



Writing @ Middlethorpe Primary Academy

All Year Groups follow the teaching sequences from Power of Reading. This process is used to raise the engagement and attainment in reading and writing.

Writing



Writing is taught through the Power of Reading plans but are adapted to ensure that children have plenty of opportunities to write.

Each POR teaching sequence has writing opportunities included and the opportunity to practice grammar and punctuation linked to the learning objectives for each year group.

All staff are trained to teach 'The write Stuff' approach to writing and this is incorporated in to writing lessons across the school.



For the longer writing opportunities (at least 2 per unit) children will have the opportunity to draft and redraft. At this time the teacher will model the writing, children will write using the rubric for their writing. This draft will be marked in detail by the teacher and specific feedback will be given. At this point the teacher may decide to put in lessons to teach specific features in groups or whole class. The child will then redraft the writing working on the targets given and using the rubric. The final draft will be marked against the assessment sheets at the front of the children's book.



There should be at least 4 pieces of evidence in books per week and all pieces should be marked.

Spelling



In Y2 to Y6 we use a clear systematic approach to teaching spellings that provides children with life-long strategies.

'The Spelling Book' by Jane Considine is based on three zones of spelling. Spelling patterns are explored through the 'Groupings', and the remembering and recall of spelling is through the 'Acquirings'

Year group spelling lists are also at the back of English books.

Handwriting



Each of the key stage requirements for handwriting are met by teaching and using 'Letter Join'.

In Early Years the children begin by following pre-cursive patterns which naturally leads on to the introduction of real letters.

In KS1 children master correct letter formation including capital letters and numbers then move on to writing cursive letters and how to join them in Year 2.

In KS2 children build on skills learnt in KS1, improving legibility, consistency, and quality of handwriting.

For children in UPK2, where handwriting is established and is neat and legible, Letter Join is used in appropriate ways to maintain consistency and target those children which need further support. For example, handwriting is used and incorporated into shirt SPAG lessons and also targeted interventions.

Letter Join can also be accessed at home via iPads.