<u>English</u>

Our text this half term will be 'The Robot and the Bluebird'. We will use this beautiful story to think about the world around us and appreciate the changing seasons. It also carries on our theme of friendship within stories.

We will continue to develop our phonics skills through Little Wandle, which includes whole class phonic sessions, small group work and guided reading sessions in Year I.

Handwriting will remain a focus for us this term and we will work on improving our gross and fine motor skills, using regular movement and routines. We will work hard to form pre-cursive letters correctly, using Letter-join resources, both paper and computer based.

Reading

Please continue to share the love of books with your child. Reading has such a positive impact on our children's writing and spelling. Your child's Little Wandle e-book should be read 5 times per week to improve their fluency and recognition of words. Those 5 reads should be recorded in their Reading Record, one entry per day, and brought into school every Thursday.

Certificates are given for 25 reads, then 50, 75 and 100 reads. A token is given for 100 reads to use in RORY, our book vending machine.

We also encourage the children to read and re-read books that contain sounds that they know. In addition to this, please encourage your child to share their favourite stories and books from home to support and develop their love of reading.

Homework

Every Thursday, the children will be set one piece of English or maths homework to be completed and returned by the following Thursday. There is also a half-termly homework menu, linked to their R.E. or science knowledge organisers, to choose an activity from. Some creative homework will occasionally be included. Remember that any additional learning your child completes will be welcomed and celebrated.

Curriculum - R.E.

This half term, our R.E. focus enquiry question will be, 'Are all celebrations the same?'

We shall learn about some of the events celebrated in Judaism i.e. Shabbat and Chanukah, and in Christianity i.e. the Creation Story and Christmas. We will also learn about the different beliefs which underpin these celebrations. We will then use our knowledge of these celebrations to decide whether all celebrations are the same.



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Mrs Holt and Miss Day

Learning Outcome

At the end of this term we will create a quiz, to challenge the children in Year I.

P.E.

Year I will have PE every Monday afternoon. Please ensure that children bring a full outdoor and indoor PE kit. As often as weather allows PE will be outside. Children will be expected to come to school in their normal school uniform and get changed for their lessons.

Long hair should be tied back and earrings removed where possible, otherwise please provide plasters.

Please remember to label all the children's uniform as this really helps us to identify mislaid items.

Maths

In Year I this term, we will apply our understanding of place value to addition and subtraction. We will consider part—whole models and bar models to support our thinking and knowledge around the components of a number sentence. We will use this knowledge in a variety of situations including measures, time and money. Encouraging your child to have a go at this practically and explain their thinking and reasoning will develop their confidence and be hugely beneficial within their Maths lessons.

We are also focusing on spotting reversals in our numerals.

Science

This half term, Year I will continue to learn about everyday materials and their properties. We will learn about John McAdam, who invented a new process for building roads with a smooth, hard surface. We will predict, then test a range of materials to investigate which ones would make the best road surface for our toy vehicles, and why.

We will also be learning about the change of season from autumn to winter.

Wider Curriculum

Computing - Digital Literacy and Information Technology

PHSE - Celebrating Difference

Music - Charanga with Mr Carlton

PE - Indoor Athletics and Object Control

DT - Mechanisms and Design a moving vehicle.