# Welcome to Heather Class Year 5

We are into the second year of our exciting, knowledge based curriculum that places powerful knowledge at its heart. The content has been chosen and carefully sequenced to build on prior learning while taking into account any gaps the children may have due to lockdown. Each half term there will be a different subject focus. This half term the whole school will be focussing on Geography. To support children in their learning we have developed Knowledge Organisers for Geography and Science. Knowledge Organisers help children to learn and retain the essential knowledge that they are taught so that they are then able to recall it. Each Knowledge Organiser includes key dates, people, vocabulary, definitions, events and contextual or technical information that we want the children to know by heart by the end of the topic. Knowledge Organisers for each class can be found on the website and class dojo. We expect the majority of children to be able to recall all of the information on the Knowledge Organiser by the end of a half term. If you have any questions please contact Mr Cadman or Miss Message on Class Dojo. Thank you.

# AUTUMN TERM 2 SUBJECT FOCUS

We will be focussing on Geography.

Our Enquiry question will be 'Where do Rivers Truly Begin?'



## English and Maths

**English:** We will be studying the text Floodlands.

**Maths:** We are mastering Multiplication and Division, as well as Perimeter and Area.

ClassDojo

#### Follow us:

@ClassHeather

# In each subject we will be learning:

Science: Properties and Changes of Materials

PE: Hockey

PSHE: Celebrating Difference

RE: Is the Christmas Story True?

## **Important Days**

Our PE day is **TUESDAY** (outdoor). Children are to come to school wearing their school PE uniform.

We need to read 5 times a week and Reading Records will be checked for comments by children on **MONDAY**.

Home Learning and spelling related activities will be issued via children's portfolios on Class Dojo on a **MONDAY** and collected on **MONDAY**.