

# Nursery Yearly Overview 2024-2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	1 Week	Summer 1	Summer 2
Whole School Subject Focus	History 'It's Good to be Me'	RE 'Let's Celebrate!'	Geography 'Where in the world?'	Art 'All Creatures Great and Small'	RE Easter	History 'Ready, Steady, Grow!'	Geography 'Beside the Seaside'
Weekly Themes	W1: All About Me 02.09 W2: Colour Monster 09.09 W3: My family 16.09 W4: Autumn 23.09 W5: Harvest 30.09 W6: People Who Help Us 07.10 W7: Superheros 14.10	W1: Halloween 28.11 W2: Bonfire Night/Diwali 04.11 W3: Nursery Rhyme Week 11.11 W4: Weddings 18.11 W5: Birthdays 25.11 W6: Winter 02.12 W7: Christmas 09.12 W8: Christmas 16.11 (3 days)	W1: 06.01 Transport W2: 13.01 Gingerbread Man W3: 20.01 Africa W4: Lunar new year 27.01 W5: 03.02 France W6: Valentines 10.02	W1: Pets 24.02 W2: Pancake day 03.03 W3: Elmer/ Festival of Colour W4: Three little Pigs 17.03 W5: frogs 24.03 W6: Spring 31.03 W7: Easter 07.04		W1: 22.04 Butterflies / Minibeasts W2: Jack and the Beanstalk 28.05 W3: Down on the Farm 05.05 W4: Pizza 12.05 W5: Flowers 19.05	W1: Dinosaurs 09.06 W2: London 16.06 W3: 23.06 at the seaside W4: 30.06 under the sea W5: Pirates 07.07 W6: Disney 14.07 W7 21.06(3 days)
Cultural Capital	Visit from emergency services Superhero Dress Up day Superhero stay and play	Diwali Experience EYFS Christmas Party / Elf Day Christmas Stay and Play	Local Walk Chinese New Year Stay and Play	Caterpillars Mothers Day Afternoon Tea Nursery Rainbow Run (Holi)		Visit Pennels Garden Centre Visit to Nunny's Farm Growing and Planting Fruit and Vegetables	Visit to the seaside Sports Day End of Nursery Stay and Play
Super Six Reads	What I Like about Being Me Owl Babies The Colour Monster Little acorn The enormous turnip clothes line clues Theres a superhero in my book	Room on the Broom The Best Diwali Ever The Big book of Nursery Rhymes Cinderella Kipper's Birthday A Noisy Christmas	How do aeroplanes work The Gingerbread Man Camel got the hump Chinese New Year Lilly and baa in France Love the crayons	LuLu Gets a Cat Three Little Pigs Dear Zoo The Hungry Caterpillar Elmer The Easter Story		The very hungry caterpillar Jack and the beanstalk Little Red Hen I can eat a Rainbow That's my flower	Harry and the Bucket full of Dinosaur Maisy goes to London clean up Commotion in the ocean How Does a Tadpole grow Pirates Love Underpants
Core Vocabulary	Baby, Child, Adult, Family, Mum, Dad, Sister, Brother, Grandparents, Autumn, Harvest, Feelings, Emergency, Hero,	Halloween, Diwali, Rhyme, Husband, wife, present, giving, winter, dark, celebrate, Jesus, donkey	World, map, Africa, China, France, Valentines, Love, friendship, Vehicle	Animal, pancake, Holi, colourful, primary colour, secondary colour, build, habitat, house		beanstalk, growing, farm, Italy, flowers, smell, mini beasts, life cycle, bake, grow	Dinosaur, capital, london, local area, king, seaside, beach, pirate, summer, character
Other Possible Books;		Pattans Pumpkin	The Great Race	I'm thinking of a pet, We're going on an egg hunt, Little Chick		Tad, lufe cycle of a frog,	Spinderella,
Key Events	International Literacy Day (8.9.23) Roald dahl day (13.09) International Dot Day (15.09) British Food Fortnight (16.09) National Fitness Day (20.09) 21st - World Gratitude Day 22nd - Autumn Equinox 26th - Day of Languages Black History Month (Oct) Harvest Festival (06.10.23) Grandparents Day (06.10.23) World Space Week (04.10.23) Poetry Day (05.10.23) World Smile Day (06.10) Mental Health day (10.10)	Halloween (31.10) Diwali (01.11) Bonfire Night (05.11) World science day (10.11) Remembrance Day (11.11) Nursery Rhyme Week (11.11) Anti-Bullying Week (13.11) Odd Socks Day (13.11) Maths Week (14.11) Children in Need (15.11) Road Safety Week (19.11) Thanksgiving (23.11) Advent (01.12) Christingle (01.12) National Day of Giving (03.12) Christmas Jumper Day (12.12) Hanukkah (07.12) Winter (22.12)	RSPB's Big School's Birdwatch (06.01) World religion day (19.01) Penguin Awareness Day (20.01) National Handwriting day (23.01) Burns Night (25.01) International lego day (28.01) National Puzzle day (29.01) Lunar New Year (29.01) Storytelling Week (30.01) NSPCC Number Day (07.02) Valentines Day (14.02) Engineers Week (16.02)	Ramadan (28.02) St David's Day (01.03) World wildlife day (03.03) Pancake Day (04.03) World Book Day (06.03) British Science Week (07.03) Holi (14.03) St Patrick's Day (17.03) Spring (20.03) Mothers Day (30.03) Eid (30.03) World Unicorn day (09.04) Good Friday (18.04) Easter Sunday (20.04)		Passover (22.04) Earth Day (22.04) St George's Day (23.04) International dance day (29.04) May Day (01.05) Deaf awareness week (05.05) Outdoor Classroom Day (19.05) World Bee Day (20.05) World turtle day (23.05)	Pride month (01.06) National dinosaur day (01.06) World environment day (05.06) World Ocean Day (08.06) The kings birthday (14.06) Father Day (15.06) Insect Week (20.06) Summer (21.06) Armed forces day (29.06) World Chocolate Day (07.07) Shark awareness day (14.07) World emoji day (17.07)

