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|  | Autumn 1  Nursery Yearly Overview 2025-2026 | Autumn 2 | Spring 1 | Spring 2 | 1 Week | Summer 1 | Summer 2 |
| Whole School Subject Focus | History  ‘It’s Good to be Me’ | RE  ‘Let’s Celebrate!’ | Geography  ‘Where in the world?’ | Art ‘All Creatures Great and Small’ | RE  Easter | History ‘Ready, Steady, Grow!’ | Geography  ‘Beside the Seaside’ |
| Weekly Themes | W1: Regulate Me 03.09  W2: All About Me 08.09  W3: Colour Monster 15.09  W4: My family 22.09  W5: Harvest 29.09  W6: Autumn 6.10  W7: Superheroes 13.10  W8: Halloween 20.10 | W1: Bonfire night 3.11  W2:Nursery Rhyme week 10.11  W3:Wedding 17.11  W4:Birthdays 24.11  W5: Winter 1.12  W6: Christmas 8.12  W7: Christmas 15.12 | W1: 06.01 Transport  W2: 12.01 Gingerbread Man  W3: 19.01 Africa  W4: Lunar New Year 26.01  W5: Spain 02.02  W6: Valentines 9.02 | W1: Pets 23.02  W2: Rainforest 2.03  W3: Elmer 9.3  W4: Three little Pigs 16.03  W5: Spring 23.3  W6: Easter 30.4 | | W1: 15.04 Jack and the Bean Stalk  W2: Flowers 20.4  W3: Butterflies / Minibeasts 27.4  W4: Bees 4.5  W5: Down on the farm 11.5  W6:People who help us 18.5 | W1: London 09.06  W2: Dinosaurs 16.06  W3: 23.06 Cleethorpes (At the seaside)  W4: 30.06 Under The Sea  W5: Pirates 07.07  W6: Disney 14.07  W7 21.06(3 days) |
| Cultural Capital | Plant a Turnip  Visit from emergency services Superhero Dress Up day  Superhero stay and play | Diwali Day  Trip to the Postbox  EYFS Christmas Party  Christmas Stay and Play | Local Walk  Chinese New Year Stay and Play | Caterpillars  Mothers Day Afternoon Tea  Pancake making | | Visit Pennels Garden Centre  Visit to Nunny’s Farm  Growing and Planting Fruit and Vegetables | Visit to the seaside  Sports Day  End of Nursery Stay and Play  Pirate day |
| Super Six Reads | What I Like about Being Me  The Colour Monster  Owl Babies  The Enormous Turnip  Little Acorn  Theres a Superhero in My Book  Room on the Broom | Little Flame  The Big book of Nursery Rhymes Cinderella  Maisie’s Birthday  One Snowy Night  A Noisy Christmas | The Train ride  The Gingerbread Man We’re Going on a Lion Hunt  Chinese New Year  Alpaca’s Love Maracas Love Monster | LuLu Gets a Cat  Neon Leon  Elmer  Three Little Pigs  Rhyming Rabbit  The Easter Story | | Jack and the Beanstalk  That’s My Flower  The Very Hungry Caterpillar  Betsy Lovebug Saves the Bees  Little Red Hen  Clothes Line Clues Jobs We Do | Maisie Goes to London  Harry and the Bucket full of Dinosaurs  The Sandcastle Lola Built  Splash  Commotion in the Ocean Pirates Love Underpants  Disney |
| Core Vocabulary | Baby, Child, Adult, Family, Mum, Dad, Sister, Brother, Grandparents, Autumn, Harvest, Feelings, Emergency, Hero, | Halloween, Diwali, Rhyme, Husband, wife, present, giving, winter, dark, celebrate, Jesus, donkey | World, map, Africa, China, France, Valentines, Love, friendship, Vehicle | Animal, pancake, colourful, primary colour, habitat, house, spring, Easter | | beanstalk, growing, farm, Italy, flowers, smell, mini beasts, life cycle, bake, grow | Dinosaur, capital, london, local area, king, seaside, beach, pirate, summer, character |
| Other Possible Books; |  | Pattans Pumpkin | The Great Race | I’m thinking of a pet  We’re going on an egg hunt  Little Chick | | The Life Cycle of a Frog | Splash |
