



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>As a result of the coronavirus (COVID-19) outbreak, the Department for Education has taken steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the next academic year (2020 to 2021). The school is carrying forward under-spends: the amount being carried forward= £1500: upgrade to Gold level service under the Schools Sports Partnership (Oasis Wintringham).</p> <p>Achievement from academic year 2018-2019: <b>(to continue due to Covid19)</b></p> <ul style="list-style-type: none"> <li>✓ Raise the profile of sports across the school. Use PE and school sports as a tool to narrow the attainment gap and ensure at least expected progress (including the progress of vulnerable pupils, those in receipt of pupil premium and middle achievers, as identified in the whole school SEF.)</li> <li>✓ Improved participation rates at inter school competitions from North East Lincolnshire School Sports Partnership.</li> <li>✓ Middlethorpe Primary Academy continues to maintain Silver in the School Games Mark Award.</li> <li>✓ Inter/intra sports events taking place on/off site.</li> <li>✓ Specialist coaches to upskill staff/support staff</li> <li>✓ Increased number of after school sports provision.</li> <li>✓ Equipment bought to support the afterschool provision.</li> <li>✓ Assessment document ready to be implemented (Y1-Y6)</li> <li>✓ A broader range of sports activities offered to children (cricket, rugby, golf, athletics, netball, archery, circus skills).</li> <li>✓ Long term plan of curriculum coverage across KS1/KS2</li> </ul>	<ul style="list-style-type: none"> <li>✓ Quality of teaching and learning over time (Sport Coaches)</li> <li>✓ Develop the PE sports curriculum to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle: a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities</li> <li>✓ Development and CPD for all staff (incl. sharing best practice, QFT and the use of sports coaches).</li> <li>✓ Assessment implemented from Year 1- Year 6</li> <li>✓ Further develop additional competitive sporting opportunities</li> <li>✓ Participation in the Gifted and Talented programme run by the School Sports Partnership (under the Gold Level service)</li> <li>✓ As part of the North East Lincolnshire School Sport Partnership Gold Service the school is entitled to 2 days of PE support/CPD provided by Primary PE specialist</li> <li>✓ Online CPD <b>(due to Covi19)</b></li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	The schools' ability to collect swimming and water safety attainment data have been interrupted by the coronavirus (COVID-19) outbreak
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	The schools' ability to collect swimming and water safety attainment data have been interrupted by the coronavirus (COVID-19) outbreak
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	The schools' ability to collect swimming and water safety attainment data have been interrupted by the coronavirus (COVID-19) outbreak
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Created by:  Association for Physical Education  YOUTH SPORT TRUST

