

## Week 4: 29<sup>th</sup> June 2020 - Our whole school project is, 'General Knowledge'.

### Maths

Daily 5 Minute Maths (1 Dojo point daily)

Daily worksheet and online video (see video links page on the school website). (1 Dojo point daily)

**Weekly completion of arithmetic test** (1 for completion and a bonus 10 points if you score 30+)

Spend time on Maths Shed and Times Table Rockstars

**Weekly completion of Ultimate Times tables Challenge** (1 for completion and a bonus 10 points if you score 120+)

### Literacy

Daily read at home for at least 30 minutes a day. Complete the questions on one reading response card. (1 Dojo point daily)

**Daily SPAG Test** (1 Dojo point daily)

**Daily Literacy activities** (See overview for point allocation)

**Weekly – Guided Reading/Comprehension** (1 Dojo point for completed prediction activity and 1 for the comprehension)

### Vocabulary

This week's new words are...knowledge, expertise, proficiency, cognition, grasp. Can you create a poster and use them in a sentence? (1 Dojo point for a poster)

### Spelling

(1 Dojo point for 10/10 on Friday's spelling test, evidence sent via Dojo)

This week our spellings are...

bridal, bridle, cereal, serial, compliment, complement, descent, dissent, desert, dessert

Ideas to learn them...

Spelling Shed, Look cover write check, using them in a sentence, creating a word-search

### Other things to try...

Remember to continue to **be active** every day. How many skips can you perform? Can you improve your score each day?

Remember to keep a **healthy mind**. This week can you take a photo? How artistic could you be? (10 Dojo points for each beautiful photo!)

Remember to **try something new**. How about learning to touch type? Try this <https://www.typingclub.com/>

**Overleaf is my timetable for my teaching of Key Worker Children. It contains the details of expected guided reading, literacy and topic home learning activities.**

**Aim to complete the comprehension, all literacy lessons and 3 of the 5 topic activities**

**If your child is attending part time please ensure the learning on the previous days are completed before they come in so I can provide a more meaningful education.**

**All photos to be submitted on Class Dojo portfolio or messages by Friday at 3pm**

**Table points will be counted and verified and the weekly winners will be announced at 3:45pm.**

**(Tables with 4 children on will have their total adjusted by multiplying it by 1.5).**

**Winners will receive a prize when we are allowed to return to school and when I am allowed to issue them!**

**Good Luck!**

Monday 29 <sup>th</sup> June	Tuesday 30 <sup>th</sup> June	Wednesday 1 <sup>st</sup> July	Thursday 2 <sup>nd</sup> July	Friday 3 <sup>rd</sup> July
<b>8:30-8:45 Morning activity</b> Spelling Shed or creating vocab poster	<b>8:30-8:45 Morning activity</b> Spelling Shed or creating vocab poster	<b>8:30-8:45 Morning activity</b> Spelling Shed or creating vocab poster	<b>8:30-8:45 Morning activity</b> Spelling Shed or creating vocab poster	<b>8:30-8:45 Morning activity</b> Spelling Shed or creating vocab poster
<b>8:45-10:00 Maths</b> 5 min maths Daily White Rose Lesson 22 <sup>nd</sup> June	<b>8:45-10:00 Maths</b> 5 min maths Daily White Rose Lesson 23 <sup>rd</sup> June	<b>8:45-10:00 Maths</b> 5 min maths Daily White Rose Lesson 24 <sup>th</sup> June	<b>8:45-10:00 Maths</b> 5 min maths Daily White Rose Lesson 25 <sup>th</sup> June	<b>8:45-10:00 Maths</b> 5 min maths Daily White Rose Lesson 26 <sup>th</sup> June Completion of Arithmetic test
<b>10:15-10:45 Guided reading</b> Whole group read & discussion on vocab	<b>10:15-10:45 Guided reading</b> Individual re-read & recording what they can remember	<b>10:15-10:45 Guided reading</b> Answering comprehension questions	<b>10:15-10:45 Guided reading</b> Creating comprehension questions.	<b>10:15-10:45 Spelling test</b> When completed doing the times tables challenge
<b>10:45-12:15 Literacy</b> * Research General Knowledge – what is it? How does it benefit us? Any other facts about General knowledge? <b>(1 Dojo point for 5 facts about whether general knowledge is important)</b>	<b>10:45-12:15 Literacy</b> * Complete a table with reasons why general knowledge is important and reasons why it isn't. Present your table however you wish. <b>(1 Dojo point for a completed table)</b>	<b>10:45-12:15 Literacy</b> * Shared writing - look at the example I have written and mark it using the writing tick list – do I have everything in there that is needed for a good piece of Year 5 writing? <b>(1 Dojo point for each marked piece of my writing)</b>	<b>10:45-12:15 Literacy</b> * Draft your first piece of a persuasive argument to answer the question, 'Is general knowledge important?'. This should be a year 5 level piece of work. <b>(1 Dojo point for a first draft)</b>	<b>10:45-12:15 Literacy</b> * Redraft and present a persuasive argument to answer the question, 'Is general knowledge important?' <b>(1 Dojo point for a completed story, 10 point for the most persuasive)</b>
<b>1:15-2:30, 2:45-4:00 Topic (Geography)</b> <a href="https://www.educationquizzes.com/ks2/geography/">https://www.educationquizzes.com/ks2/geography/</a>  <b>(1 Dojo point for evidence of each completed quiz!)</b>	<b>1:15-2:30, 2:45-4:00 Topic (Science)</b> <a href="https://www.educationquizzes.com/ks2/science/">https://www.educationquizzes.com/ks2/science/</a>  <b>(1 Dojo point for evidence of each completed quiz!)</b>	<b>1:15-2:30, 2:45-4:00 Topic (History)</b> <a href="https://www.educationquizzes.com/ks2/history/">https://www.educationquizzes.com/ks2/history/</a>  <b>(1 Dojo point for evidence of each completed quiz!)</b>	<b>1:15-2:30, 2:45-4:00 Topic (Art and design)</b> <a href="https://www.educationquizzes.com/ks2/art-and-design/">https://www.educationquizzes.com/ks2/art-and-design/</a>  <b>(1 Dojo point for evidence of each completed quiz!)</b>	<b>1:15-2:30, 2:45-4:00 Topic (Citizenship)</b> <a href="https://www.educationquizzes.com/ks2/citizenship/">https://www.educationquizzes.com/ks2/citizenship/</a>  <b>(1 Dojo point for evidence of each completed quiz!)</b>