

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1500
Total amount allocated for 2020/21	£ 18000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 18000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>The schools' ability to collect swimming and water safety attainment data have been interrupted by the coronavirus (COVID-19) outbreak.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

[illegible]

	<p>academic year. Golf (Stuart Warren Golf) Cricket</p> <ul style="list-style-type: none"> <li>(Lincolnshire Cricket Board) Lucy Cooke (additional Dance and family Zumba lessons, linked with well-being and GM)</li> <li>Grimsby Town Education Trust: lunch time and after school activities incl athletics, multiskills and team building + training lunchtime leaders ) summer terms</li> <li>Ben Cadman, Lucy Cook and Oasis Wintringham to provide in curriculum multiskills, tennis, volleyball, dance, athletics and hockey over the year (incl. Secure high quality PE and additional extra curricular clubs). (under review: following government guidelines due to Covid19).</li> </ul>	<p>Cricket Summer term 5 + 6 +tournament s £500</p> <p>Dance £300</p>	<p><b>engage with sporting/physical activities</b></p> <ul style="list-style-type: none"> <li><b>Increased opportunities of healthy activity available</b></li> <li><b>Increased understanding of the benefits of exercise for health</b></li> <li><b>Improvement in sense of health and well-being</b></li> <li><b>Children are confident when discussing healthy lifestyle and take responsibility for theirs</b></li> </ul>	
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Support the development of the whole children through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</b></p> <ul style="list-style-type: none"> <li>Pupils actively take part in 2 PE lessons per week- one of which is led by coaches from Project Sport.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase sports equipment to support new activity opportunities, quality of learning in PE and promotion of health.</li> <li>Continuing CPD alongside Project Sport to ensure teaching of PE is at least good,</li> </ul>	<p>£ Lucy Cooke £1000</p> <p>£1000</p> <p>Resources: £1000</p>	<ul style="list-style-type: none"> <li>All pupils received high quality PE lessons. Improved progression across the school building on skills from previous year group.</li> </ul>	<p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>Develop long term and medium term planning further.</li> <li>Utilise CPD opportunities provided SSP Oasis Wintringham (Gold level service).</li> </ul>

<p>(under review: following government guidelines due to Covid19).</p> <ul style="list-style-type: none"> <li>Range of inter and intra school competitions such as football and sports day. (under review: following government guidelines due to Covid19).</li> <li>Achievements celebrated in class and in assemblies.</li> <li>PSHE/SMSC Jigsaw programme to fulfil well being and being healthy requirements</li> </ul>	<p>some outstanding. Increase the competence and confidence of teachers to provide high quality teaching in a range of topics.</p> <ul style="list-style-type: none"> <li>Competition participation organised by RH. Registers to be monitored. Active, inactive, SEN and Pupil Premium/disadvantaged children targeted.</li> <li>Competition and sports day certificates and medals presented in assemblies.</li> <li>Access to high quality PE provision Employing a PE specialist to team teach alongside teachers to raise standards within Physical Education and Sport. (6 week block of 2 hours (10 hours per week) working with all classes and qualified teachers/teaching assistants)</li> <li>Ben Cadman, Lucy Cook, Wintringham coaches to provide high quality PE alongside class teacher (under review: following government guidelines due to Covid19).</li> </ul>		<ul style="list-style-type: none"> <li>Long term plan altered in response to COVID 19 restrictions.</li> <li>New equipment used in PE lessons</li> <li>Inter and intra school competitions were unable to take place due to COVID 19 restrictions.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers work alongside and use knowledge and skills of Project Sport coaches to improve their own teaching.</li> <li>CPD to improve staff confidence and knowledge of skills progression.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:



