

Week 1 Support Sheet

Studying Ancient Britain is a great topic to cover in primary school. Full of fascinating facts and comparisons, studying this topic in Spanish will be really exciting for the children in your classes. The fact they may well be covering this topic as part of the history curriculum some point in KS2 makes it even more relevant. Finding similarities, links and comparing language is a key skill and shows them that languages are simply patterns of different words and sometimes these words are not even that dissimilar!

History of course is the same in any language that you learn! Shared knowledge is transferable and if they recognise the content, it makes the new language they are learning much more accessible for them. For this reason we have made the lessons slightly longer as there may be some discussion around the topic in English. We normally recommend 30 minute lessons of Spanish for early language learners but, if teachers are going to use the worksheets provided or attempt the extra challenge activities, this will take longer. Of course, teachers know their students and classes best and should choose to do what works best for each of their classes. Many teachers say it takes them longer to go through the lessons and that's fine. We have created a resource with more material than you need.

This unit has been created with early key stage 2 classes in mind, where some of the students are still learning to read in English. This being the case, the focus is mostly on listening and speaking in Spanish rather than more complex reading and writing activities. We work on helping the children understand, chronologically, this period of history in Spanish. We also introduce the children to the Spanish for "I am" (**Soy**), "I have" (**Tengo**) and "I live" (**Vivo**) and focus on developing their skills to recall, select and organise new language. These all are transferable language skills.

We are aware that longer passages of Spanish text may be daunting for teachers that are not language specialists. This is why the pre-recorded native voice files are provided. A full English translation of the PowerPoint is also provided in your resources pack. If you are worried about the Spanish introduced in this lesson, please read through the translation first.

We will teach the children not to fear Spanish. We want to show them how much they can and will learn - not focus on how much they are unable to retain. They will always be introduced to more language than they need and encouraged to retain as much as they can. They will hear and repeat the new vocabulary many times so that they will learn it without even realising.

This initial lesson is all about the chronological order of the six key periods of ancient British history and how to say each of these key periods with accurate Spanish pronunciation. More able students will also be given the opportunity to attempt the spellings and include the dates in the challenge activities at the end. These are quite tricky!

Key Language

La edad de piedra	=	the stone age
La edad de bronce	=	the bronze age
La edad de hierro	=	the iron age
El imperio Romano	=	the Roman Empire
Los Anglosajones	=	the Anglo-Saxon period
La época Vikinga	=	the Viking period

The slides in PowerPoint week 1 are as follows:

(A full translation of the PowerPoint is available in your resources)

<u>Slide 1</u>	Title of unit	Teacher reads (plays the audio file) and the class repeats as a chorus. Opportunity to discuss the pictures on the slide in English. Who could these people be?
<u>Slide 2</u>	Ancient Britain	All the men and women from the ancient Britain period are on one slide with the appropriate audio file attached. Simply play them all and ask the children to guess what period of history they are from.
<u>Slides 3-8</u>	Pictures only	We have provided only pictures initially in the slide show as children must focus on pronunciation before seeing the Spanish spellings. It could cause problems if the children see the Spanish spellings first as this may hinder correct pronunciation. The children repeat as a chorus so they feel comfortable repeating back and do not feel anybody is listening to them in particular.

This gives them an excellent opportunity to hear and repeat the new language. The correct chronological order of the periods is as follows:

1. La edad de piedra
2. La edad de bronce
3. La edad de hierro
4. El imperio Romano
5. Los Anglosajones
6. La época Vikinga

Ensure each one is heard clearly and as many times as possible in Spanish before moving onto the next slide. As much choral repetition as possible.

Slide 9

Ancient Britain

All the men and women of the ancient Britain period are on one slide with an audio file attached. Simply play them all and now ask the children (in English) to say what period of history they are from. English is fine at this stage as we want to help with their understanding of the correct chronological order. They should have a better idea after slides 2-8.

Slides 10-15

Pictures and written phrases

This time the slides have the written phrases. A chance for the more able to start to look at the spellings. Again as much choral repetition as possible. You could also now introduce some individual pronunciation and repetition. Again, the correct chronological order of the periods is as follows:

1. La edad de piedra
2. La edad de bronce
3. La edad de hierro
4. El imperio Romano
5. Los Anglosajones
6. La época Vikinga

Slide 16

Timeline

Pupils can see on the timeline how the key periods follow each other chronologically. The spellings are also provided. Play each audio file and ask the class to repeat each 3 or 4 times.

Slides 17-22

¿Si o No?

¿SI o NO? exercise where pupils are asked to say whether the picture matches the written phrase, by simply saying **SI** or **NO**. An able pupil may also be able to supply the correct answer. All answers are supplied on the PowerPoint when you click.

Slide 23

Matching task

Let's see if the children can remember the key words with a simple listening and matching task. The audio file and written phrase for each period do not match the pictures beside them. Can the children draw a line from the written phrase to the correct picture? They can do this either directly on the IWB or on the worksheet provided in your resources pack. Answers appear on the click.

Slides 24-25

Listening task

Children need to match the number of each audio file to the appropriate letter depending on what they hear and think the correct picture is. This can be done on the IWB or using the worksheets provided. The correct answers appear on slide 25.

Extra Challenge Activities

<u>Slides 27-28</u>	Reading exercise	Children need to match the correct picture to the correct spelling. Audio file support is still available. The correct answers are shown on slide 28.
<u>Slides 29-30</u>	Listening & reading exercise (no picture)	A listening and reading task with no visual support apart from the written words. Correct answers appear on slide 30.
<u>Slide 32-40</u>	Dates and numbers	If there is a class where the teacher wants to also include the dates for each period of ancient Britain, then <u>slides 32-40</u> are for you.
<u>Slide 32</u>		This shows the timeline containing all of the ancient Britain periods but this time also includes the start and end dates for each era.
<u>Slide 33</u>		Introduces the children to the phrases for "before Christ" (BC or BCE) in Spanish ("antes de Cristo") and "after Christ" (AD or CE) in Spanish ("después de Cristo").
<u>Slides 34-35</u>		Asks pupils to match the correct images to the correct era date period. This is quite tricky! Correct answers appear on slide 35.
<u>Slides 36-37</u>		Asks pupils to match the correct written phrase for each era to the correct date range. Quite tricky again! Answers appear on slide 37.
<u>Slides 38-39</u>		These are similar to slide 36 but, this time, as well as the written phrase for each era, images are also provided for extra support. Answers appear on slide 39.
<u>Slide 40</u>		Gives an opportunity for a discussion around this subject in English. A good plenary activity perhaps?