# Religious Education AT MIDDLETHORPE



Our Religious Education syllabus aims to develop an understanding and cultural curiosity of world religions. It will equip pupils with the knowledge and skills to enable our children to make informed decisions in their future.

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### **Big Ideas**

Understanding - a sympathetic awareness and tolerance

**Reflection** – to apply thought and consideration

**Empathy – to express** sensitivity and compassion

Interpretation – an explanation or conclusion showing understanding Analysis – an investigation Synthesis – making links, noticing patterns in different religions



## **Content and Sequencing**



- 6 half termly units a year
- The Lincolnshire Agreed syllabus

#### Faiths in KS1

- · Y1 Christianity and Judaism
- · Y2 Christianity, Judaism and Islam

#### Themes in KS1

• God Community Being Human Life Journey

#### Faiths in KS2

Y3 Hinduism, Christianity and Sikhism

Y4 Islam, Christianity and Sikhism

Y5 Hinduism, Buddhism, Christianity and Sikhism

Y6 Hinduism, Islam, Christianity and Buddhism

#### Themes in KS2

God Community Being Human Life Journey

# Links with English and Maths

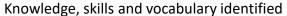


- Every lesson is a reading lesson
- High quality discussion and use of Talk for Learning vocabulary.
- Expression of findings, conclusions and opinions both orally and in written form



### **Retrieval Practice**





- Low stakes quizzing to develop long term memory
- Key concepts identified (above) are revisited
- Key ideas are investigated by considering what they are and what they are not
- Links across year groups for retrieval of knowledge



## **Outcomes**



All units begin with an enquiry questions which children should be able to answer at the end of the unit.

- Children are able to respond (in different ways eg discussion) to express their thoughts and ideas
- Use of relevant, key vocabulary



## **Support**



Everyone has access to the Agreed Syllabus.

Support is provided for those learners who require it.

Considerations is given for learners who grasp concepts more rapidly.