| Key Events | International Literacy Day (8.9.23)  Roald dahl day (13.09)  International Dot Day (15.09)  National Fitness Day (20.09) World Gratitude Day (21.09)  Autumn Equinox (22.09)  Day of Languages and British Food Fortnight (26.09)  Black History Month (Oct)  Harvest Festival (06.10.23)  Grandparents Day (05.10)  Poetry Day (06.10)  World Smile Day (06.10)  Mental Health day (10.10)  Global Handwashing Day (15.10)  Recycling Week (16.10)  Invisible Disabilities Week (20.10)  International Artist Day (25.10)  Halloween (31.10) | Diwali (01.11)  Bonfire Night (05.11)  Children’s Book Week (06.11)  World science day (10.11)  Remembrance Day (11.11)  Nursery Rhyme Week (11.11)  Anti-Bullying Week (13.11)  Odd Socks Day (13.11)  Maths Week (14.11)  Children in Need (17.11)  Road Safety Week (19.11)  Thanksgiving (23.11)  St Andrews Day (30.11)  Advent (01.12)  Christingle (01.12)  National Day of Giving (03.12)  Christmas Jumper Day (13.12)  National Hot Chocolate Day (13.12)  Winter (21.12)  Hanukkah (25.12) | RSPB’s Big School’s Birdwatch (06.01)  World religion day (18.01)  Penguin Awareness Day (20.01)  National Handwriting day (23.01)  Burns Night (25.01)  International Lego day (28.01)  National Puzzle day (29.01)  Lunar New Year (29.01)  Storytelling Week (30.01)  Children’s Mental Health Week (02.02)  World Read Aloud Day (04.02)  NSPCC Number Day (06.02)  Safer Internet Day (10.02)  Valentines Day (14.02)  Shrove Tuesday (17.02)  Random Acts of Kindness Day (17.02)  Ash Wednesday (18.02)  Ramadan (18.02)  Engineers Week (22.02) | St David’s Day (01.03)  World wildlife day (03.03)  Holi (04.03)  World Book Day (05.03)  British Science Week (06.03)  Mothers Day (15.03)  St Patrick’s Day (17.03)  Eid (19.03)  Spring (20.03)  World Frog Day (20.03)  Red Nose Day (20.03)  World Poetry Day (21.03)  Eid (30.03)  April Fools Day (01.04)  Passover (01.04) | | Good Friday (03.04)  Easter Sunday (05.04)  World Unicorn day (09.04)  World Health Day (07.04)  National Pet Day (11.04)  World Art Day (15.04)  World Circus Day (17.04)  Earth Day (22.04)  St George’s Day (23.04)  International Dance Day (29.04)  May Day (01.05)  World Laughter Day (03.05)  Star Wars Day (04.05)  Cinco De Mayo (05.05)  Deaf awareness week (05.05)  Europe Day (09.05)  Outdoor Classroom Day (19.05)  World Bee Day (20.05)  World turtle day (23.05)  Elmer Day (24.05)  Africa Day (25.05)  National Biscuit Day (29.05) | Pride month (01.06)  National dinosaur day (01.06)  World environment day (05.06)  World Ocean Day (08.06)  International Day of Play (11.06)  World Cup (11.06)  Insect Week (20.06)  The Kings Birthday (20.06)  Father Day (21.06)  Summer Solstice (21.06)  Armed forces day (29.06)  World Chocolate Day (07.07)  Teddy Bear’s Picnic Day (10.07)  Shark awareness day (14.07)  World emoji day (17.07) |
| Understanding the World | What makes people special?  Who is in my family?  How do I feel today?  What clothes will I wear in Autumn?  What grows at Harvest?  Who can help me?  What do I need to be a superhero? | What different celebrations are there?  How do people celebrate?  What is Christmas? | What places are special to me?  Can I use them on a map? | Can I make observations of plants and animals?  What is Easter? | | How does it grow? | Where do we live? |
| R.E. |
| History |
| Geography |
| STEM | Hedgehog Bread | Christmas Decoration | Chinese food tasting | Colour mixing | | Pizza Making | Observing strawberries growing |
| Expressive Arts and Design | Can I draw a self-portrait? | Can I create a Christmas tree decoration?  Can I perform songs and rhymes? (Christmas play) | Can I make and draw things from my environment? | Can I create collaboratively?  Can I share my creations? | | Can I invent, adapt and recount narratives and stories? | What artwork is around the world?  Can I perform songs and rhymes, while keeping in time with the music? |
| Art |
| Music |
| Communication and Language | Can I start conversations with friends and adults? | Can I enjoy longer stories and remember most of what happened? | Can I use talk to organise my play? | Can I understand ‘when’ questions? | | Can I understand ‘who’ questions? | Can I understand and answer ‘why’ questions? |
