were giving her blisters.</p>	<p>2. Add in the punctuation needed for this sentence to be correct. What a lovely day it has been Tim said to Bob happily.</p>	<p>2. Add in the punctuation needed for this sentence to be correct. What is your mums dog called</p>
<p>3. Circle the nouns in the sentence: The ham in the fridge would soon be past its best.</p>	<p>3. Circle the adverb in the sentence: The ham in the fridge would soon be past its best.</p>	<p>3. Circle the modal verb in the sentence: The ham in the fridge would soon be past its best.</p>	<p>3. Circle the determiner in the sentence: The ham in the fridge would soon be past its best.</p>	<p>3. Add an adjective to the sentence: The ham in the fridge would soon be past its best.</p>
<p>4. Write a sentence using the word 'spin' as a noun. _____ _____ _____</p>	<p>4. Write a sentence using the word 'smell' as a noun. _____ _____ _____</p>	<p>4. Write a sentence using the word 'park' as a noun. _____ _____ _____</p>	<p>4. Write a sentence using the word 'force' as a noun. _____ _____ _____</p>	<p>4. Write a sentence using the word 'share' as a noun. _____ _____ _____</p>
<p>5. Write a sentence using the word 'spin' as a verb _____ _____ _____</p>	<p>5. Write a sentence using the word 'smell' as a verb. _____ _____ _____</p>	<p>5. Write a sentence using the word 'park' as a verb. _____ _____ _____</p>	<p>5. Write a sentence using the word 'force' as a verb. _____ _____ _____</p>	<p>5. Write a sentence using the word 'share' as a verb. _____ _____ _____</p>

<p>6. Rewrite the sentence below so it includes a subordinate clause I put on two pairs of socks.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>6. Rewrite the sentence below so it includes a subordinate clause. I am going swimming.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>6. Rewrite the sentence below so it includes a subordinate clause He is going to football.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>6. Rewrite the sentence below so it includes an adverbial phrase. The damage was the worst it had ever been.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>6. Rewrite the sentence below so it includes an adverbial phrase. I do my homework.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>7.Re-write the sentence in the active voice: The cake was baked by Mrs Robinson.</p>	<p>7.Re-write the sentence in the active voice: The flowers were picked by the girl.</p>	<p>7.Re-write the sentence in the passive voice. The zombie smashed the window.</p>	<p>7.Re-write the sentence in the passive voice. The incoming sea flooded the beach.</p>	<p>7.Re-write the sentence in the active voice. The picture was coloured in by the girl.</p>
<p>8. Has the apostrophe been used for omission or possession? Tim's tea was burnt.</p> <p>_____</p>	<p>8 Has the apostrophe been used for omission or possession? The book's review was terrible.</p> <p>_____</p>	<p>8. Has the apostrophe been used for omission or possession? The apples weren't as juicy as Sam had hoped.</p> <p>_____</p>	<p>8. Has the apostrophe been used for omission or possession? Dinosaurs haven't been seen on the planet for millions of years.</p> <p>_____</p>	<p>8. Has the apostrophe been used for omission or possession? The table's legs are wooden.</p> <p>_____</p>
<p>9. Change the sentence to the present progressive. The performance had finished.</p>	<p>9. Change the sentence to the present progressive. Santa came to visit.</p>	<p>9. Change the sentence to the past progressive. She will finish her tea.</p>	<p>9. Change the sentence to the past progressive. The girl sang.</p>	<p>9. Change the sentence to the present progressive. The rabbit hopped across the field.</p>
<p>10. What punctuation mark is needed at the end of the sentence? What were you thinking Question mark Full Stop Exclamation mark</p>	<p>10. What punctuation mark is needed at the end of the sentence? What enormous teeth you have Question mark Full stop Exclamation mark</p>	<p>10. What punctuation mark is needed at the end of the sentence? Today is Wednesday Question mark Full stop Exclamation mark</p>	<p>10. What punctuation mark is needed at the end of the sentence? What should we do now Question mark Full stop Exclamation mark</p>	<p>10. What punctuation mark is needed at the end of the sentence? What a mess you have made Question mark Full stop Exclamation mark</p>
<p>Score: ____/10</p>	<p>Score: ____/10</p>	<p>Score: ____/10</p>	<p>Score: ____/10</p>	<p>Score: ____/10</p>