

# Nursery Long Term Plan 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	1 Week	Summer 1	Summer 2
Whole School Subject Focus	History 'It's Good to be Me'	RE 'Let's Celebrate!'	Geography 'Where in the world?'	Art 'All Creatures Great and Small'	RE Easter	History 'Ready, Steady, Grow!'	Geography 'Beside the Seaside'
Weekly Themes	W1: All About Me (4.9) W2: My Family (11.9) W3: Colour Monster (18.9) W4: Autumn (25.9) W5: Harvest (2.10) W6: People Who Help Us (9.10) W7: Superheros (16.10)	W1: Halloween (30.10) W2: Bonfire Night/Diwali (06.11) W3: Nursery Rhyme Week (13.11) W4: Birthdays (20.11) W5: Weddings (27.11) W6: Winter (04.12) W7: Christmas (11.12) W8: Christmas (18.12) 3Days	W1: Gingerbread Man (4.1) W2: France (8.1) W3: Italy (15.1) W4: Egypt (22.1) W5: Chinese New Year (29.01) W6: Valentines (05.02)	W1: Pets (19.2) W2: Three Little Pigs (26.2) W3: Jungle Animals (4.3) W4: Butterflies (11.3) W5: Festival of Colour (18.3) W6: Easter (25.3)		W1: Spring (10.4) 3Days W2: Jack and the Beanstalk (15.4) W3: Frogs (22.4) W4: Down on the Farm (29.4) W5: Flowers / Planting (6.5) W6: Babies to Adults (13.5) W7: Bees (20.5)	W1: London (10.6) W2: Dinosaurs (17.6) W3: Minibeasts (24.6) W4: Save the Sea (1.7) W5: Seaside (8.7) W6: Pirates (15.7)
Cultural Capital	Visit from emergency services Superhero Dress Up Week (19 <sup>th</sup> )	Diwali Experience EYFS Christmas Party / Elf Day Christmas Stay and Play	Local Walk Chinese New Year Stay and Play	Caterpillars Farm / Zoo Visit Mothers Day Afternoon Tea Nursery Rainbow Run (Holi)		Visit Pennels Garden Centre Visit to Nunny's Farm Growing and Planting Fruit and Vegetables	Visit to the seaside Sports Day End of Nursery Stay and Play
Super Six Reads	What I Like about Being Me Owl Babies The Colour Monster Wide Awake Hedgehog Little Acorn You Cant Call an Elephant Knock Knock Superhero	Room on the Broom Dipals Diwali Nursery Rhyme Book Kipper's Birthday Cinderella Dear Santa	The Gingerbread Man Aya and Pete in Paris Ready for Spaghetti How the camel got his hump Ruby's Chinese New Year Slug in Love	LuLu Gets a Cat Three Little Pigs Dear Zoo The Hungry Caterpillar The World Made a Rainbow The Easter Story		That's my Flower Jack and the beanstalk Freddy the Frog Errols Garden Lulu Loves /flowers Betsy Buglove Saves the Bees	Maisy goes to London All about Allosaurus Mad about minibeasts Bloom What the Ladybird heard at the Seaside Pirates Love Underpants
Other Possible Books;		Pattans Pumpkin	The Great Race	I'm thinking of a pet, We're going on an egg hunt, Little Chick		Tad, lufe cycle of a frog,	Spinderella,
Key Events	International Literacy Day (8.9.23) Black History Month (Oct) Harvest Festival (01.10.23) Grandparents Day (02.10.23) World Space Week (04.10.23) Poetry Day (05.10.23)	Halloween (31.10) Bonfire Night (05.11) Remembrance Day (11.11) Diwali (12.11) Nursery Rhyme Week (13.11) Children in Need (17.11) Thanksgiving (23.11) Advent (03.12) Christingle (01.12) Christmas Jumper Day (08.12) Hanukkah (07.12) Winter (22.12)	RSPB's Big School's Birdwatch (06.01) Penguin Awareness Day (20.01) Burns Night (25.01) Storytelling Week (29.01) NSPCC Number Day (02.02) Lunar New Year (10.02) Valentines Day (14.02) Pancake Day (13.02)	Engineers Week (21.02) St David's Day (01.03) World wildlife day (03.03) World Book Day (07.03) Mothers Day (10.03) Ramadan starts (10.03) British Science Week (11.03) St Patrick's Day (17.03) Spring (20.03) Holi (18.03) Good Friday (29.03) Easter Sunday (31.03)		Ramadan ends (09.04) Eid (10/11.04) Earth Day (22.04) St George's Day (23.04) International dance day (29.04) May Day (06.05) Outdoor Classroom Day (19.05) World Bee Day (20.05)	World Ocean Day (08.06) UEFA euros start (14.06) The kings birthday (16.06) Father Day (16.06) Insect Week (20.06) Summer (21.06) Armed forces day (29.06) World Chocolate Day (07.07) UEFA euros final (14.07) World emoji day (17.07)
Understanding the World	Who is in my family? Who are my friends? What makes people special?	What different celebrations are there? How do people celebrate? What is Christmas?	What places are special to me? Can I use them on a map?	Can I make observations of plants and animals? What is Easter?		How does it grow?	Where do we live?
