



Religious Education AT MIDDLETHORPE

Our Religious Education syllabus aims to develop an understanding and cultural curiosity of world religions. It will equip pupils with the knowledge and skills to enable our children to make informed decisions in their future.



Big Ideas



- Understanding** - a sympathetic awareness and tolerance
- Reflection** – to apply thought and consideration
- Empathy – to express** sensitivity and compassion
- Interpretation** – an explanation or conclusion showing understanding
- Analysis** – an investigation
- Synthesis** – making links, noticing patterns in different religions



Content and Sequencing



- 6 half termly units a year
- The Lincolnshire Agreed syllabus
- Faiths in KS1**
 - Y1 Christianity and Judaism
 - Y2 Christianity, Judaism and Islam
- Themes in KS1**
 - God Community Being Human Life Journey
- Faiths in KS2**
 - Y3 Hinduism, Christianity and Sikhism
 - Y4 Islam, Christianity and Sikhism
 - Y5 Hinduism, Buddhism, Christianity and Sikhism
 - Y6 Hinduism, Islam, Christianity and Buddhism
- Themes in KS2**
 - God Community Being Human Life Journey

Links with English and Maths



- Every lesson is a reading lesson
- High quality discussion and use of Talk for Learning vocabulary.
- Expression of findings, conclusions and opinions both orally and in written form



Retrieval Practice



- Knowledge, skills and vocabulary identified
- Low stakes quizzing to develop long term memory
- Key concepts identified (above) are revisited
- Key ideas are investigated by considering what they are and what they are not
- Links across year groups for retrieval of knowledge



Outcomes



- All units begin with an enquiry questions which children should be able to answer at the end of the unit.
- Children are able to respond (in different ways eg discussion) to express their thoughts and ideas
- Use of relevant, key vocabulary



Support



- Everyone has access to the Agreed Syllabus.
- Support is provided for those learners who require it.
- Considerations is given for learners who grasp concepts more rapidly.