

Year 1 – Unit 1- How has transport changed?



Prior Learning	National Curriculum Objectives	Future Learning
 Changes that have happened in their own lives Know about significant events in their lifetime To link stories from the past To be able to sequence events To use vocabulary now and then, first FS - History U1 - All About Me FS - History U2 - How have things changed? 	 Pupils should be taught to: Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Events beyond living memory that are significant nationally or globally The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Significant historical events, people and places in their own locality 	 In future years our children will: Year 1 - Geography U2 - Why do different animals live in different habitats? (biomes) Year 1- History- How have seaside holidays at Cleethorpes changed? Year 2 - History U1 - Who is the greatest explorer? Year 2 - History U2 - Why was the Fire of London 'Great'? Year 2 - Geography U1 - What are the wonders of the UK? Year 2 - Geography U2 - Where would you rather live Cleethorpes or Cairo? Year 3 - History U1 - How do we know what it was like to live in Stone Age, Bronze Age, Iron Age Britain? Year 3 - History U2 - What do the Pyramids tell us about Ancient Egypt? Year 3 - Geography U2 - What is great about Italy? Year 3 - Geography U2 - What is great about Italy? Year 4 - History U1 - What did the Romans do for us? Year 4 - History U2 - What lements of the Ancient Greeks are we still using today? Year 4 - Geography U2 - What makes mountains magnificent? Year 5 - History U1 - How do we know what it was like to live an Anglo-Saxon life? Year 5 - Geography U2 - What is the lasting legacy of the Mayan civilisation? Year 5 - Geography U2 - What has South America got that the UK hasn't?? Year 6 - History U1 - How has Britain changed as a result of WWII?





Vocabulary Transport, vehicles, past, bicycles, power, steam train, aircraft	Key Questions What is transport? What is the main transport used today? What happened in the past? What was the first form of transport? What is the order that transport was invented out of bike, car, train, boat and plane? Who was Amelia Earhart and what did she do?	 Year 6 - History U2 - How did Grimsby become 'Great'? Year 6 - Geography U1 - Is World Trade always fair? Year 6 - Geography U2 - The worlds natural resources - Save Spend?
	Year 1 – How has transport changed	?
Narrative	Declarative Knowledge (Highlighted objectives must be covered)	Procedural Knowledge
I know that history is finding out about things that happened in the past. We can put things/events in order that they happened.	 <u>Lesson 1 - Prior learning/chronology -</u> Timeline of their life, changes in me as I am growing. Know about things that have happened in the past, sequence of events in stories and real life. 	 To be able to recognise transport that is from the past and transport that is used today To be able to order pictures of transport chronologically To be able to recognise vehicles from the past and present in pictures
The Sedan chair was the first ever form of transport, invented over 4000 years ago. Transport has changed over time. There are many different types of transport now.	 <u>Lesson 2- What types of transport are there now</u> <u>and what was the first ever transport?</u> Know there are different types of vehicles (bicycles, cars, buses, trams, trains, boats, and aeroplanes) Know that transport has changed over time Know the first form of transport was a Sedan Chair, in China over 4000 years ago 	 To be able to compare vehicles from the past with vehicles from the present. To be able to talk about similarities and differences in transport from then and now.
600 years ago, the first ships were powered by wind. Now, they can be powered by engines. The first bikes were invented over 100 years ago. A Penny Farthing had one large wheel and one small wheel. Today's bikes look very different to that.	 Lesson 3 When did people start to use boats and bikes? Know the first sailing ship was invented over 600 years ago Know sailing boats are powered by wind, boats today can be engine powered 	





	Know the most common form of transport before cars were horse and cart	
	Know that the first bike was called a Penny Farthing	
	invented over 100years ago	
	Know that bikes today look very different from in the past	
George Stephenson invented the first steam powered locomotive over 200 years ago. It was called Rocket. Cars were invented 70 years later. An American man,	 <u>Lesson 4 When did people start to use trains and cars?</u> Know that the first trains were powered by steam 	
Henry Ford, invented the Ford Model T, which only	Know that the first steam train was invented over	
had 2 seats.	200years ago by George Stevenson in 1814	
	Know that the first car was invented 70 years after the	
	train and it only had two seats	
	Know that <mark>Henry Ford was the creator of Ford T model</mark>	
	and the founder of the Ford Motor Company	
	Know that Henry Ford was American	
Powered aircraft was first made in 1896.	Lesson 5 When did people begin to fly?	
120 years ago, in 1903, Orville and Wilbur Wright's	Know the first powered aircraft was made in 1896	
plane, Flyer, was the first manned plane to fly. It	Know the first manned flights were in 1903 by the	
stayed in the air for 12 seconds.	Wright Brothers	
Amelia Earhart, an American aviator, was the first	Know that the Wright Brothers were American	
female pilot to fly solo across the Atlantic Ocean.	Know that <mark>Amelia Earhart was the first female aviator</mark>	
	to fly solo across the Atlantic Ocean	
	Know that Amelia Earhart was American	
	Know that jet planes were invented in 1957	
	• Lesson 6	
	Outcome- To be able to order and talk their transport	
	<u>timeline</u>	
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