

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Remote learning will begin for everyone the day after the pupils have been sent home.
- The day children are sent home all web based resources can be accessed including TT Rockstars, Spelling Shed and Reading Plus.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the half termly subject focus for Spring 1 has been changed from Art to History to suit remote learning. The Art unit will be picked up later in the academic year when children can access the resources at school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	At least 3 hours.
Key Stage 2	At least 4 hours.

Accessing remote education

How will my child access any online remote education you are providing?

The main platform for setting and completing work will be Class Dojo. Class teachers will set all work on this platform and all links for videos etc. will be uploaded on to there. Microsoft Teams will be used to allow children to access live lessons and connect with their peers.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Remain in regular contact with those children who are working from home.
- Any children without access laptops or tablets parents should either raise this with the class teacher or contact the school office.
- For those children without access to an Ipad or laptop they will be loaned to parents for the duration they require them for.
- Where there is an issue around connectivity parents are encouraged to speak to the school who will be able to support in this for example routers or dongles.
- For those children who require printed materials because they do not have online access they will be made available to collect from the school office.
- Work can be submitted when they collect the new learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily live teaching one lesson per day per class. This will be at the teacher's discretion depending on ongoing assessments.
- High quality pre-recorded videos including BBC Bitesize and Oak Academy.
- Pre-recorded videos made by class teachers.
- Daily powerpoints to set out the learning for the day.
- Worksheets produced by teachers and uploaded on to Class Dojo daily
- Commercially available websites supporting the teaching of specific subjects including TT Rockstars, Spelling Shed, Maths Shed and Reading Plus.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage in at least 3 hours (KS1) or 4 hours (KS2) of remote education daily.
- Parents are expected to support their children with the remote learning offer by setting good routines, raising concerns or problems with the teacher and supporting their child access the technology.
- Parents are expected to provide an environment that supports home learning.
- Pupils learning remotely should be contactable during the school day, although we are aware they may not always be in front of a device

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's learning will be checked throughout each day and staff will engage with children during the day via Class Dojo.
- Children's engagement and attendance in live lessons will be also be assessed.
- Where engagement during the day is a concern parents will be notified via text message the following day.
- Parents and carers will be contacted via telephone after two days of consecutive non-engagement.

How will you assess my child's work and progress?

- Feedback will depend on the subject and activity that has been set by the class teacher.
- The next step for children will usually be addressed during the next lesson.
- Feedback will be meaningful, motivating and manageable.
- Feedback may take the form of 'approved' on class dojo, which signals correct answers.
- Incorrect answers maybe signposted by circles or dots, written feedback, whole class feedback or low stakes quizzing.
- All learning submitted will be checked by a member of staff. The nature and frequency of the feedback will depend on the subject and activity.
- During the course of the day children will receive feedback about an area of their learning.
- Feedback may be on an individual piece of learning or directed to the whole class in the form of a whole class feedback sheet, a recorded video or as a class post on Class Dojo.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For pupils with SEND class teachers will provide learning in their individual portfolios to meet their needs.
- Online programmes such as Lexia will be used at home to support children with SEND where appropriate.
- Offline programmes such as Power of 2 will be provided for home to support children with SEND where appropriate.
- For younger children class teachers will plan and deliver a programme of learning to suit their needs.
- Year 5 and 6 children will receive online live support sessions 2-3 times a week for 30 minutes.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. In this event class teachers will upload the learning in the child's portfolio on Class Dojo daily. Children are expected to complete the learning daily and submit it for class teachers. Feedback will be provided via Class Dojo.