

Day 1 - questions

1. Circle all the **prepositions** in the sentence below.

The energetic toddler charged **through** the room leaving a trail of destruction **behind** him.

1 mark

CHALLENGE: Give an antonym for energetic.

E.g. Lethargic

Day 1 - questions

2. Which sentence uses the **apostrophe** correctly?

Tick **one**

I've been given a bike for my birthday.

☒

Iv'e been given a bike for my birthday.

☐

Ive' been given a bike for my birthday.

☐

Ive been giv'en a bike for my birthday.

☐

1 mark

It shows where the letters are missing.

CHALLENGE: Why does the placement of the apostrophe matter?

Day 1 - questions

3. Circle the two words in the sentence that are **synonyms** of each other.

Faisal **charged** past the creek heading deeper into the forest when a wild boar **dashed** across the path .

1 mark

CHALLENGE: Write an antonym for deeper. E.g. shallower

Day 1 - questions

4. Change the following statement to a **question**.

Do not use any additional words.

Remember to punctuate your answer correctly.

Romesh will arrive late tomorrow.

_____ Will Romesh arrive late tomorrow?

1 mark

E.g. When will Miss Message move her hot tub outside?

CHALLENGE: Write a question which could have the answer next week.

Day 2 - questions

1. Tick the pair of **verbs** that completes the sentence below.

The baker _____ the icing along the edges of the cake as he _____ the turntable around.

Tick **one**

piping

spins

1

piped

spun

x

pipes

spinning

3

piping

spin

4

1 mark

CHALLENGE: Rewrite the sentence in the simple present tense.

The baker **pipes** the icing along the edges of the cake as he **spins** the turntable around.

Day 2 - questions

2. Insert a **pair of dashes** in the correct place in the sentence below.

Mrs Collins - my favourite teacher from primary
school - travelled over 50 miles to attend my
graduation!

1 mark

CHALLENGE: Give a synonym for favourite. e.g. preferred

Day 2 - questions

3. a) Write a sentence using the word smell as a **verb**.

_____ e.g. I can smell the flowers. _____

1 mark

b) Write a sentence using the word smell as a **noun**.

_____ e.g. The smell is disgusting. _____

1 mark

CHALLENGE: Write a question containing the word smell. e.g. What can I smell?

Day 2 - questions

4. Complete the sentence below by writing the **conjunctions** from the box in the correct places.

whilst	until	but
--------	-------	-----

Whilst I am cooking dinner, you can do your homework

but you must not switch on the TV until

you have finished.

1 mark

CHALLENGE: Which of the conjunctions above are subordinating conjunctions?

Whilst until

Day 3 - questions

1. Insert a **comma** in the sentence below to make it clear that **only** the sharks and stingrays were in the tank.

Whilst we stood and watched the turtles, the sharks and stingrays
swam around in a nearby tank.

Whilst we stood and watched, the turtles, the sharks and
stingrays swam around in a nearby tank.

1 mark

**CHALLENGE: Where should you insert commas to make it clear
that all of the creatures were in the tank?**

Day 3 - questions

2. Complete the sentence below with an appropriate **subordinating conjunction**.

_____ **Before** _____ he knew he wasn't supposed

to, Pedro ate the rest of the cake.

1 mark

Pedro ate the rest of the cake.

CHALLENGE: Identify the main clause in the sentence above.

Day 3 - questions

3. Write the correct label in each box.

Noun	Adjective	Adverb	Verb
A	B	C	D

Year 5 rushed out to the small playground excitedly.

↑
D

↑
B

↑
A

↑
C

1 mark

e.g. Year 5, who had just finished a test, rushed out to the small playground excitedly.

CHALLENGE: Add a relative clause to the sentence.

Day 3 - questions

4. Tick **one** box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Sentence	Adverb	Adjective
a) The <u>docile</u> koala ignored the tourists.		X
b) <u>Soon</u> , the grey clouds covered the sky.	x	
c) The chef was <u>talented</u> and effortlessly made a great dessert.		x

a) e.g. The fast car won the race.

1 mark

b) e.g. The man ran fast.

CHALLENGE: Write a sentence using fast as:

a) an adjective b) an adverb.

Day 4 - questions

1. Which **verb form** completes the sentence below?

Whilst she _____ in the woods, she got lost.

Tick **one**

has walked

1

is walking

2

had walked

3

was walking

x

1 mark

Whilst she was walking in the **deep, dark** woods, she got lost.

CHALLENGE: Add two adjectives to the sentence above.

Day 4 - questions

2. Which sentence uses **dashes** correctly?

Tick **one**

Zara practised for many days – but she still – missed.

1

Zara – practised for many days – but she still missed.

2

Zara practised – for many days – but she still missed.

x

Zara practised for many days but – she still missed.

4

1 mark

Additional information (NOT the punctuation)

CHALLENGE: What does parenthesis mean?

Day 4 - questions

3. Match the **suffixes** to the **root words** to create four new words.

Root word		Suffix
anxious	↗	ation
mountain	↘	al
inform	↖	ly
autumn	↙	ous

1 mark

CHALLENGE: How many other words can you create by adding prefixes and suffixes to the root words? Eg informally informed informal

Day 4 - questions

4. Tick the option which should be written as **two sentences**.

Tick **one**

Nobody remembered their umbrellas so we all got wet.

1

The car pulled over and a glamorous lady got out.

2

The owl swooped down from the sky he caught a mouse.

x

I walked to the park to meet a friend.

4

1 mark

CHALLENGE: Underline any conjunctions in the sentences above.

Day 5 - questions

1. Tick the sentence below that uses **commas** correctly.

Tick **one**

I have one brother, two sisters a hamster, and some stick insects.

1

I have one brother two sisters, a hamster and some stick insects.

2

I have one brother, two sisters, a hamster and some stick insects.

x

I have one brother, two sisters, a hamster, and some stick insects.

4

1 mark

CHALLENGE: Write I have as a contraction. I've

Day 5 - questions

2. Tick **one** box in each row to show the word class of the underlined word.

Sentence	Noun	Verb	Adjective
a) It is important to <u>try</u> your best.		x	
b) It was the best <u>film</u> I have seen so far.	x		
c) The <u>young</u> athlete played best after lunch.			x

1 mark

CHALLENGE: Write the word class of best in each sentence.

a) noun, b) adjective, c) adverb

Day 5 - questions

3. Write a **noun phrase** containing at least three words to complete the sentence below.

____ **A mysterious man** _____ was seen at the landing site.

1 mark

CHALLENGE: Identify the longest noun phrase in the following sentence: The grumpy man dropped **his worn, woolly scarf**.

Day 5 - questions

4. Tick the two sentences that are most likely to end with an **exclamation mark**.

Tick **two**

I need to leave now

1

How beautifully she sings

x

What is the weather like today

3

Stop that immediately

x

1 mark

How beautifully she sings is an exclamation, Stop that immediately is a command. (I need to leave now is a statement, and what is the weather like today is a question.)

CHALLENGE: Explain the reasons for your two choices.