

## Day 1 - questions

1. Which sentence uses **capital letters** correctly?

Tick **one**

We visited the Zoo near my house in Epsom.

1

We visited the Zoo near my house in epsom.

2

We visited the zoo near my house in Epsom.

3

we visited the Zoo near my house in Epsom.

4

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1 mark

**CHALLENGE: Explain which words must have a capital and why.**

## Day 1 - questions

2. Match each sentence to the correct **sentence type**.

1) Can we get over the fence	Question (Q)
2) What a lot of snow there is	Command (C)
3) He painted the fence bright purple	Statement (S)
4) March forward five steps	Exclamation (E)

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1 mark

**CHALLENGE: Change the statement sentence into a question.**

## Day 1 - questions

3. Tick one box in each row to show whether the sentence is written in the **past** or **present tense**.

Sentence	Past tense	Present tense
Nobody was looking at the road.		
I have a brand new pencil case.		
We are sitting at the end of the pier.		
They were excited about the chicks hatching.		

1 mark

**CHALLENGE: List all the pronouns from the sentences above.**

## Day 1 - questions

4. Circle one word in each set of brackets to complete the sentences in **Standard English**.

They ( was / were ) climbing as high as they could.

I thought we could ( have / of ) completed the race in a faster time.

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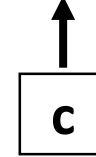
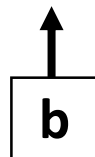
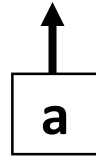
1 mark

**CHALLENGE: Explain how and when to use done in a sentence that is written in Standard English.**

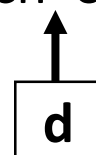
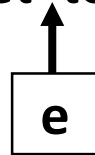
## Day 2 - questions

1. Tick **two** boxes to show where a **pair of brackets** should be inserted into the sentence below.

Everyone in the team even Zac and Alex had



managed to get to the match on time.



\_\_\_\_\_  
1 mark

**CHALLENGE: Which other punctuation marks could have been used instead of brackets?**

## Day 2 - questions

2. Complete the table by writing a suitable **synonym** or **antonym**.

Word	Synonym	Antonym
1) furious		calm
2) splendid		awful
3) anxious	nervous	

1 mark

**CHALLENGE: What is the root word of refreshed?**

## Day 2 - questions

3. Circle the three **prefixes** that can be added to the word below to make three new words.

port

im

dis

il

trans

re

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1 mark

**CHALLENGE: Which new words can you create by adding a suffix to the word above?**

## Day 2 - questions

4. Tick **one** box in each row to show whether **commas** have been used correctly or incorrectly.

Sentence	Commas used correctly	Commas used incorrectly
1) Before, breakfast I brushed my teeth.		
2) I ate lots of salad, fruit, and eggs.		
3) Soon, it was time to leave.		

1 mark

***CHALLENGE: Write a sentence which includes a list of three things that you do for fun. Use commas correctly – what is the rule?***



## Day 3 - questions

1. Use all of the words in the boxes below to write one grammatically correct sentence.

Remember to punctuate your sentence correctly.

for my swimming lesson

my swimsuit

goggles and

I need to pack

a towel

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1 mark

**CHALLENGE: Now rewrite your sentence, changing the word order.**

## Day 3 - questions

2. Tick the sentence that is most likely to end in an exclamation mark.

Tick **one**

How far do we have to go

1

What time is the hockey lesson

2

What should we do during our break

3

How hard it is to climb a mountain in the rain

4

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1 mark

**CHALLENGE: Name the four different sentence types.**

## Day 3 - questions

3. Complete the sentence below by writing the **conjunctions** from the box in the correct places.  
Use each conjunction only **once**.

as      before      although

We arrived \_\_\_\_\_ the opposing  
team, \_\_\_\_\_ we were still out the changing rooms  
last \_\_\_\_\_ the showers were not working.

\_\_\_\_\_  
1 mark

**CHALLENGE: Explain when you should use a coordinating conjunction.**

## Day 3 - questions

4. Replace the underlined word or words in each sentence with the correct **possessive pronoun**.

That is owned by my father. That is \_\_\_\_\_.

This belongs to my niece and nephew. That is \_\_\_\_\_.

Those are owned by you. Those are \_\_\_\_\_.

\_\_\_\_\_  
1 mark

**CHALLENGE: Write a sentence with a group of words that could be replaced by the possessive pronoun ours.**

## Day 4 - questions

1. Tick the sentence that must end in a **question mark**.

Tick **one**

I needed to ask for some more

1

Ask her to be a little quieter

2

Did he ask you to close the door

3

What she asked was unreasonable

4

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1 mark

**CHALLENGE: Write a question that has the answer yesterday.**

## Day 4 - questions

2. Circle all the **verbs** in the sentence below.

The nervous deer peered out of the long, dry grass that was blowing in the breeze.

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1 mark

**CHALLENGE: Replace the word breeze with a noun phrase.**

## Day 4 - questions

3. Complete the sentence below by writing the verbs in the **simple past tense**.

I \_\_\_\_\_ my medicine but still \_\_\_\_\_ a cold.

↑  
to take

↑  
to catch

\_\_\_\_\_  
1 mark

**CHALLENGE: Rewrite the following sentence in the simple present tense:**  
*He slept for hours and dreamt of dinosaurs.*

## Day 4 - questions

4. Insert the missing **full stops** and **capital letters** into the passage below to make two correctly punctuated sentences.

most of the dogs in the class barked excitedly at  
the trainer only one dog didn't join in

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1 mark

**CHALLENGE: Write didn't in its expanded form.**



## Day 5 - questions

1. Tick **one** box in each row to show whether the sentence is written in the **past** or **present perfect tense**.

Sentence	Past perfect tense	Present perfect tense
1) I have collected most of the cards.		
2) We had finished decorating the hall.		
3) She has lost all her pens and pencils.		

1 mark

**CHALLENGE: Rewrite the first sentence in the present progressive tense.**

## Day 5 - questions

2. Complete the table by adding a **suffix** to each noun to make an **adjective**.

Noun	Adjective
danger	
misery	
star	

1 mark

**CHALLENGE: List nouns that you can turn into adjectives by adding 'y'.**

## Day 5 - questions

3. Tick the event that is **most likely** to happen.

Tick **one**

Stefan shall visit the dentist tomorrow.

1

Neve can paint the fence later.

2

We should try to catch the earlier bus.

3

I might go to town in the morning.

4

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1 mark

**CHALLENGE: Rewrite the last sentence using a modal verb that indicates certainty.**

## Day 5 - questions

4. Tick **one** box in each row to show whether the **apostrophe** has been used for **omission** or **possession**.

Sentence	Apostrophe used for omission	Apostrophe used for possession
1) On the right, you can see Ben's house.		
2) The man's hard hat fell off.		
3) As it is sunny, Maya's got to wear a hat.		

1 mark

**CHALLENGE: Write a sentence containing Preea's where the apostrophe is used for omission.**