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	<p>athletics, multiskills and team building + training lunchtime leaders ) summer terms</p> <ul style="list-style-type: none"> <li>Ben Cadman, Lucy Cook and Oasis Wintringham to provide in curriculum multiskills, tennis, volleyball, dance, athletics and hockey over the year (incl. Secure high quality PE and additional extra curricular clubs). (under review: following government guidelines due to Covid19).</li> </ul>	<p>+tournament s £500</p> <p>Dance £300</p>	<ul style="list-style-type: none"> <li>Increased awareness and opportunities of the wide range of different types of healthy activities available</li> <li>Increased opportunities of healthy activity available</li> <li>Increased engagement in exercise</li> <li>Increased understanding of the benefits of exercise for health</li> <li>Improvement in sense of health and well-being</li> <li>Children are confident when discussing healthy lifestyle and take responsibility for theirs</li> </ul>	<ul style="list-style-type: none"> <li>Children to accessing structured, active games during lunchtimes. (under review: following government guidelines due to Covid19).</li> </ul>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (continued due to Covid19)</b>				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Support the development of the whole children through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</b></p> <ul style="list-style-type: none"> <li>Pupils actively take part in 2 PE lessons per week- one of which is led by coaches from Project Sport. (under review: following government guidelines due to Covid19).</li> <li>Increased percentage of pupils take part in new and unusual lunch time and after school clubs.</li> <li>Range of inter and intra school competitions such as football and sports day. (under review: following government guidelines due to Covid19).</li> <li>Achievements celebrated in class and in assemblies.</li> <li>PSHE/SMSC Jigsaw programme to fulfil well being and being healthy</li> </ul>	<ul style="list-style-type: none"> <li>Purchase sports equipment to support new activity opportunities, quality of learning in PE and promotion of health.</li> <li>Continuing CPD alongside Project Sport to ensure teaching of PE is at least good, some outstanding. Increase the competence and confidence of teachers to provide high quality teaching in a range of topics.</li> <li>Competition participation organised by RH. Registers to be monitored. Active, inactive, SEN and Pupil Premium/disadvantaged children targeted.</li> <li>Competition and sports day certificates and medals presented in assemblies.</li> <li>Access to high quality PE provision Employing a PE specialist to team teach alongside teachers to raise standards within Physical Education and Sport. (6 week block of 2 hours (10 hours per week) working with all classes and qualified</li> </ul>	<p>Lucy Cooke £1000</p> <p>£1000</p> <p>Resources: £1000</p>	<p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>New equipment purchased upon completion of an audit</li> <li>New equipment used in PE lessons</li> <li>Successful inclusive intra/inter house competition system.</li> <li>Launched with new School Games Format and sports trophy. See Intra House P.E evidence file.</li> <li>Parents aware of sporting achievements/ P.E and school sport through weekly newsletter and P.E Board/BLOG</li> </ul> <p><b>Impact/Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Greater depth of how PE and sports premium can support achievement and outcomes for children</li> <li>Increased awareness of the importance of PE for health and</li> </ul>	<p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>Intention is to continue and extend successful system this year – continuation of fully inclusive sports such as golf, boccia etc ... (under review: following government guidelines due to Covid19).</li> <li>CPD opportunities provided SSP Oasis Wintringham (Gold level service). (Some CPD to be completed online due to Covid19 restrictions)</li> <li>Teachers work alongside and use knowledge and skills of Project Sport coaches to improve their own teaching.</li> <li>CPD has improved staff</li> </ul>



requirements	<p>teachers/teaching assistants)</p> <ul style="list-style-type: none"> <li>Ben Cadman, Lucy Cook, Wintringham coaches to provide high quality PE alongside class teacher (under review: following government guidelines due to Covid19).</li> </ul>		<p><b>how it can help learning in other areas.</b></p> <ul style="list-style-type: none"> <li>Improved understanding and confidence in using new planning and resources, enhancing the quality of teaching and learning</li> </ul> <p><b>Impact/outcomes for children:</b></p> <ul style="list-style-type: none"> <li>Differentiated learning opportunities increased</li> <li>Equipment used to encourage increased engagement in sustained, vigorous, physical activity</li> <li>A broader range of activities to participate in</li> </ul>	knowledge of skills progression.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> (continued due to Covid19)				Percentage of total allocation:
				(see cost in indicator 1)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</b></p> <ul style="list-style-type: none"> <li>CPD in partnership with Project Sport (Autumn 2- Summer 2) weekly team teaching and termly skills audit for each class teacher.</li> <li>Teachers and support staff to liaise with Premier Education coaches to gain knowledge of lunch time clubs (shared planning.)</li> <li>(under review: following government guidelines due to Covid19).</li> </ul>	<ul style="list-style-type: none"> <li>Teachers increase competence and confidence in a range of PE topics (questionnaire, skills audit and observations.)</li> <li>Access to quality PE CPD for staff INSET Secured PE Sports Service agreement with North East Lincolnshire School Sport Partnership to supply bespoke INSET for whole school, and specific areas for teaching and non teaching staff. Training to be disseminated to staff to share skills and knowledge School Sports Partnership (Oasis Academy Wintringham) Ben Cadman ME to go on subject leader development CPD Whole staff CPD provided by Oasis Wintringam (upgraded to Gold membership)</li> </ul> <p><i>Content of support and benefits include:</i></p> <ul style="list-style-type: none"> <li>Sports lead to attend external training on school guidance to plan and meet the</li> </ul>	<p>£1700</p> <p>£1700</p>	<p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>Increased Teachers confidence through implementation of strategies – feedback from individual teachers – evidence in P.E folder.</li> <li>North East Lincolnshire School Sports Partnership programme of CPD offered to staff at staff meetings.</li> <li>Termly planning documents made available</li> <li>Assessments made available through new PE scheme</li> </ul> <p><b>Impact/Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>Increased participation in exercise by children who don't normally engage with sporting/physical activity opportunities</li> <li>Enhanced provision for the whole school</li> </ul>	<p><b>Next steps:</b></p> <p><b>Staff to complete termly observations of qualified sports coaches</b></p> <ul style="list-style-type: none"> <li>CPD opportunities provided by SSP Oasis Wintringham.</li> <li>Teachers work alongside and use knowledge and skills of Project Sport coaches to improve their own teaching.</li> <li>Teachers and support staff use planning from Premier Education to continue lunch time and after school clubs. (under review: following government guidelines due to Covid19).</li> </ul>