R.E.							
History							
Geography							
STEM	Hedgehog Bread	Christmas Decoration	Pizza Making	Easter Nests		Sunflower Planting	Bug Hotels
Expressive Arts and Design	Can I draw a self-portrait?	Can I create a Christmas tree decoration?	Can I make and draw things from my environment?	Can I create collaboratively? Can I share my creations?		Can I invent, adapt and recount narratives and stories?	What artwork is around the world?

Art		Can I perform songs and rhymes? (Christmas play)				Can I perform songs and rhymes, while keeping in time with the music?
Music						
Communication and Language	Can I start conversations with friends and adults?	Can I enjoy longer stories and remember most of what happened?	Can I use talk to organise my play?	Can I understand 'when' questions?	Can I understand 'who' questions?	Can I understand and answer 'why' questions?
Literacy (Phonics)		Children will know the Little Wandle pictures for S, a, t, p, i, n, m, d, g, o, c, k.	Children will know the Little Wandle pictures for m, d, g, o, c, k.	Children will know the Little Wandle pictures for e, u, r, h, b, f, l, j, v, w, x, y, z.	Children will know the Little Wandle pictures for l, j, v, w, x, y, z.	Children will know the Little Wandle pictures for qu, ch, sh, th, ng, nk.
Maths	<p><b>Number</b> Children can count to 5</p> <p><b>Numerical Patterns</b> Children will sort by colour, size and object.</p> <p>Children will identify patterns around them such as stripes on clothes.</p> <p>Children will be able to create AB patterns</p>	<p><b>Number</b> Children will show 'finger numbers' up to 3.</p> <p>Children will subitise numbers to 3.</p> <p><b>Numerical Patterns</b> Children will be able to create ABC patterns.</p> <p>Children will create AB patterns outside</p> <p>Children will notice and correct an error in a repeating pattern.</p>	<p><b>Number</b> Children will count in correspondence to 5, knowing that the total is 5.</p> <p>Children will subitise to 5.</p> <p>Children will show fingers numbers to 5</p> <p><b>Numerical Patterns</b> Children will identify a triangle, square and rectangle.</p> <p>Children will know a 5 sided shape is a pentagon.</p>	<p><b>Number</b> Children will rote count to 10.</p> <p>Children will begin to know the composition of numbers to 5.</p> <p><b>Numerical Patterns</b> Children will begin to explore height and length.</p> <p>Children will use the terms 'tall and short' 'long and short'.</p> <p>Children will use language including light, heavy, full and empty.</p>	<p><b>Number</b> Children will count in correspondence to 10.</p> <p>Children will know one more/one less.</p> <p>Children will know recognise if a group has more than/fewer than.</p> <p><b>Numerical Patterns</b> Children will explore 2D and 3D shapes.</p> <p>Children will discuss routes and locations using words such as 'in front of' and 'behind'.</p>	<p><b>Number</b> Children will revisit number composition 1-5.</p> <p>Children will know 1 more/ 1 less up to 5</p> <p><b>Numerical Patterns</b> Children will sequence events using language including first, then and after.</p> <p>Children will solve real world mathematical problems with numbers up to 5</p>
PSE	<p><b>Being Me in My World</b> Can I show confidence to try new activities and make new friends?</p>	<p><b>Celebrating Difference</b> Can I show sensitivity to the feelings and needs of others?</p>	<p><b>Dreams and Goals</b> Can I set and work towards different goals?</p>	<p><b>Healthy Me</b> Can I understand the important of healthy foods?</p>	<p><b>Relationships</b> Can I understand what make a positive relationship?</p>	<p><b>Changing Me</b> Can I show understanding of what I can do now, compared with what I could not do before or want to do in the future?</p>
Physical Development	<p><b>Gross Motor</b> Children will know how to ride a scooter.</p> <p><b>Fine Motor</b> Children will explore large mark making to develop cross the mid-line movements.</p>	<p><b>Gross Motor</b> Children will know how to ride a tricycle.</p> <p><b>Fine Motor</b> Children will know how to zip up their coat.</p>	<p><b>Gross Motor</b> Children will know how to throw a ball.</p> <p><b>Fine Motor</b> Children will know how to use hammers to hit a large headed nail.</p>	<p><b>Gross Motor</b> Children will know how to climb using alternate feet.</p> <p><b>Fine Motor</b> Children will know how to use loop scissors to make snips in paper.</p>	<p><b>Gross Motor</b> Children will know how to skip, hop and stand on one leg.</p> <p><b>Fine Motor</b> Children will know how to use a comfortable grip when holding a pencil.</p>	<p><b>Gross Motor</b> Children will know how to work together to carry large items such as planks of wood.</p> <p><b>Fine Motor</b> Children will show preference for a dominant hand.</p>