Understanding the World	What makes people special? Who is in my family? How do I feel today? what clothes will I wear in Autumn? What grows at Harvest? Who can help me? What do I need to be a superhero?	What different celebrations are there? How do people celebrate? What is Christmas?	What places are special to me? Can I use them on a map?	Can I make observations of plants and animals? What is Easter?	How does it grow?	Where do we live?
R.E.						
History						
Geography						
STEM	Hedgehog Bread	Christmas Decoration	Chinese food tasting	Colour mixing	Pizza Making	Observing strawberries growing
Expressive Arts and Design	Can I draw a self-portrait?	Can I create a Christmas tree decoration? Can I perform songs and rhymes? (Christmas play)	Can I make and draw things from my environment?	Can I create collaboratively? Can I share my creations?	Can I invent, adapt and recount narratives and stories?	What artwork is around the world? Can I perform songs and rhymes, while keeping in time with the music?
Art						
Music						
Communication and Language	Can I start conversations with friends and adults?	Can I enjoy longer stories and remember most of what happened?	Can I use talk to organise my play?	Can I understand 'when' questions?	Can I understand 'who' questions?	Can I understand and answer 'why' questions?
Literacy (Phonics)	Focus on rhyme time, phase 1 phonics.	Children will know the Little Wandle pictures for s, a, t, p, i, n, m	Children will know the Little Wandle pictures for d g o c k e	Children will know the Little Wandle pictures for u, r, h, b, f, l	Children will know the Little Wandle pictures for j, v, w, x, y, z, qu ch	Children will know the Little Wandle pictures for ck x sh th ng nk
Maths	<b>Number</b> Children can count to 5  <b>Numerical Patterns</b> Children will sort by colour, size and object.  Children will identify patterns around them such as stripes on clothes.  Children will be able to create AB patterns	<b>Number</b> Children will show 'finger numbers' up to 3.  Children will subitise numbers to 3.  <b>Numerical Patterns</b> Children will be able to create ABC patterns.  Children will create AB patterns outside  Children will notice and correct an error in a repeating pattern.	<b>Number</b> Children will count in correspondence to 5, knowing that the total is 5.  Children will subitise to 5.  Children will show fingers numbers to 5  <b>Numerical Patterns</b> Children will identify a triangle, square and rectangle.  Children will know a 5 sided shape is a pentagon.	<b>Number</b> Children will rote count to 10.  Children will begin to know the composition of numbers to 5.  <b>Numerical Patterns</b> Children will begin to explore height and length.  Children will use the terms 'tall and short' 'long and short'.  Children will use language including light, heavy, full and empty.	<b>Number</b> Children will count in correspondence to 10.  Children will know one more/one less.  Children will know recognise if a group has more than/fewer than.  <b>Numerical Patterns</b> Children will explore 2D and 3D shapes.  Children will discuss routes and locations using words such as 'in front of' and 'behind'.	<b>Number</b> Children will revisit number composition 1-5.  Children will know 1 more/ 1 less up to 5  <b>Numerical Patterns</b> Children will sequence events using language including first, then and after.  Children will solve real world mathematical problems with numbers up to 5
PSE	<b>Being Me in My World</b> Can I show confidence to try new activities and make new friends?	<b>Celebrating Difference</b> Can I show sensitivity to the feelings and needs of others?	<b>Dreams and Goals</b> Can I set and work towards different goals?	<b>Healthy Me</b> Can I understand the important of healthy foods?	<b>Relationships</b> Can I understand what make a positive relationship?	<b>Changing Me</b> Can I show understanding of what I can do now, compared with what I could not do before or want to do in the future?

Physical Development	<p><b><u>Gross Motor</u></b> Children will know how to ride a scooter.</p> <p><b><u>Fine Motor</u></b> Children will explore large mark making to develop cross the mid-line movements.</p>	<p><b><u>Gross Motor</u></b> Children will know how to ride a tricycle.</p> <p><b><u>Fine Motor</u></b> Children will know how to zip up their coat.</p>	<p><b><u>Gross Motor</u></b> Children will know how to throw a ball.</p> <p><b><u>Fine Motor</u></b> Children will know how to use hammers to hit a large headed nail.</p>	<p><b><u>Gross Motor</u></b> Children will know how to climb using alternate feet.</p> <p><b><u>Fine Motor</u></b> Children will know how to use loop scissors to make snips in paper.</p>	<p><b><u>Gross Motor</u></b> Children will know how to skip, hop and stand on one leg.</p> <p><b><u>Fine Motor</u></b> Children will know how to use a comfortable grip when holding a pencil.</p>	<p><b><u>Gross Motor</u></b> Children will know how to work together to carry large items such as planks of wood.</p> <p><b><u>Fine Motor</u></b> Children will show preference for a dominant hand.</p>