#### English

In English our focus will be fiction. We will be focusing on the book called 'Rooftoppers by Katherine Rundell., From the study of this book, we will be creating descriptive pieces about a character as well as writing a newspaper report. We will develop our skills of using description and a range of sentence structures, as well as including our knowledge of Year 5 spelling, punctuation and grammar:

We will continue to practise the Year 5/6 words. During all lessons, we will continue to focus on a high standard of presentation, including joined handwriting.

#### Our PE Days

Our PE day is a Wednesday afternoon. Please ensure that children have correct full outdoor and indoor PE kit in school Long hair should be tied back and **earrings removed** as outlined in the school's uniform policy on our website. We would prefer them not to use plasters over earrings for health and safety reasons.

## Wider Curriculum

ICT - Digital Literacy and Information Technology PSHE - Being Me In My World

Music - Livin' on a Prayer - study of rock music

PE - Indoor Athletics and Basketball supported with Body Management

Spanish - Action Verbs

# Curriculum - History

This half term in Year 5, our History enquiry question will be: "How do we know what it was like to live an Anglo-Saxon life?"

Our learning will involve finding out what happened after the Romans left Britain, We will find out where the Anglo-Saxons came from and where they settled. We will find out how they lived and the places that still have Anglo-Saxon names today. We will also look at who the Vikings were and where they came from.



## Learning Outcome

After this unit of History learning, children will have an understanding of what life was like in Anglo-Saxon times. Through investigation and actual study of thie time the children can explain what it was like to live an Anglo-Saxon life.

#### Homework

Each week the children will be set homework on a Friday to be submitted by following Thursday.

Times tables will also be set on a Friday ready for the following Friday. The children may also be set some extra Maths / English work if needed.

#### Maths

In Year 5 this term we will continue to consolidate our previous maths learning every day using our Do Now Activities and rapid recall tests. New learning will consist of Place Value and a formal written method for addition and subtraction. We will do daily times tables practise using TTRS. Please continue to support your child to practise their recall of all times tables up to 12  $\times$  12. Your child will be working through a personal plan of times tables which they need to learn. The ability to recall these facts more confidently would be hugely beneficial.

#### Science

This half term Year 5 will be learning about Properties and Changes of Materials. We will be looking at reversible and irreversible changes as well as finding out if there are any mixtures that can't be separated.

## Reading

Please continue to share the love of books with your child. Encourage them to read/share books at least 5 times per week. This should be recorded on one page per week of the Reading Record with a comment and appropriate details. Reads will be counted **every Monday**.

Reading should be a delightful experience and we encourage you to revisit and re-read favourite books and stories.

Happy readers become confident readers.