



Reading AT MIDDLETHORPE



Our reading curriculum aims to develop confident readers who have a love of reading. Children will read a wide range of books by their favourite authors and be exposed to high quality literature to link with all areas of the curriculum.



Big Ideas



- **Fluency** (speed, accuracy, understanding)
- **Phonics** (blending, segmenting)
- **Comprehension** (Vocabulary, Inference, Prediction, Explain, Retrieval, Summarise)
- **Enjoyment** (reading for pleasure)
- **Vocabulary** (broad range and depth of vocabulary including subject specific)



Content and Sequencing



Reading in Early Years

Nursery rhymes, pre-phonics skills, teacher reading aloud, daily Little Wandle systematic synthetics phonics lesson

Reading in KS1

Daily Little Wandle systematic synthetics phonics lesson and guided reading lesson, class story, Everyone Reading In Class

Reading in KS2

Daily Guided Reading session

- Day 1: New text – vocabulary
- Day 2: Fluency
- Day 3: Skill lesson
- Day 4: VIPERS comprehension - Progression of questions across year groups and key stages

Class story

Reading Plus



Links with Foundation Subjects



- Every lesson is a reading lesson
- High quality texts chosen for English that link with the foundation units
- Teaching of reading skills in guided sessions to be used in topic lessons
- Vocabulary is prioritised in foundation subjects to link with reading



Retrieval Practice



- Knowledge, skills and vocabulary identified
- Knowledge organisers used to support recall and retention of vocabulary in foundation subjects
- Fluency practice to support reading skills
- Key skills for comprehension are revisited each week in the sequence of lessons
- Key ideas
- Links across year group



Outcomes



- Every child should be able to read by the time they leave the Early Years
- We aim to instil a love of reading
- Children to be able to confidently talk about their favourite books and authors
- Children should have read their year group's Top 50 books
- Early Years to know 36 Nursery Rhymes



Support



Everyone has access to the Reading National Curriculum.

Support is provided for those learners who require it, including precision teaching, Fluency Project, Rapid Readers.

Consideration is given for learners who have a deeper understanding of texts