

## Day 1 - questions

1. Circle all the **prepositions** in the sentence below.

The energetic toddler charged through the room leaving a trail of destruction behind him.

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1 mark

**CHALLENGE: Give an antonym for energetic.**

## Day 1 - questions

2. Which sentence uses the **apostrophe** correctly?

Tick **one**

I've been given a bike for my birthday.

1

Iv'e been given a bike for my birthday.

2

Ive' been given a bike for my birthday.

3

Ive been giv'en a bike for my birthday.

4

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1 mark

**CHALLENGE: Why does the placement of the apostrophe matter?**

## Day 1 - questions

3. Circle the two words in the sentence that are **synonyms** of each other.

Faisal charged past the creek heading deeper into the forest when a wild boar dashed across the path .

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1 mark

**CHALLENGE: Write an antonym for deeper.**

## Day 1 - questions

4. Change the following statement to a **question**.

Do not use any additional words.

Remember to punctuate your answer correctly.

Romesh will arrive late tomorrow.

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1 mark

**CHALLENGE: Write a question which could have the answer next week.**

## Day 2 - questions

1. Tick the pair of **verbs** that completes the sentence below.

The baker \_\_\_\_\_ the icing along the edges of the cake as he \_\_\_\_\_ the turntable around.

Tick **one**

piping

spins

1

piped

spun

2

pipes

spinning

3

piping

spin

4

\_\_\_\_\_  
1 mark

**CHALLENGE: Rewrite the sentence in the simple present tense.**

## Day 2 - questions

2. Insert a **pair of dashes** in the correct place in the sentence below.

Mrs Collins my favourite teacher from primary school travelled over 50 miles to attend my graduation!

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1 mark

**CHALLENGE: Give a synonym for favourite.**

## Day 2 - questions

3. a) Write a sentence using the word smell as a **verb**.

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1 mark

b) Write a sentence using the word smell as a **noun**.

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1 mark

**CHALLENGE: Write a question containing the word smell.**

## Day 2 - questions

4. Complete the sentence below by writing the **conjunctions** from the box in the correct places.

|        |       |     |
|--------|-------|-----|
| whilst | until | but |
|--------|-------|-----|

\_\_\_\_\_ **(a)** I am cooking dinner, you can do your homework

\_\_\_\_\_ **(b)** you must not switch on the TV \_\_\_\_\_ **(c)**

you have finished.

\_\_\_\_\_  
1 mark

**CHALLENGE: Which of the conjunctions above are subordinating conjunctions?**



## Day 3 - questions

1. Insert a **comma** in the sentence below to make it clear that **only** the sharks and stingrays were in the tank.

Whilst we stood and watched the turtles the sharks and stingrays swam around in a nearby tank.

---

1 mark

***CHALLENGE: Where should you insert commas to make it clear that all of the creatures were in the tank?***

## Day 3 - questions

2. Complete the sentence below with an appropriate **subordinating conjunction**.

\_\_\_\_\_ he knew he wasn't supposed  
to, Pedro ate the rest of the cake.

\_\_\_\_\_  
1 mark

**CHALLENGE: Identify the main clause in the sentence above.**

## Day 3 - questions

3. Write the correct label in each box.

|                         |                              |                           |                         |
|-------------------------|------------------------------|---------------------------|-------------------------|
| <b>Noun</b><br><b>A</b> | <b>Adjective</b><br><b>B</b> | <b>Adverb</b><br><b>C</b> | <b>Verb</b><br><b>D</b> |
|-------------------------|------------------------------|---------------------------|-------------------------|

Year 5 rushed out to the small playground excitedly.

↑  
1

↑  
2

↑  
3

↑  
4

---

1 mark

**CHALLENGE: Add a relative clause to the sentence.**

## Day 3 - questions

4. Tick **one** box in each row to show whether the underlined word is an **adjective** or an **adverb**.

| Sentence   | Adverb | Adjective |
|--|--------|-----------|
| a) The <u>docile</u> koala ignored the tourists.                       |        |           |
| b) <u>Soon</u> , the grey clouds covered the sky.                      |        |           |
| c) The chef was <u>talented</u> and effortlessly made a great dessert. |        |           |

1 mark

**CHALLENGE: Write a sentence using fast as:**

**a) an adjective    b) an adverb.**

## Day 4 - questions

1. Which **verb form** completes the sentence below?

Whilst she \_\_\_\_\_ in the woods, she got lost.

Tick **one**

has walked

1

is walking

2

had walked

3

was walking

4

---

1 mark

**CHALLENGE: Add two adjectives to the sentence above.**

## Day 4 - questions

2. Which sentence uses **dashes** correctly?

Zara practised for many days – but she still – missed.

Zara – practised for many days – but she still missed.

Zara practised – for many days – but she still missed.

Zara practised for many days but – she still missed.

Tick **one**

1

2

3

4

---

1 mark

**CHALLENGE: What does parenthesis mean?**

## Day 4 - questions

3. Match the **suffixes** to the **root words** to create four new words.

### Root word

anxious

mountain

inform

autumn

### Suffix

ation

al

ly

ous

1 mark

***CHALLENGE: How many other words can you create by adding prefixes and suffixes to the root words?***

## Day 4 - questions

4. Tick the option which should be written as **two sentences**.

Tick **one**

Nobody remembered their umbrellas so we all got wet.

1

The car pulled over and a glamorous lady got out.

2

The owl swooped down from the sky he caught a mouse.

3

I walked to the park to meet a friend.

4

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1 mark

**CHALLENGE: Underline any conjunctions in the sentences above.**



## Day 5 - questions

1. Tick the sentence below that uses **commas** correctly.

Tick **one**

I have one brother, two sisters a hamster, and some stick insects.

1

I have one brother two sisters, a hamster and some stick insects.

2

I have one brother, two sisters, a hamster and some stick insects.

3

I have one brother, two sisters, a hamster, and some stick insects.

4

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1 mark

**CHALLENGE: Write I have as a contraction.**

## Day 5 - questions

2. Tick **one** box in each row to show the word class of the underlined word.

| Sentence   | Noun | Verb | Adjective |
|--|------|------|-----------|
| a) It is important to <u>try</u> your best.          |      |      |           |
| b) It was the best <u>film</u> I have seen so far.   |      |      |           |
| c) The <u>young</u> athlete played best after lunch. |      |      |           |

1 mark

**CHALLENGE: Write the word class of best in each sentence.**

## Day 5 - questions

3. Write a **noun phrase** containing at least three words to complete the sentence below.

\_\_\_\_\_ was seen at the landing site.

\_\_\_\_\_  
1 mark

***CHALLENGE: Identify the longest noun phrase in the following sentence: The grumpy man dropped his worn, woolly scarf.***

## Day 5 - questions

4. Tick the two sentences that are most likely to end with an exclamation mark.

Tick **two**

I need to leave now

1

How beautifully she sings

2

What is the weather like today

3

Stop that immediately

4

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1 mark

**CHALLENGE: Explain the reasons for your two choices.**