



Reading @ Middlethorpe Primary Academy

All Year Groups follow the teaching sequences from Power of Reading. This process is used to raise the engagement and attainment in reading.



Phonics teaching and learning starts immediately upon each child's entry into school. We follow the Little Wandle Letters and Sounds programme.

In FS early reading is linked directly to phonic teaching and home reading books are matched to the phonics sounds taught.

In our reading meeting parents are made aware of the importance of both reading phonetically and reading for pleasure.

Each phonic lesson encourages the children to review previously learnt phonemes and graphemes, teaches them new or alternative ways to say a sound, followed by engaging activities which support the practice and application of phonics for both reading and writing.

At every stage we emphasise the importance of decoding words by orally segmenting the sounds we see; this prepares the children for the Phonic Screening Test (the reading of 20 real words and 20 non-real words.)

Year 1 children receive regular phonic assessments. Based on this, further teaching or consolidation will occur to support the children to develop their understanding and ability to decode familiar and unfamiliar words using their phonics.

Rapid catch up is also used for the teaching of phonics in Year 2 and Year 3.



We have a selection of class books in every year group that we read to build fluency skills. Children can access these in the classroom or as part of their home reading based on which books, they choose to read.



We use Reading Plus in school which monitors children reading fluency and adjusts the tasks according to the individual children's ability. All children complete at least 90 mins on Reading Plus each week.



Whole School Reading Mileage KS1- Children will engage with a whole class reading for enjoyment session regularly. Adults will read aloud a story to their class purely focusing on appropriate reading pace and enjoyment. Whole class guided reading sessions (Little Wandle reading squad) take place and in Year 1, Little Wandle guided reading is taught three times a week as a guided reading session. In Year 2, guided reading is taught four times a week through the Power of Reading driver text. These guided sessions are closely linked to the child's phonic stage in FS and Yr1.



Whole School Reading Mileage KS2- Children will engage with a whole class reading for enjoyment session regularly. Adults will either read aloud a story to their class purely focusing on appropriate reading pace and enjoyment or as children progress through KS2 this will incorporate independent reading for pleasure. Whole class guided sessions follow this structure:

Day 1- Children will read a section of their driver text (*POR*) and develop their fluency and pace when reading.

Day 2- Children will explore vocabulary within their driver text (*POR*). (*Year 2, 3 and 4 will use the section of text from the previous day. Year 5 and 6 can be more flexible and they may want to move the children on to a new section of text develop fluency further.*)

Day 3- Children to read a new section of their driver text (*POR*.) Children will be taught a skill linked to the VIPERs and content domains. Content Domain focus will be chosen based on assessment.

Day 4- Children will apply the knowledge learnt on Day 3 to an independent text. (Comprehension Ninjas can be used as age-appropriate texts).

Day 5- One of the three 30-minute Reading Plus sessions.