

## Week 5: 6<sup>th</sup> July 2020 - Our whole school project is, 'Our Environment'.

### Maths

Daily 5 Minute Maths (1 Dojo point daily)

Daily worksheet and online video (see video links page on the school website). (1 Dojo point daily)

**Weekly completion of arithmetic test** (1 for completion and a bonus 10 points if you score 30+)

Spend time on Maths Shed and Times Table Rockstars

**Weekly completion of Ultimate Times tables Challenge** (1 for completion and a bonus 10 points if you score 120+)

### Literacy

Daily read at home for at least 30 minutes a day. Complete the questions on one reading response card. (1 Dojo point daily)

**Daily SPAG Test** (1 Dojo point daily)

**Daily Literacy activities** (See overview for point allocation)

**Weekly – Guided Reading/Comprehension** (1 Dojo point for a completed comprehension)

### Vocabulary

This week's new words are...deforestation, biodegradable, conservation, renewable, sustainable. Can you create a poster and use them in a sentence? (1 Dojo per poster)

### Spelling

(1 Dojo point for 10/10 on Friday's spelling test, evidence sent via Dojo)

**This week our spellings are...**  
draft, draught, farther, father, guessed, guest, heard, herd, led, lead.

**Ideas to learn them...**

Spelling Shed, Look cover write check, using them in a sentence, creating a word-search

### Other things to try...

Remember to continue to **be active** every day. Join in with the Virtual MPA Sports Day. (1 Dojo point for evidence of every event taken part in)

Remember to keep a **healthy mind**. Can you take your pencil for a walk? Start with a blank sheet of paper and let your pencil go wherever it feels like. Add colour to your pencil's journey. (10 Dojo points for each beautiful photo!)

Remember to **try something new**. Have you ever tried to step through a piece of paper without it ripping? Can you make a single hole that you can fit through? What is the smallest piece of paper you can step through? (10 Dojo points for the smallest piece of paper!)

**Overleaf is my timetable for my teaching of Key Worker Children.**

**It contains the details of expected guided reading, literacy and topic home learning activities.**

**Aim to complete the comprehension, all literacy lessons and 3 of the 5 topic activities**

**If your child is attending part time please ensure the learning on the previous days are completed before they come in so I can provide a more meaningful education.**

**All photos to be submitted on Class Dojo portfolio or messages by Friday at 3pm**

**Table points will be counted and verified and the weekly winners will be announced at 3:45pm.**

**(Tables with 4 children on will have their total adjusted by multiplying it by 1.5).**

**Winners will receive a prize when we are allowed to return to school and when I am allowed to issue them!**

**Good Luck!**

| Monday 6 <sup>th</sup> July   | Tuesday 7 <sup>th</sup> July  | Wednesday 8 <sup>th</sup> July  | Thursday 9 <sup>th</sup> July  | Friday 10 <sup>th</sup> July  |
|---|---|---|--|---|
| <b>8:30-8:45 Morning activity</b><br>Spelling Shed or<br>creating vocab poster  | <b>8:30-8:45 Morning activity</b><br>Spelling Shed or<br>creating vocab poster  | <b>8:30-8:45 Morning activity</b><br>Spelling Shed or<br>creating vocab poster  | <b>8:30-8:45 Morning activity</b><br>Spelling Shed or<br>creating vocab poster   | <b>8:30-8:45 Morning activity</b><br>Spelling Shed or<br>creating vocab poster  |
| <b>8:45-10:00 Maths</b><br>5 min maths<br>Daily White Rose Lesson 29 <sup>th</sup> June   | <b>8:45-10:00 Maths</b><br>5 min maths<br>Daily White Rose Lesson 30 <sup>th</sup> June   | <b>8:45-10:00 Maths</b><br>5 min maths<br>Daily White Rose Lesson 1 <sup>st</sup> July  | <b>8:45-10:00 Maths</b><br>5 min maths<br>Daily White Rose Lesson 2 <sup>nd</sup> July   | <b>8:45-10:00 Maths</b><br>5 min maths<br>Daily White Rose Lesson 3 <sup>rd</sup> July<br>Completion of Arithmetic test   |
| <b>10:15-10:45 Guided reading</b><br>Whole group read & discussion on<br>vocab  | <b>10:15-10:45 Guided reading</b><br>Individual re-read & recording<br>what they can remember   | <b>10:15-10:45 Guided reading</b><br>Answering comprehension<br>questions   | <b>10:15-10:45 Guided reading</b><br>Creating comprehension<br>questions.  | <b>10:15-10:45 Spelling test</b><br>When completed do the times<br>tables challenge   |
| <b>10:45-12:15 Literacy</b><br>* Research the effects people have<br>on the world - both positive and<br>negative and in your exercise book<br>create a table of facts.<br><b>(1 Dojo point for 5 facts about the<br/>effects people have on the<br/>world.)</b>        | <b>10:45-12:15 Literacy</b><br>* Look at the power point on<br>poetry. Begin to think of rhyming<br>pairs and couplets, and<br>onomatopoeia words that you<br>may wish to use in your poem. | <b>10:45-12:15 Literacy</b><br>* Shared writing - look at the<br>example I have written and mark it<br>using the writing tick list – do I<br>have everything in there that is<br>needed for a good piece of Year 5<br>writing?<br><b>(1 Dojo point for each marked<br/>piece of my writing)</b> | <b>10:45-12:15 Literacy</b><br>* Draft your first poem about<br>looking after our local community<br>or planet<br>This should be a year 5 level piece<br>of work.<br><b>(1 Dojo point for a first draft)</b>   | <b>10:45-12:15 Literacy</b><br>* Redraft and present your poetry<br>(you may want to video yourself<br>performing it!)<br><b>(1 Dojo point for a completed<br/>story, 10 points for the most<br/>thoughtful)</b>  |
| <b>1:15-2:30, 2:45-4:00 Topic<br/>(Geography)</b><br>Can you create a map of your local<br>area? Can you include an<br>explanation of any areas you wish<br>could be improved, with an<br>explanation on how and why.<br><b>(1 Dojo point for a completed<br/>map!)</b> | <b>1:15-2:30, 2:45-4:00 Topic<br/>(Science)</b><br>Slope erosion and prevention<br>experiment.<br><b>(1 Dojo point for a completed<br/>experiment write up!)</b>                            | <b>1:15-2:30, 2:45-4:00 Topic<br/>(History)</b><br>Do you know where the name<br>Cleethorpes comes from?<br>Research and present facts about<br>Cleethorpes' history.<br><b>(1 Dojo point for evidence of your<br/>research!)</b>   | <b>1:15-2:30, 2:45-4:00 Topic<br/>(Art and design)</b><br>One of the problems we face in<br>our community is litter. Can you<br>come up with a solution to this?<br>How can we encourage more<br>people to put their rubbish in the<br>bin or recycle it? Can you design a<br>poster persuading people to look<br>after our planet better?<br><b>(1 Dojo point for a persuasive<br/>poster!)</b> | <b>1:15-2:30, 2:45-4:00 Topic (Music)</b><br>Using items in your house to<br>create a musical instrument, can<br>you compose a piece of music that<br>represents our planet. Consider<br>the effect we have on our planet,<br>whether we are looking after it or<br>not.<br><b>(1 Dojo point for evidence of your<br/>composition!)</b> |