

## Week 3: 22<sup>nd</sup> June 2020 - Our whole school project is, 'Augustus and his Smile'.

### Maths

Daily 5 Minute Maths (1 Dojo point daily)

Daily worksheet and online video (see video links page on the school website). (1 Dojo point daily)

**Weekly completion of arithmetic test** (1 for completion and a bonus 10 points if you score 30+)

Spend time on Maths Shed and Times Table Rockstars

**Weekly completion of Ultimate Times tables Challenge** (1 for completion and a bonus 10 points if you score 120+)

### Literacy

Daily read at home for at least 30 minutes a day. Complete the questions on one reading response card. (1 Dojo point daily)

**Daily Quick SPAG** (1 Dojo point daily)  
**Daily Literacy activities** (See overview for point allocation)

**Weekly – Guided Reading/Comprehension** (1 Dojo point for completed prediction activity and 1 for the comprehension)

### Vocabulary

This week's new words are...expedition, voyage, excursion, pilgrimage, and jaunt. Can you create a poster and use them in a sentence? (1 Dojo point for a poster)

### Spelling

(1 Dojo point for 10/10 on Friday's spelling test, evidence sent via Dojo)

This week our spellings are...

aisle, isle, aloud, allowed, affect, effect, altar, alter, ascent, assent

Ideas to learn them...

Spelling Shed, Look cover write check, using them in a sentence, creating a word-search

### Other things to try...

Remember to continue to **be active** every day. This week can you complete some you tube PE lessons and then send me your favourite? (10 Dojo points for the child who sends me the most convincing reasons as to why I should do their chosen link!)

Remember to keep a **healthy mind**. This week go stargazing. How many constellations can you find? (10 Dojo points for most creative way to show me your favourite constellation!)

Remember to **try something new**. Watch a film from the 80s! My recommendation is Labyrinth (U) available on Netflix! (10 Dojo points for the best film review!)

**Overleaf is my timetable for my teaching of Key Worker Children.**

**It contains the details of expected guided reading, literacy and topic home learning activities.**

**Aim to complete the comprehension, all literacy lessons and 3 of the 5 topic activities**

**If your child is attending part time please ensure the learning on the previous days are completed before they come in so I can provide a more meaningful education.**