and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p><b>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</b></p> <ul style="list-style-type: none"> <li>• CPD in partnership with Project Sport (Autumn 2- Summer 2) weekly team teaching and termly skills audit for each class teacher.</li> <li>• Teachers and support staff to liaise with Premier Education coaches to gain knowledge of lunch time clubs (shared planning.)</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers increase competence and confidence in a range of PE topics (questionnaire, skills audit and observations.)</li> <li>• Access to quality PE CPD for staff INSET Secured PE Sports Service agreement with North East Lincolnshire School Sport Partnership to supply bespoke INSET for whole school, and specific areas for teaching and non teaching staff. Training to be disseminated to staff to share skills and knowledge School Sports Partnership (Oasis Academy Wintringham) Ben Cadman ME to go on subject leader development CPD Whole staff CPD provided by Oasis Wintringham (upgraded to Gold membership)</li> </ul> <p><i>Content of support and benefits include:</i></p> <p><i>Sports lead to attend external training on school guidance to plan and meet the requirements of the schools Games Mark.</i></p> <ul style="list-style-type: none"> <li>• Sports lead to attend termly meetings with other schools in the PE Hub</li> <li>• Sports lead to attend annual sports conference to hear about updates in relation to sports</li> </ul>	<p>£1700 £1700</p> <p>(+see costs in indicator 1 and 5)</p>	<p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• Increased Teachers confidence through implementation of strategies – feedback from individual teachers</li> <li>• <i>North East Lincolnshire School Sports Partnership</i> programme of CPD offered to staff at staff meetings.</li> <li>• Assessments made available through new PE scheme</li> <li>• Children engaged and learning through all areas of PE as required by the National Curriculum (see long-term planning)</li> <li>• Children receive an exciting, broad and balanced offer within and beyond the curriculum</li> </ul> <p><b>Impacts/Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>• More effective subject leadership</li> <li>• Clearer understanding of how PE and Sport Premium plan can support the delivery and sustainability of PE in school.</li> <li>• Improved confidence in teaching PE.</li> <li>• Improved knowledge of the PE curriculum.</li> <li>• More effective planning skills</li> <li>• Staff planning including strategies to keep children physically active</li> </ul>	<p><b>Next steps:</b></p> <p><b>Staff to complete termly observations of qualified sports coaches</b></p> <ul style="list-style-type: none"> <li>• CPD opportunities provided by SSP Oasis Wintringham.</li> <li>• Teachers work alongside and use knowledge and skills of Project Sport coaches to improve their own teaching.</li> <li>• Teachers and support staff use planning from Premier Education to continue lunch time and after school clubs.</li> <li>• PE lead to receive support in subject leadership role from Oasis Wintringham</li> </ul>

	premium funding		throughout the lesson	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Increase the range of activity opportunity outside the curriculum in order to get more pupils involved</p> <p>Additional achievements:</p> <ul style="list-style-type: none"> <li>• Outdoor Education days</li> <li>• A range of new and interesting lunch time and after school clubs offered to all children. (under review: following government guidelines due to Covid19).</li> </ul>	<p>All classes take part in an Outdoor Education day during Autumn term 1.</p> <ul style="list-style-type: none"> <li>• KS1 and KS2 after school clubs which target inactive children. A range of unusual sports offered; fencing, archery, climbing etc.</li> <li>• Co -ordinated access to inter -school sport events and competitions Gravity Red co - ordinate inter school events/festivals</li> <li>• Termly calendar of sports competitions completed by PE leader and uptake of various groups</li> <li>• School Sports Partnership (Oasis Academy Wintringham) providing events/festivals</li> <li>• Inter -school sports events: basketball, football</li> <li>• Positive Activities to provide a range of additional sports experiences incl. archery, disc sports, biathlon.</li> </ul>	<p>£ £325 per term for transport, staffing and entry fee £900</p> <p>£1500</p> <p>£1500</p> <p>£200</p>	<ul style="list-style-type: none"> <li>• Extracurricular clubs were unable to run due to COVID 19</li> <li>• Due to COVID restrictions Year 4 pupils were unable to receive swimming lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Swimming lessons secured for Year 5 and Year 6 next academic year.</li> <li>• Links made with local sports clubs to offer taster sessions</li> <li>• Middlethorpe additional sporting opportunities mapped out for each year group to include different sports such as ice skating, skiing, rock climbing</li> <li>• To offer additional school visits of visitors in school to promote a healthy lifestyle</li> <li>• Shared planning for Outdoor Education days.</li> <li>• Use of school facilities such as woodland area and outdoor equipment.</li> </ul>



	<ul style="list-style-type: none"><li>• Circus skills for KS1 +purchase of resources for playground</li></ul>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate • At all available opportunities, children will take part in inter and intra school competitions and events organised by SSP, Middlethorpe (Virtual and online comteties; external and internal: due to Covid19 restrictions).	<ul style="list-style-type: none"> <li>• Attend more competitions ran by School Sports Partners, Enquire Academy Trust, Oasis Wintringham, Gravity Red</li> <li>• School Sports Partnership (Oasis Academy Wintringham) providing events/festivals Additional resources and transport Inter school events Inter -academy/trust events (+cricket, golf, cross country, net ball, curling , triathlon, rugby)</li> <li>• Additional resources and transport: Cost of transportation to events PE resources and equipment/house trophies misc etc. Additional resources (promoting healthy lifestyles) for breakfast and afterschool club)</li> </ul>	£1000 + transport £1000	<ul style="list-style-type: none"> <li>• Virtual competitions only due to COVID 19 restrictions.</li> <li>• Greater number of pupils have been able to take part in competitions because of the virtual offer</li> <li>• Children have improved their personal best</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in inter sports competition via the Sports Partnership. Encourage a wider range of competitors and sports PE lead to network with other PE leaders from local and Trust schools to maintain good opportunities for inter school competition.</li> <li>• Sports Day and Outdoor Education days to be used as opportunities for intra school competition</li> <li>• Play leaders to run intra sports competitions.</li> </ul>

Signed off by	
Head Teacher:	R.Simpson
Date:	22.7.21
Subject Leader:	B.Cadman
Date:	22.7.21

Created by:



Supported by:



Governor:	
Date:	