

## **Teacher Assessment Framework Writing**

WORKING AT THE EXPEC After discussion with the te			Oate.
I can write for a range of pu	ırpose		
· ·		agraphs sometimes correctly.	
I can describe settings and	charac	ters using expanded noun phrases.	
I can build cohesion within and across paragraphs using the following:		ordinating conjunctions. but, or, and, so	
	e.g.	ordinating conjunctions. although, after, as, when, if, that, n though, because, until, unless, e	
	e.g. hap <sub>l</sub> As t	erbials. include when and where the verb bened. the clock struck midnight, the dow moved across the graveyard.	
	Pror	nouns to avoid repetition.  Jon kicked the ball. Jon scored. kicked the ball and he scored.	
I can use tenses correctly and consistently.			
I can use a range of punctu	ation	Full stops and capital letters.	
mostly correctly:		Question marks and exclamation marks.	
		Commas in a list.	
		Apostrophes for contractions.	
		Inverted commas.	
		Apostrophes for possession.	
		Commas for clauses.	
		Commas for fronted adverbials.	

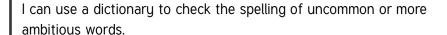




## **Teacher Assessment Framework Writing**

## I can spell some words from the Year 3/4 spelling list:

accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward(s), fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion(ally), often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess(ion), possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women



I can write neatly and legibly.