| Literacy *(Phonics)* | Focus on rhyme time, phase 1 phonics. | Children will know the Little Wandle pictures for S, a, t, p, i, n, m | Children will know the Little Wandle pictures for d g o c k e | Children will know the Little Wandle pictures for u, r, h, b, f, l | | Children will know the Little Wandle pictures for j, v, w, x, y, z, qu ch | Children will know the Little Wandle pictures for ck x sh th ng nk |
| Maths | **Number**  Children can count to 5  **Numerical Patterns**  Children will sort by colour, size and object.  Children will identify patterns around them such as stripes on clothes.  Children will be able to create AB patterns | **Number**  Children will show ‘finger numbers’ up to 3.  Children will subitise numbers to 3.  **Numerical Patterns**  Children will be able to create ABC patterns.  Children will create AB patterns outside  Children will notice and correct an error in a repeating pattern. | **Number**  Children will count in correspondence to 5, knowing that the total is 5.  Children will subitise to 5.  Children will show fingers numbers to 5  **Numerical Patterns**  Children will identify a triangle, square and rectangle.  Children will know a 5 sided shape is a pentagon. | **Number**  Children will rote count to 10.  Children will begin to know the composition of numbers to 5.  **Numerical Patterns**  Children will begin to explore height and length.  Children will use the terms ‘tall and short’ ‘long and short’.  Children will use language including light, heavy, full and empty. | | **Number**  Children will count in correspondence to 10.  Children will know one more/one less.  Children will know recognise if a group hase more than/fewer than.  **Numerical Patterns**  Children will explore 2D and 3D shapes.  Children will discuss routes and locations using words such as ‘in front of’ and ‘behind’. | **Number**  Children will revisit number composition 1-5.  Children will know 1 more/ 1 less up to 5  **Numerical Patterns**  Children will sequence events using language including first, then and after.  Children will solve real world mathematical problems with numbers up to 5 |
| PSE | **Being Me in My World**  Can I show confidence to try new activities and make new friends? | **Celebrating Difference**  Can I show sensitivity to the feelings and needs of others? | **Dreams and Goals**  Can I set and work towards different goals? | **Healthy Me**  Can I understand the important of healthy foods? | | **Relationships**  Can I understand what make a positive relationship? | **Changing Me**  Can I show understanding of what I can do now, compared with what I could not do before or want to do in the future? |
| Physical Development | **Gross Motor**  Children will know how to ride a scooter.  **Fine Motor**  Children will explore large mark making to develop cross the mid-line movements. | **Gross Motor**  Children will know how to ride a tricycle.  **Fine Motor**  Children will know how to zip up their coat. | **Gross Motor**  Children will know how to throw a ball.  **Fine Motor**  Children will know how to use hammers to hit a large headed nail. | **Gross Motor**  Children will know how to climb using alternate feet.  **Fine Motor**  Children will know how to use loop scissors to make snips in paper. | | **Gross Motor**  Children will know how to skip, hop and stand on one leg.  **Fine Motor**  Children will know how to use a comfortable grip when holding a pencil. | **Gross Motor**  Children will know how to work together to carry large items such as planks of wood.  **Fine Motor**  Children will show preference for a dominant hand. |