	<p>requirements of the schools Games Mark. and 5)</p> <ul style="list-style-type: none"> <li>Sports lead to attend termly meetings with other schools in the PE Hub</li> <li>Sports lead to attend annual sports conference to hear about updates in relation to sports premium funding</li> </ul>		<ul style="list-style-type: none"> <li>Children develop greater understanding of what PE is.</li> <li>Children engaged and learning through all areas of PE as required by the National Curriculum (see long-term planning)</li> <li>Children receive an exciting, broad and balanced offer within and beyond the curriculum</li> </ul> <p>Impacts/Outcomes for staff:</p> <ul style="list-style-type: none"> <li>More effective subject leadership</li> <li>Clearer understanding of how PE and Sport Premium plan can support the delivery and sustainability of PE in school.</li> <li>Improved confidence in teaching PE.</li> <li>Improved knowledge of the PE curriculum.</li> <li>More effective planning skills</li> <li>Staff planning including strategies to keep children physically active throughout the lesson</li> </ul>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (continued due to Covid19)				Percentage of total allocation:
				(see cost in indicator 1)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Increase the range of activity opportunity outside the curriculum in order to get more pupils involved</b></p> <p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Outdoor Education days</li> <li>A range of new and interesting lunch time and after school clubs offered to all children.</li> </ul> <p>(under review: following government guidelines due to Covid19).</p>	<ul style="list-style-type: none"> <li>All classes take part in an Outdoor Education day during Autumn term 1.</li> <li>KS1 and KS2 after school clubs which target inactive children. A range of unusual sports offered; fencing, archery, climbing etc.</li> <li>Co-ordinated access to inter-school sport events and competitions Gravity Red co-ordinate inter school events/festivals</li> <li>Termly calendar of sports competitions completed by PE leader and uptake of various groups.</li> </ul>	<p>£325 per term for transport, staffing and entry fee £900</p>	<p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>Sports clubs/physical activities timetable updated and extended</li> <li>New additional opportunities in place</li> <li>Participation registers for all extra-curricular activities</li> <li>Extended sports programme in place</li> <li>Y1-Y6 to visit Twist and Flip Gymnastics to promote a healthy lifestyle</li> <li>SEN were given access to sessions</li> </ul>	<ul style="list-style-type: none"> <li>To offer additional school visits of visitors in school to promote a healthy lifestyle</li> <li>Shared planning for Outdoor Education days.</li> <li>Use of school facilities such as woodland area and outdoor equipment.</li> <li>Teachers and support staff to attend lunch and after school clubs.</li> </ul>



