



Heather Class Year 5

Welcome back! I hope you all had a great half term. We are entering our fourth term of this academic year, with the hope of all being together again soon. I would just like to take this opportunity to say well done for all of your hard work and your understanding, during the first term. This half term, the whole school will be focusing on Geography, with our class specifically looking at the Amazon. To support children in their learning we have developed Knowledge Organisers for Geography and Science. Knowledge Organisers help children to learn and retain the essential knowledge that they are taught so that they are then able to recall it. Each Knowledge Organiser includes key dates, people, vocabulary, definitions, events and contextual or technical information that we want the children to know by heart by the end of the topic. Live lessons will continue to run daily, alongside the use of daily PowerPoints, which are uploaded onto the Class Story. If you have any questions please contact me (Mr Cadman) on Class Dojo. Let us have another exciting and productive half term. Thankyou.

SPRING TERM 2 SUBJECT FOCUS

We will be focussing on Geography

Our Enquiry question will be 'Can we discover how big the Amazon really is?'

English and Maths

English: We will be studying the text - 'The great Kapok tree'.

Maths: We are continuing with 'fractions'.

Live lesson times: (Link via Dojo)

Monday, Wednesday & Friday - 11am

Tuesday & Thursday - 9.15am

Follow us:



@ClassHeather



ClassDojo

In each subject we will be learning:

Science: Animals

PE: Orienteering and outdoor learning

Modern languages: Spanish

Music: Pulse and metre

ICT: Coding

Important Days

Our PE day is **TUESDAY** (outdoor).

Children are to come to school wearing their school PE uniform.

Home Learning and spelling related activities will be issued via children's portfolios on Class Dojo on a **Sunday** and collected on a **Sunday**.

Thursday 4th March - World Book Day

Friday 19th March - Red Nose Day