



# WRITING AT MIDDLETHORPE



Our writing curriculum is designed to develop confident writers who understand the purpose of their writing, including who they are writing for, the effect they want to have on their audience, and how they plan on achieving that.



## Big Ideas



- **Handwriting** (Beautiful work, school handwriting, pen licence)
- **Vocabulary** (Tier 2 & 3, spelling)
- **Grammar** (linked to writing focus)
- **Purpose of writing** (entertain, inform, persuade, discuss)
- **Regular opportunities for extended pieces of writing**



## Content and Sequencing



- The Write Stuff
- Content of the National curriculum and current literary climate

### Purpose of writing in KS1

- Entertain - stories including retells, descriptions, poetry, in-character or role
- Inform - letters and instructions

### Purpose of writing in LKS2

- Entertain - stories, descriptions, poetry, characters/settings
- Inform - explanations, recounts, letters, biographies, newspaper articles
- Persuade - advertising, speeches and posters

### Purpose of writing in UKS2

- Entertain - narratives, descriptions, poetry, characters/settings
- Inform - reports, recounts, biographies, newspaper articles, essays
- Persuade - advertising, letters, speeches, campaigns
- Discuss - balanced arguments, and reviews.



## Links with Foundation Subjects



- Every lesson is a reading lesson
- High quality texts chosen for English that link with the foundation units
- Expression of critiques and opinions both orally and in written form
- Use of art to support imagery
- Teaching of genres in literacy to be used in topic lessons
- Vocabulary rich curriculum



## Retrieval Practice



- Knowledge, skills and vocabulary identified
- Writing Rainbow used to support recall and retention
- Low stakes quizzing and DNA develop long term memory
- Key concepts identified (above) are revisited
- Key ideas are investigated by considering what they are and what they are not
- Links across year groups for retrieval of knowledge



## Outcomes



- End of the unit children will complete an independent writing task which gives them the opportunity to apply all their writing skills, knowledge and understanding
- Children will publish their edited versions in a writing portfolio
- Termly grammar quiz



## Support



- Everyone has access to the writing National Curriculum.
- Support in the form of scaffolds, writing frames, word banks are provided for those learners who require it.
- Considerations is given for learners who grasp concepts more rapidly. They are provided opportunities to deep their learning.