	<ul style="list-style-type: none"> <li>School Sports Partnership (Oasis Academy Wintringham) providing events/festivals</li> <li>Inter -school sports events: basketball, football</li> <li>Positive Activities to provide a range of additional sports experiences incl. archery, disc sports, biathlon.</li> <li>Circus skills for KS1 +purchase of resources for playground</li> </ul>	<p>£1500</p> <p>£1500</p> <p>£200</p>	<ul style="list-style-type: none"> <li>o ensure inclusivity for all.</li> <li>Links through the Sports</li> <li>Partnership to local clubs.</li> <li>Successful taster sessions with local clubs and then opportunity for the children to continue the sport at a local club e.g. Martial Arts Clubs, Golf Club.</li> </ul> <p><b>Impact/outcomes for children:</b></p> <ul style="list-style-type: none"> <li>Additional opportunities for children to engage with p[physical activity</li> <li>Increased number of children participating in school clubs</li> <li>Increased awareness by the children of the wide range of activities available</li> </ul> <p><b>Leading to increased pupil:</b></p> <ul style="list-style-type: none"> <li>Health and well being</li> <li>Confidence</li> <li>Teamwork and leadership skills</li> <li>Engagement</li> </ul>	<ul style="list-style-type: none"> <li>All SEN given access to sessions to ensure inclusivity for all.</li> </ul> <p>(under review: following government guidelines due to Covid19).</p>
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**Key indicator 5:** Increased participation in competitive sport (continued due to Covid19)

Percentage of total allocation:

6%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</b></p> <ul style="list-style-type: none"> <li>At all available opportunities, children will take part in inter and intra school competitions and events organised by SSP, Middlethorpe (Virtual and online competitions; external and internal: due to Covid19 restrictions).</li> </ul>	<ul style="list-style-type: none"> <li>Attend more competitions ran by School Sports Partners, Enquire Academy Trust, Oasis Wintringham, Gravity Red</li> <li>School Sports Partnership (Oasis Academy Wintringham) providing events/festivals Additional resources and transport Inter school events Inter -academy/trust events (+cricket, golf, cross country, net ball, curling , triathlon, rugby)</li> <li>Additional resources and transport: Cost of transportation to events PE resources and equipment/house trophies misc etc. Additional resources (promoting healthy</li> </ul>	<p>£1000 + transport</p> <p>£1000</p>	<p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>Competition programme overview</li> <li>Participation registers</li> <li>Competition programme updated and extended</li> <li>New, additional competitive opportunities now in place e.g. cross country</li> <li>CPD Programme, Network</li> </ul> <p><b>Impacts/outcomes for children:</b></p> <ul style="list-style-type: none"> <li>Experience of competition against self and others</li> </ul>	<ul style="list-style-type: none"> <li>ME and BC to maintain links with Oasis Wintringham, Positive Activities</li> <li>ME and BC to network with other PE leaders from local and Trust schools to maintain good opportunities for inter school competition.</li> <li>Sports Day and Outdoor Education days to be used as opportunities for</li> </ul>

	lifestyles) for breakfast and afterschool club)		<ul style="list-style-type: none"> <li>• Experience and understanding of rules and scoring systems</li> <li>• Experience and understanding of working as a team</li> <li>• Understanding of how to handle winning and losing and the importance of good sportsmanship.</li> <li>• Confidence</li> <li>• Enjoyment of sports and games across the school</li> <li>• Opportunities to participate in a wider variety of activities</li> <li>• Awareness of the importance of physical activities and health</li> <li>• Socialisation with other children from other schools/backgrounds</li> </ul>	intra school competition (under review: following government guidelines due to Covid19).
<ul style="list-style-type: none"> <li>• Total projected spent so far this academic year £ 19, 623.</li> </ul>				
<b>Additional Outcomes and benefits of the funding</b>				Percentage of total allocation:
				n/a
To raise awareness of the benefits of PE and Sports Premium Funding and increased opportunities for children	Actions to achieve: <ul style="list-style-type: none"> <li>• Update the sports section on the school website regularly to share achievements, participation, events and photographs</li> <li>• Update the school notice boards/twitter etc termly</li> <li>• Include sporting achievements within the monthly newsletter</li> </ul>	Funding allocated:  whole school budget	Evidence and impact: <ul style="list-style-type: none"> <li>• All DfE requirements met.</li> <li>• Awareness raised with children, staff, Governors, parents and carers</li> <li>• Greater awareness by all stakeholders about our plans, actions and achievements as a result of the sports premium funding</li> <li>• Develops a sense of achievement across the school</li> </ul>	Sustainability and suggested next steps:  Continue to update key stakeholders regularly next year