

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,109

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	54%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	51%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We teach to inform pupils about how physical activity can benefits one’s physical, social, emotional, and mental state.</p> <p>We want pupils to know how to improve their physical condition.</p> <p>We want our pupils to learn through play and be able take responsibility to be active at playtimes. This would look like playing playground games alongside participating in a variety of Enrichment clubs, which take place during lunch and after school.</p> <p>We want pupils to be conscious around personal development hence why we have implemented ‘The Daily Mile’ across all year groups, setting class challenges alongside individual challenges.</p>	<p>All Class daily mile</p> <p>General P.E/Playground equipment – Equipment to increase quality in P.E lessons.</p> <p>Enrichment club via Sports Coach.</p> <p>Playground Leaders</p>	<p>£2500</p> <p>£910</p>	<p>Pupils have learnt through the Daily Mile that if you are consistently active, this will influence stamina and energy levels. Furthermore, pupils have developed their resilience through the use monitoring Daily Mile scores (distance ran).</p> <p>Pupils have a range of equipment, which allows them to deepen their skills further.</p> <p>Pupil’s locomotion, object control and body management has improved using playground equipment at playtimes.</p> <p>Pupils in Year 5 and 6 have learnt skills on how to be an effective leader. These skills have been useful for leaders to develop their confidence and understanding of different activities. Furthermore, the impact of ‘The Play Leaders’ is that ALL pupils from Foundation to Year 6 have had the</p>	<p>Play leader date already booked in for September 2023in order to train New Year 5 pupils via SSP (School Sport Partnership).</p> <p>Continue providing Enrichment clubs at lunch time and after school. Timetable already in place.</p> <p>Class competitions – Daily Mile</p> <p>Invest in new long lasting playground equipment for the whole school.</p> <p>Purchase a speaker system to increase dance during break times.</p> <p>Opel – Lunchtime Provision</p>

			<p>opportunity to participate and develop their skills during play times. Personal development and leaders have been celebrated in assemblies, weekly.</p> <p>Pupils in KS2 have developed their range of skills in a variety of Sports during Enrichment clubs. This has increased participation levels, pupils understanding of different sports and behaviour at lunchtimes.</p>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Our intent is to promote participation and profile of physical education in and out throughout school. We intend our pupils to be knowledgeable and understanding of what is happening at school and around the world in terms of sport. We want our pupils to be aware of what is happening at playtimes (play leaders) alongside knowing the different opportunities that our Enrichment clubs can offer.	<p>Termly Assemblies – promoting clubs and sport around the world. Celebrating success.</p> <p>Sport Display board – informing pupils about what is happening in school.</p> <p>Sport competitions – inter and intra competition. (transport costs)</p> <p>Middlethorpe P.E passport (what to experience before you leave Middlethorpe).</p> <p>Enrichment clubs</p> <p>The daily mile</p>	<p>£775</p> <p>Associated staff costs - £2000</p>	<p>Pupils are aware of what is happening throughout school in terms of participation (celebrating success)</p> <p>Pupils know to speak to staff about upcoming competitions.</p> <p>Pupils are aware of what is happening at playtimes (play leaders)</p> <p>Pupils are offered opportunities to participate in activities, which allows them work towards their active minutes per day</p> <p>Pupil Voice – lessons and playtimes</p>	<p>Sustainability and suggested next steps:</p> <p>Termly intra house competitions</p> <p>Autumn 1 – Football</p> <p>Spring 2 – Dance competition</p> <p>Summer 2 – Sports Day</p> <p>Continue building club links (local community)</p> <p>Carry on delivering assemblies</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want our staff to be confident in delivering a quality and active P.E lessons, with lots of opportunities for our pupils to develop their skills from knowledgeable teachers. Despite having a qualified teacher delivering our KS2, we still aim to deliver quality CPD to progress knowledge and skills. We want our staff to know how to differentiate lessons and ensure pupils are physically active from the beginning of the lesson to the end of the lesson.	Subject Leader Training (School Sport Partnership) Subject Leader Training (Enquire Learning Trust) Primary Steps in PE – Key Stage 2 – Progression of skills. Subject Leader to staff – Unit plans and lesson structure	£150	Pupils are being taught by teachers, who have had discussions around unit plans and how to progress pupil’s skill level. Staff are even more confident in relation to planning and their approach to teaching P.E (Staff Voice) Pupils receive an exciting, broad and balanced offer within and beyond the curriculum (Pupil Voice – which Sport do they want to learn).	All staff training Assessment KS1 CPD (focus undecided) Remain in dialogue with staff on a regular basis Staff Voice

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Despite learning a vast range of skills in school during lessons and competing in competitive environments, we want our pupils to experience a variety of different events out of school and in school. We want to introduce our pupils to all of the sports in the world and where sport can take you and how many different ways you can work in sport. We have created the 'Middlethorpe sporting experience passport' which provides our pupils with different experiences as they progress through our school. We intend to provide physical active experiences, where are out of the norm alongside providing our pupils with sporting events experiences.</p>	<p>Make sure your actions to achieve are linked to your intentions</p> <p>Bike ability (Year 5)</p> <p>Balance bike (Key stage 1)</p> <p>Bike ability (Year 3)</p> <p>Sport competitions</p> <p>Swimming (Year 4 and 5)</p> <p>Outdoor adventure activities (Year 6)</p> <p>Sports after school clubs</p> <p>Play leaders (Year 5)</p> <p>Sport council (KS2)</p>	<p>Funding allocated:</p> <p>Lincs inspire - £2050</p> <p>£4315</p> <p>£285 (transport)</p> <p>£3350</p> <p>£124</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils have actively been engaged in a variety of different experiences as they progress through school.</p> <p>Covid back log in terms of swimming has been caught up.</p> <p>Increased opportunities in terms of learning how to bike. Clear pathway from FS to Year 5.</p> <p>Year 6 experienced a 2-night residential.</p> <p>Vast amount of out of school competitions.</p>	<p>Sustainability and suggested next steps:</p> <p>After the creation of the Middlethorpe passport 'things to experience before the end of Middlethorpe' ensure this is strongly implemented throughout the year</p> <p>Continue competing against schools (School Sport Partnership)</p> <p>Consistent intra house competitions</p> <p>Sport events (Manchester United/City/ Grimsby Town match)</p>

Additional achievements: School Games Mark 22/23 (Gold)		£		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want our pupils to experience a vast range of different competitions and what it means to be competitive. We want our pupils to experience sportsmanship and how to act and perform at different events. We want to provide all of our pupils the opportunity to experience a competition at least once every year. We want our pupils to understand why they learn a vast range of skills in P.E and how they transfer	Yr 5/6 Boys football (local tournaments) Yr 5/6 Girls football (local tournament) Yr 3/4 Football (Caistor Yab) Yr 5/6 Football KS2 Boccia Year 3-6 X country Pentathlon Bowling Sports day Indoor Athletics	£ School Sport Partnership (Gold package) - £1650	Pupils understanding how to compete in different events and environments and how to show sportsmanship. Pupils can use the skills they have learn in lessons and use them to participate in pressured situations.	Continue to participate in local competitions – aiming to complete more than last academic year.  Intra house competitions at the end of every half term. Autumn – Football Spring – Dance Summer – Sports Day  Competitions with Caistor Yarbrough end of term (Regional competitions).  Full school sport kit.



Signed off by	
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