**All photos to be submitted on Class Dojo portfolio or messages by Friday at 3pm**

**Table points will be counted and verified and the weekly winners will be announced at 3:45pm.**

**(Tables with 4 children on will have their total adjusted by multiplying it by 1.5).**

**Winners will receive a prize when we are allowed to return to school and when I am allowed to issue them!**

**Good Luck!**

Monday 22 <sup>nd</sup> June	Tuesday 23 <sup>rd</sup> June	Wednesday 24 <sup>th</sup> June	Thursday 25 <sup>th</sup> June	Friday 26 <sup>th</sup> June
<b>8:30-8:45 Morning activity</b> Spelling Shed or creating vocab poster	<b>8:30-8:45 Morning activity</b> Spelling Shed or creating vocab poster	<b>8:30-8:45 Morning activity</b> Spelling Shed or creating vocab poster	<b>8:30-8:45 Morning activity</b> Spelling Shed or creating vocab poster	<b>8:30-8:45 Morning activity</b> Spelling Shed or creating vocab poster
<b>8:45-10:00 Maths</b> 5 min maths Daily White Rose Lesson 15 <sup>th</sup> June	<b>8:45-10:00 Maths</b> 5 min maths Daily White Rose Lesson 16 <sup>th</sup> June	<b>8:45-10:00 Maths</b> 5 min maths Daily White Rose Lesson 17 <sup>th</sup> June	<b>8:45-10:00 Maths</b> 5 min maths Daily White Rose Lesson 18 <sup>th</sup> June	<b>8:45-10:00 Maths</b> 5 min maths Daily White Rose Lesson 19 <sup>h</sup> June Completion of Arithmetic test
<b>10:15-10:45 Guided reading</b> Prediction activity	<b>10:15-10:45 Guided reading</b> Whole group read & discussion on vocab	<b>10:15-10:45 Guided reading</b> Individual re-read & recording what they can remember	<b>10:15-10:45 Guided reading</b> Answering comprehension questions	<b>10:15-10:45 Spelling test</b> When completed doing the times tables challenge
<b>10:45-12:15 Literacy</b> * Revisit the story <a href="https://www.youtube.com/watch?v=IXSjC8dQl8U">https://www.youtube.com/watch?v=IXSjC8dQl8U</a> * Create an S plan (story map) outlining the key events, where Augustus went, what he did there, and how he felt. * Make a story telling circle and 'pass the story around'. Stop at important parts of the story and ask children to create a freeze frame of each scene. <b>(1 Dojo point for a completed story map and a bonus 10 for the most convincing freeze frame)</b>	<b>10:45-12:15 Literacy</b> * Revisit the story <a href="https://www.youtube.com/watch?v=IXSjC8dQl8U">https://www.youtube.com/watch?v=IXSjC8dQl8U</a> * What questions could we ask Augustus during his journey? * Hot seating - What might Augustus' responses be? <b>(1 Dojo point for a list of 5 possible questions and answers)</b>	<b>10:45-12:15 Literacy</b> * Revisit the story <a href="https://www.youtube.com/watch?v=IXSjC8dQl8U">https://www.youtube.com/watch?v=IXSjC8dQl8U</a> * Shared writing - look at the example I have written and mark it using the writing tick list – do I have everything in there that is needed for a good piece of Year 5 writing? <b>(1 Dojo point for each marked piece of my writing)</b>	<b>10:45-12:15 Literacy</b> * Revisit the story <a href="https://www.youtube.com/watch?v=IXSjC8dQl8U">https://www.youtube.com/watch?v=IXSjC8dQl8U</a> * Write your first draft of Augustus' story. Written in first person. This should be a year 5 level piece of work. <b>(1 Dojo point for a first draft)</b>	<b>10:45-12:15 Literacy</b> * Revisit the story <a href="https://www.youtube.com/watch?v=IXSjC8dQl8U">https://www.youtube.com/watch?v=IXSjC8dQl8U</a> * Edit, redraft, and publish your work. Use the writing tick list to make sure you have everything in to make it Year 5 level. <b>(1 Dojo point for a completed story, 10 point for the most creative way to publish your story)</b>
<b>1:15-2:30, 2:45-4:00 Topic (PE)</b> Try Andy's Wild Workouts: Undergrowth <a href="https://youtu.be/mCFDa1PcyZU">https://youtu.be/mCFDa1PcyZU</a> Rainforest <a href="https://youtu.be/67zBQyX3etY">https://youtu.be/67zBQyX3etY</a> Mountains <a href="https://youtu.be/M5oYSMCZtX8">https://youtu.be/M5oYSMCZtX8</a> Under the sea <a href="https://youtu.be/TCrFUD98U_Q">https://youtu.be/TCrFUD98U_Q</a> Desert <a href="https://youtu.be/aHe1WahYzmk">https://youtu.be/aHe1WahYzmk</a>	<b>1:15-2:30, 2:45-4:00 Topic (Science)</b> Life Cycles in Humans and Animals <a href="https://www.bbc.co.uk/bitesize/articles/zjppf4j">https://www.bbc.co.uk/bitesize/articles/zjppf4j</a> <b>(1 Dojo point for a completed lifecycle of an amphibian, and a bonus 10 points for the most interesting presentation!)</b>	<b>1:15-2:30, 2:45-4:00 Topic (Art)</b> Look at and answer questions about Henri Rousseau's 'Exotic Landscape'. Recreate the style painting for another jungle scene – under the bushes/on top of the tree top. <b>(1 Dojo point for answering questions and 1 for a completed recreation. A bonus 10 points for the most Henri-Rousseau-like recreation!)</b>	<b>1:15-2:30, 2:45-4:00 Topic (DT)</b> Design and create a memory box. Think about what memories you would like to treasure to help you to never lose your smile. <b>(1 Dojo point for a completed memory box and a bonus 10 points for the most creative!)</b>	<b>1:15-2:30, 2:45-4:00 Topic (RE)</b> Looking at happiness, and peacefulness we're going to find out about Siddhartha Gautama. <b><a href="https://classroom.thenational.academy/lessons/who-was-siddhartha-gautama">https://classroom.the national.academy/lessons/ who-was-siddhartha-gautama</a></b> <b>(1 Dojo point for a completed final quiz - send me a photo of your score!)</b>